

Fitting
the
Pieces
Together



1999

Bulldog





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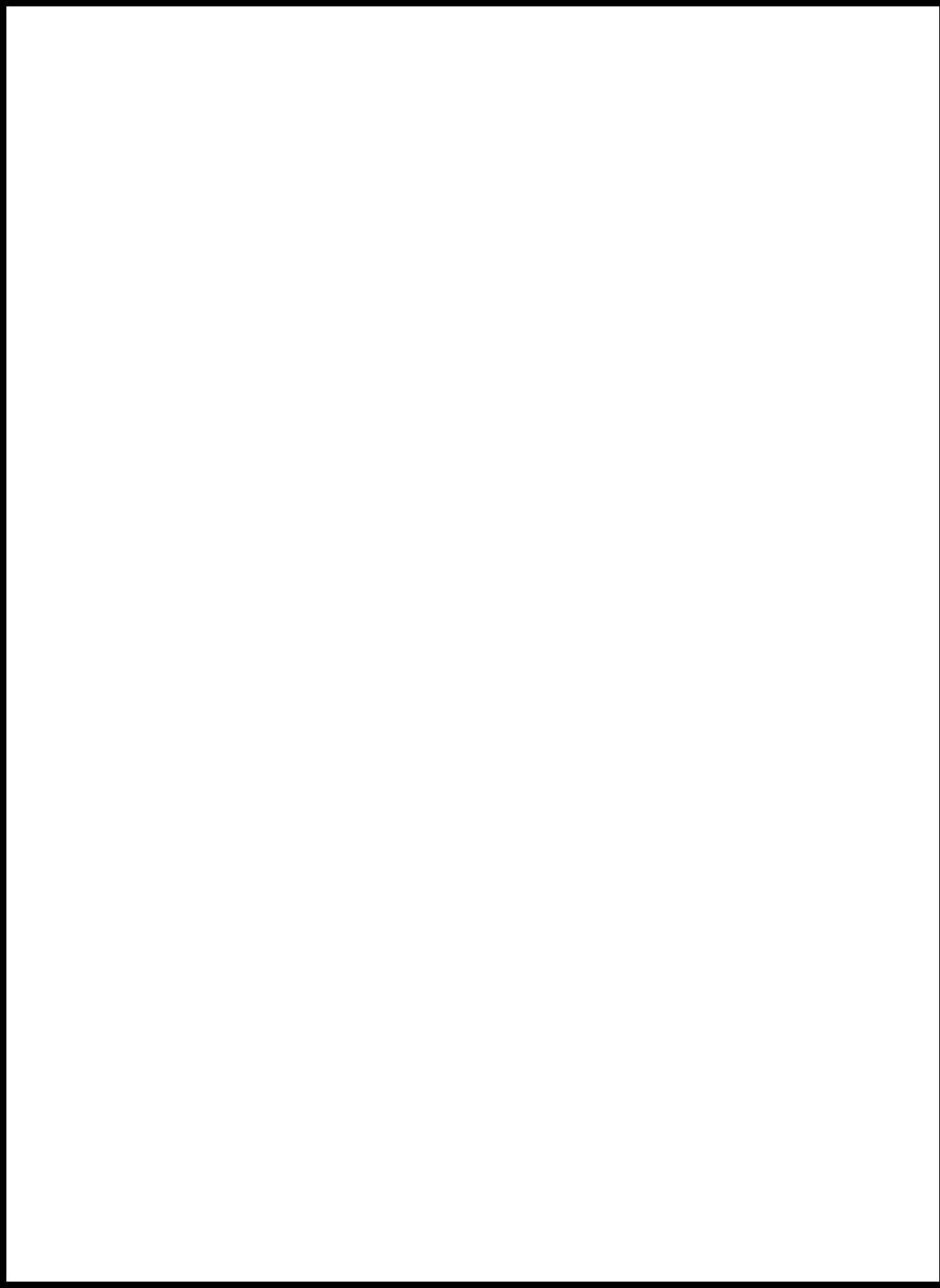
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T.d. hill pulled the senior float entitled, "thank you sir, may i have another." seniors caroline schwegman, mike salyer, libby waechter, and nick kaiser supported their float by riding in the back of hill's truck dressed in togas and drinking IBC rootbeer. the homecoming theme was "hollywood homecoming," and the seniors displayed the frat initiation scene from "Animal House." after changing the location of float decorating, the seniors still found all of the help and supplies needed in order to accomplish the float. although the seniors thought that their float was the best, and that they were unstoppable after winning powder puff and hallway decorating, the sophomore class ceased the senior winning streak by winning the float decorating contest. knowing that this was their last homecoming, the senior powder puff members had complete backing from their classmates. seniors darren heppner and phillip werner, showed their support for the senior ladies by forming the powder puff cheerleading squad.

Fitting the Pieces Together

**Batesville High School
1 Bulldog Blvd
Batesville, IN 47006
812-934-4384**

Enrollment: 592

Fitting the Pieces Together

By Jama Linkel,
Editor-in-Chief



Starting the season off right, the Bulldog football team won their three opening home games. huddling in pregame, the team prepares for the next victory.

Student life is another piece to fit in, and homecoming king, dusty hoff, knows academics are the reasons he is in high school, but having friends and conversing with the student body is what makes high school fun.

Wondering what pieces I am talking about? Classes, extracurricular activities, family, and friends are all pieces of student life. Although stress

After four years of running from one activity to another, it is all fitting together. Who would of thought that high school could be fun and an impor-

they must ha forgotten wh high school is about.

I remen walking in doors as a fr man wonder what was go to happen There was n



comes during the day, the nights normally bring the good times.

tant part of your life. People who are off to college, say that college is a blast, but

way to prepare and at the time I thought that would never f in or have fun.



cused on my studies and only liked to other shmen. Then he year past, scoved the per-classmen re not as try as I ought.

Then the sophomore and junior years

ricular activities. Talk about putting stress on your life, this is what would do it. Parents say that us, their children, cause their gray hair. Well, finding time for school, practice, and club activities

think that we are carefree, guess again. After all of these struggles, I learned what makes high school fun.

I am not going to lie, the nights and weekends were the best. Memo-

school . Phil Werner sleeping in his barn to

many girls' wanna have fun." However, memories come



FRIENDS DON'T LET FRIENDS DRIVE DRUNK

How scary is that, friends driving drunk? sadd members wanted to warn the student body of what could happen if they permitted their friends to drink and drive. clubs are just another way to keep a student occupied and out of trouble .

Support is important for achievement, and senior lauren asher is one of the best at it. cheering on the opposite half of her team, asher hopes for a male cross county team victory.

came, and my studies grew more difficult. I became involved in extracur-

causes stress. I am surprised that students do not have gray hair. Parents

ries with friends and classmates are the one's that add the fun pieces to high

protect our float, playing cards at Brett Sharp's, and the best times were the

Dee, Sarah, Annie, and I learned the true meaning of "Girls just

from everyone, so look for more throughout life, and on 174-175 from other senior staff.



Playing with the Pieces

Sports Bring out the Best

Students Support Each Other

by: Heather Amberger

Every year, the students, teachers, and fans at BHS looked forward to the start of each individual sport's season. Whether it was tennis, or football, or wrestling, the excitement and anticipation of what might or could occur got many people, as well as the players and coaches anxious for what was yet to come.

The meaning behind being an athlete ranged from person to person. Some students played because they absolutely loved their game, some because they liked the feeling of being on a team, while others just wanted to keep in shape. Either way,

being a BHS athlete meant pride and dedication. Not every player's main focus was their sport, but it never showed. The amount of heart, competitiveness, and drive at each meet, match, or game proved the difference between those who wanted to play and those who loved to play.

Some teams like the women's soccer team dealt with another new coach. Not all teams dealt with new coaches, but every team had new faces. Whether they were freshmen or upperclassmen who wanted a chance, they all worked hard to earn the respect they deserved.

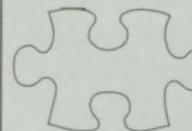
Each team had their own personal goals, some were accomplished, while others fell short. Regardless of what the overall record was, each team worked together to complete their puzzle.



Kelly hortemiller, sophomore, bumps the ball up to a teammate.



Sport section: h. amberger, a. kruthaupt, k. boggs, s. saner (editor), and d. shane.



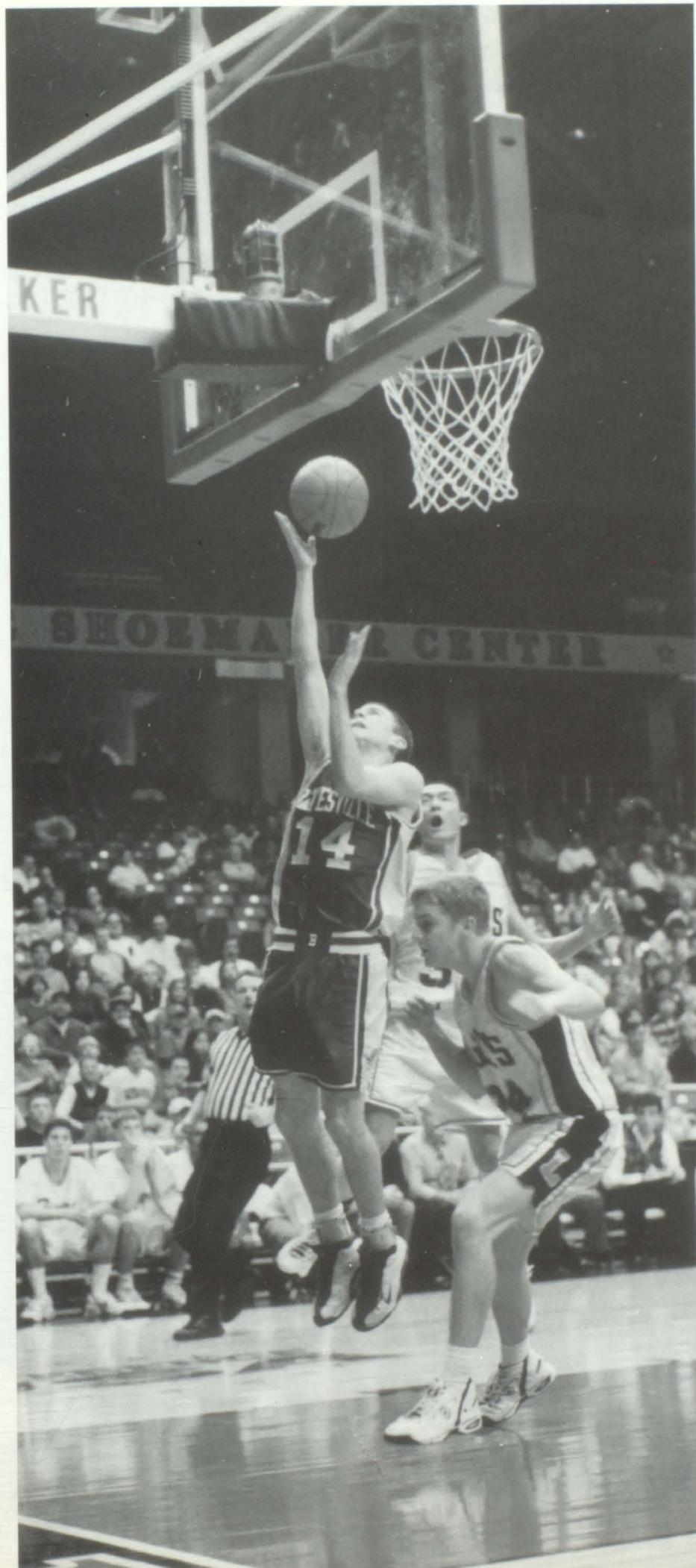
Aiming High

by Sarah Saner

Sports are a way of living and for many, it's their life. Some of the athletes making a living off sports do exceptionally well, but do they have fun? St. Louis Cardinal's first baseman Mark McGwire surely enjoyed his season with a record breaking 70 homeruns in one season alone. Breaking a record of over 50 years certainly would achieve quite an accomplishment.

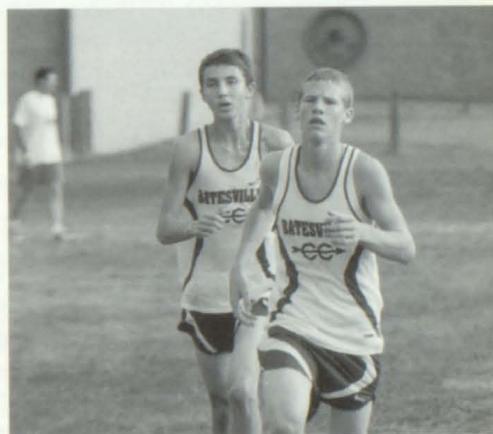
"The national past time" truly proved correct after the remarkable 1998 baseball season. That's what sports should be like all the time. Having fun no matter what the outcome. Winning isn't everything nor is losing, but doing your best is what counts. Sure, coaches may yell and players may become frustrated, but that's all part of it.

I also feel having some luck is part of the "sport thing" also. Luck happens to everyone at some time. It all adds up to athletics making people better individuals and better team players. Sports keep everyone on their toes and the world moving. Get out there and aim for number 71.



“Pride is a big part of any sport, and with a girls soccer season, dedication is mandatory.”

~ Jill Hardebeck ~
Junior



Running toward the finish line, Sophomores ryan macyavski and gavin ryan push themselves after a hard fought race.

Sophomore matthew robbins goes up for a lay up when the dogs played the lawrenceburg tigers at the shoemaker center in Cincinnati, Ohio.



Great things are happening at Sanger High School. In the curricular and extra-curricular areas, students at SHS have proven they are among the best in the state, & it is my honor to work with everyone of this fine high school. As of December 1, we have a total of 583 students enrolled in SHS. Our TAAS scores are always increasing; we have more students taking the college entrance exams than ever before, & our UIL Academic Team is already preparing for the district competition. We have done extremely well in our fall extra-curricular activities - winning district in football & returning to the playoffs for the 4th straight year, placing 3rd in volleyball & reaching the playoffs for the 1st time in 8 years, winning district in boys cross-country, receiving a 1 in Regional band competition for the 2nd year in a row, FFA Leadership teams winning Sweepstakes at the District 5 Contests, FHA/HERO with the largest student involvement of any group on campus, and our outstanding cheerleading program qualifying for the National Cheerleading competitions, for the 2nd year in a row. So, as you can see, we are truly having a great year at Sanger High School.

From the Principal
Tim Turner



Faculty, Staff, and Administration



Sanger High School



Heather Dickson
Science



Sherry Foree
Math



Aimee Foutch
Art



Deryll Friday
Coach



Larry Futch
History & Coach



Mary Gibbins
Life Skills Center



Linda Graham
Counselor



Joyce Gray
Life Skills Center



John Grigsby
History



Carolyn Harrison
Business



Pam Harvey
Teacher's Aide



Cathy Hering
Life Skills Center



Linda Hewlett
Special Ed Coordinator/
Attendance Clerk



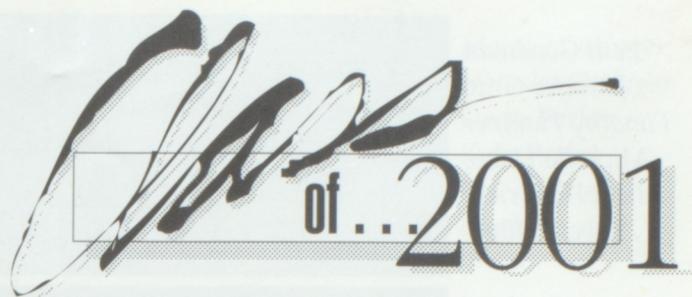
Sally Hughes
Health Occupations



James Ivy
Athletic Director
Faculty - 17

Class Officers:

Rebekah
Corpany-Pres;
Holly Miller-
Vice-Pres; Kyla
Parker-Sec;
Jessica Hudson-
Treas.



Coty Alambar
Laura Alvarado
Amanda Anthony
Holly Bates
Jeremy Bethel
Jennifer Bittle



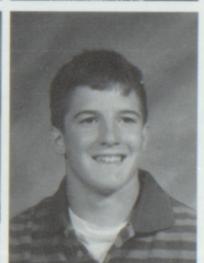
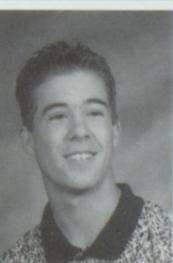
Jennifer Boldin
Robert Bomar
Emily Boswell
Charles Branch
Daniel Brown
Elliott Brown



Jaclyn Childers
Samantha Childers
Gaylen Coffey
Kylie Collinsworth
Heather Compton
Gary Conditt



Rebekah Corpany
Amber Crenshaw
Stephenie Cronin
Andy Cunningham
Isaac Danielson
Bethanie Dodd



Matthew Easley
Mathew Edwards
Misty Enlow
Chris Ervin
Sarah Erwin
Steven Estep



Jessica Fajardo
Jacob Fife
Karissa Flowers
Julie Friday
Clifton Garrett
Robert Geros

Sophomores - 25

“I liked playing soccer at the varsity level, and it was fun to be a part of a great team.”

Brady Ballou

“I think the season was a success. Winning conference was good, but it would have been even better if we had won Sectionals.”

Brad Weigel

“I think our season went well. I had a lot of fun, and we had a good team this year. I am looking towards another winning season next year.”

Justin Owens

“I had fun this year, being my first year playing high school soccer. I am glad I was part of such a successful team.”

Nic Flannery

“I enjoyed the season much more than last. The season started out tough, but got better as we went along. Younger players got better experience and hopefully will be a good contender for next year’s Regionals.”

Andrew Mannix

W

orking Hard to Place the Pieces Just Right

“I had a lot of fun, and I learned a lot from the other players. I think we really had a great year”

~Eric Bischoff

Entering the season with enthusiasm proved the men were once again going to continue their winning reputation.

Having four strong seniors helped the team in a couple ways. They had three

Shawn Blank.

According to Brad Weigel, junior, the goals for this year were, “We wanted to win Conference and Sectionals for the second year in a row!”

The team had several



b. rosebrough, b. ballou, e. neumeier, m. williams, j. owens, n. flannery, a. johnston, b. weigel, e. bischoff, m. light, e. krause, j. kramer, j. mehlon, s. blank, b. sharp, r. neumeier, m. erhart, m. enneking, a. mannix, c. costanzo, b. werner

previous years of varsity experience, and they were able to help prepare others for what was to come. “The seniors were the best leaders they could be and they helped our team a lot,” replied sophomore

new players. These players made up of three freshmen and two first time players, Eric Bischoff and Nic Flannery; they helped the team tremendously.

Varsity level of play



Showing his skills to his opponents, junior, andrew johnston dribbles past the defense.

Senior brett sharp out wits his competition by kicking the ball away from the goalie to score.



Carmen costanzo, senior, looks his team over deciding where to throw the ball into.



Junior ryan neumeier kicks the ball down the field hoping for a goal against their opponent, greensburg.



By **Amy Kruthaupt**

The boys soccer team came out strong with enough seniors leading the way. They included Michael Erhart, Brett Sharp, Michael Williams and Carmen Costanzo. These seniors had to play an important role for the team, to help them accomplish all they have. "This year, as a senior, I had a more important role on the team because being a senior means you have to show leadership for the underclassmen. I had to lead the team on the field, while encouraging them to play as hard as they can," stated Michael Williams.

The team had many goals for the season and the seniors were behind them all the way. "Our goals as a team were to win conference and sectionals. I felt that they were all very reachable," replied Brett Sharp.

With only four seniors on the team, each player had to step up and help not only themselves, but the whole team. "As a senior I made sure that everyone was on a strict training schedule," expressed Carmen Costanzo.

As their soccer career came to an end, the seniors reflected on their years playing soccer together. "Winning the Sectional championship in 97 defending three of my school records has been memorable," commented Michael Williams. Micheal Erhart added, "This year was tough losing to the 17th ranked team in the state, Mount Vernon (Fortville), in the second round of Sectionals. It didn't seem possible after advancing much farther last year."

With a total of four seniors on the varsity team, each one played a different role. Not everyone approached their roles seriously, however, at all times. Sharp laughed when recalling his most memorable moment, "...when we stole Rock's [William's] pants at practice and he was running around the field naked."

Team's Main Piece



"We had a good team, and I felt our season went well. With a little more discipline, we probably could have gone farther."

Brandon Lucas

"We did really well. It was better than I expected. Going to Semi-State was exciting, and a good time too."

Brian Holm

"I had the main part of the game and, as long as I kept the mental part strong, I played well."

Ronnie Pedro

"Playing varsity was a good experience. It makes me better by playing more experienced opponents."

Chris Reeves

"We had a very successful season...but we got beat by #5 ranked team in the state."

Matt Robbins

"I think we had a good year because we had a lot of talent and a really good coach."

Bill Gardner

S ticking together for a great year of play

"We had a lot of tennis **experience** even though we had a **young team**."

~Coach Jack Froman

With the lack of senior leadership the Varsity Tennis team still showed up successful. "It will just make us better for next year because we won't lose anybody and we

Bryan Sander, junior commented, "Our team goals were to win Regional, and Conference. Also, we wished to be ranked in the state. My individual goal was to be



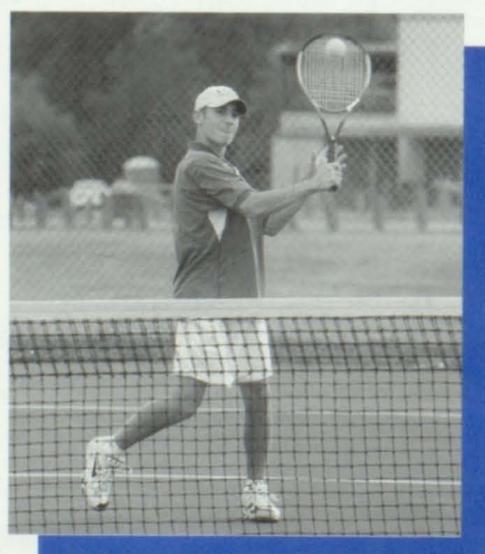
a. maple, r. hochstetler, b. gardner, j. froman, b. lucas, c. reeves, b. sander, b. holm, j. garvin, m. robbins, b. zwink, r. pedro, b. sandifer

might possibly gain a player," stated junior Chris Reeves.

The team proved with their record that with hardwork and dedication, goals can reach accomplishment. To assist in this process they set many goals to help them.

All-Conference which didn't happen, but hopefully next year it will."

The confidence within the team helped with their success. Confidence was easily found in the four juniors and three sophomores of the squad. The only

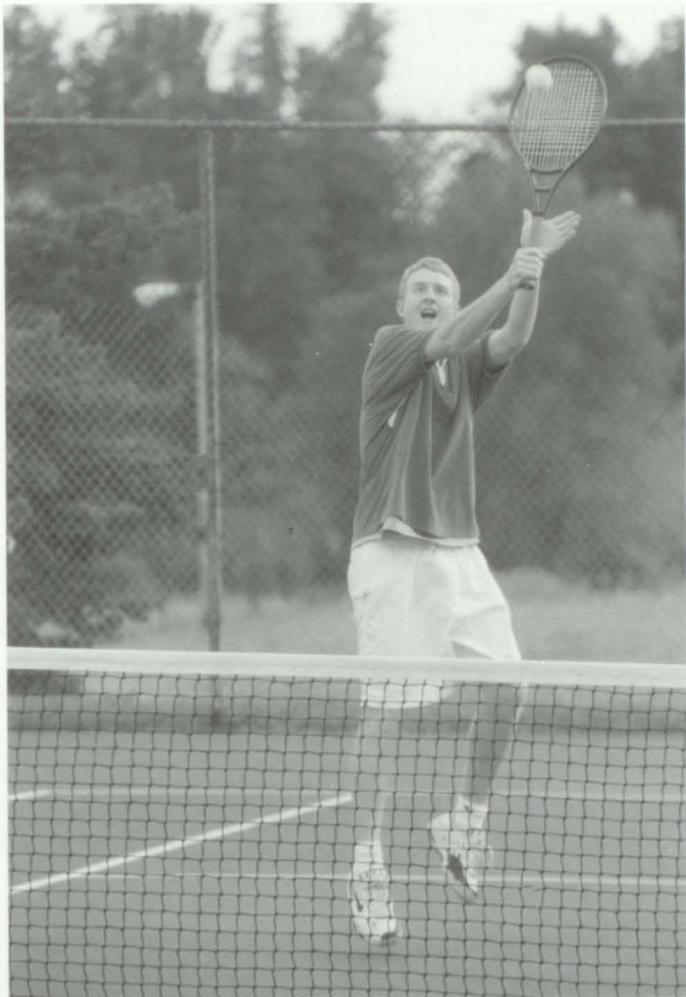


*h*ustling and focusing in, sophomore adam maple makes the play.

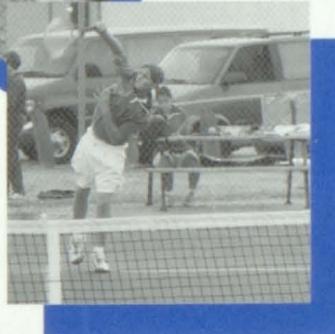
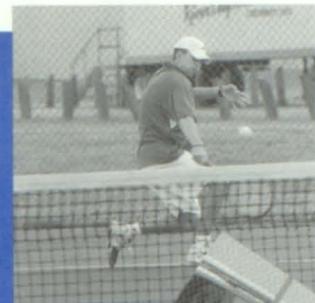
*J*unior bryan sander eyes in for a backhand volley.



*J*acob garvin, sophomore, focuses in for a high overhead return back to the opponent's side.



Seeing the ball into his racket, sophomore Bill Gardner, brings the play in safely to resume play of the match.



The varsity tennis team once again continued in their winning ways with the help of several key players.

Junior Bryan Sander has been a member of the team for three years. My last three years have been great. I was fortunate my freshman year to play on the team with Brad Sandifer and Matt Prentice. Each year has lived up to my expectations," said Sander.

Along with any sport comes making many memories. "My most memorable moment was playing at Fort Wayne in the 1996 semi-state. We were beaten pretty easily, but I still enjoyed it," said Sander.

"My goals for next year are for my partner and I to win conference. I would like to have a very successful season. To me that means undefeated which can happen. As a team we hope to win conference for the fourth year in a row, win sectional, win regional, and become competitive in state," commented Sander.

Over Robbins two years of play, he has made many memories, "My most memorable moment was actually a loss. I was playing in the finals for the Jasper Invitational. My opponent was better than me, but I played my best match ever and he barely won."

They ended the season at 21-3, team's best record ever. It's nice to know too that it's not just one person making the record so outstanding. Every year, players reflect on their season and one match stuck out for sophomore Ronnie Pedro, "...final match of Regionals. I was struggling, but when I found out we already won I was relieved. It was a great feeling to know my teammates pulled me through when it was most important."

Team's Main Piece

By
Karen
Boggs



“We lost a lot of good players last year, so this year we just had to practice for a better season next year.”

Holly Neibert

“This year’s golf season was disappointing for me, because I didn’t play up to my expectations. Playing on the team with the girls is always fun though.”

Natalie Roth

“I think we tried our hardest this season, but we are a young team and didn’t have much experience.”

Jillian Bergman

“I think that our team could have done better, but we all tried to do our best.”

Erin Dickey

“Overall, our team played the best that we possibly could.”

Natalie Dickey

Working with a Young Team Didn't Matter

“Our team had a lot of potential to achieve any goal that we set..”

~Natalie Roth

The ladies’ golf team was led by only one senior, beginner Heather Dickey. With the lack of seniors, the younger golfers had to step up and become

two key players, Natalie Roth and Jillian Bergman, both juniors. Everyone helped contribute to the team in some way though. Our weaknesses were that



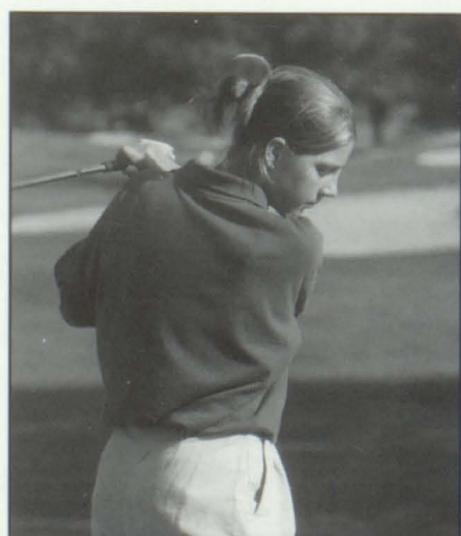
h. dickey, t. bradley, n. roth, h. nighbert, j. bergman, t. meyer, n. dickey, c. rowland

leaders. Everyone put in full effort and strived for doing the best they knew how. Despite having younger golfers, many strengths were detected as the season went along.

“The major strengths of our team were

we had a lot of first year golfers, including myself. Most of us were just consuming the game of golf,” replied Dickey.

Having such a young team, the juniors really did lead the team. Bergman commented, “I try



Junior natalie dickey packs up her clubs along with the rest of the team and awaits their match.

Freshman erin dickey keeps her eye on the ball while taking a swing.

to be a team leader by encouraging and supporting all other teammates. This can be a challenge at times because even if you’re having a bad day you still need to support your other teammates.”

Together, Dickey, Bergman, and Roth tried to prepare the rest of the team as much as possible. They set several goals for themselves and for the team. “Individually, I would like to be a State qualifier and consistently shoot in the 30’s. I would also like to play golf in college. I would like to see our team win Conference and advance to Regionals,” stated Roth.

No one under estimated anything in their original goals. “Our team had a lot of potential to achieve any goal that we set. Hopefully next year it will show up for the whole team,” added Roth.

By **DeeAnn Shane**

Junior jilian bergman gives full concentration on her shot off the tee to start hole one as well as her entire match.



Junior natalie roth gives a "deep thought" look as she is looking on to root for her other teammates.



Team's Main Piece

By Amy Kruthaupt

The ladies' golf team practiced hard on their off season to prepare and improve for the upcoming season. "I played nine holes everyday during the summer and also went to golf camp for a week to help me this season," stated Natalie Roth, junior.

The ladies had to put forth a lot of hard work to have a good season due to the loss of some key players such as Katie Gardner, Candi Goldsmith, and Rachel John. The team is young with some players having their first year of varsity experience, including freshmen Brittany Black and Erin Dickey, along with junior Natalie Dickey, and senior Heather Dickey.

Everyone knew that the entire schedule would be a long and rough one going against competitive teams each match. These rough and tough teams of South Dearborn and Columbus really showed how effective the team really was.. "During the tough matches, the team struggled a lot, but there were key players that stepped up and helped us through. Jillian Bergman and Natalie Roth, who were the team leaders, did a great job of pulling the team through," commented Heather Dickey, senior.

Teams always recognize certain highlights of the season, and this season had no exceptions. "I felt that our biggest accomplishment for the team this year was having Natalie Roth advance to Regionals . Her hard work and dedication paid off," stated Natalie Dickey, junior.

"Going to Regionals was a great accomplishment because I worked so hard for it," remarked Roth, junior.

This doesn't show all the hard work the others gave either; they fell short. "Jillian Bergman should have made it into Sectionals, but had a bad match," stated H. Dickey.

All had fun and worked up to their potential and it all resulted in good fun and a couple of wins to go along with it.

"This year has been a fun season. I worked hard in the off season with my cousin, Jon Weigel and it really helped. Next year I hope to get farther in the state tournament along with improving my time."

Ryan Macyauski

"Although we didn't meet our expectations, our season was anything but a disappointment. Self-discipline and hardwork over the summer should ensure another superb season for us."

Jon Weigel

"Our cross country team did very well. The girls did an exceptional job making it all the way to regionals. Jeremy Wade and Heather Dickey both advanced to the state level which was pretty neat. I was very glad to be a part of this team this year."

Erin Trenkamp

"I thought we had a great team of girls that really got along well. Even though cross-country is an individual kind of sport, everyone works well together and is very supportive."

Caroline Schwegman

Running with Pride

"I feel like we as a team had a great season, and we became more competitive."

~Jeremy Wade

With three seniors coming back to run, the ladies' cross country team were looking forward to a great season. "We hoped

great as planned. "I was expecting a wonderful season since we have great runners. But unfortunately due to stress fractures I was



I. turchyn, e. munchel, t. schneider, j. weigel, d. raver, d. cox, g. ryan, j. gutzwiler, m. doyle, b. laker, r. macyauski, j. wade, s. turchyn
that we could make it to Semi-State," said senior Heather Dickey.

"Our chances of winning were better than last year since we had only one injury going into Sectionals," said junior Nikki Stutler looking back at the season. "I have been very excited and enjoyed the whole season," stated Stutler. Senior Lauren Asher commented on her senior year and how it wasn't as

put on the injured list until Regionals. I really wish I could have ran the whole season!"

Each runner had a different perspective on the season's injury list, too. Amanda Call, sophomore said, "I don't really know what will happen, but I know the remaining runners and new team members will work as hard as we can to be the best we can."

The men's cross



country team again finished with a successful year. Jeremy Wade, senior, said, "I feel like we as a team had a good season, and we became more competitive. I also had a good season personally running my best time so far in high school."

"The seniors were great leaders this year and were a great part of our team," began junior Darrick Cox, "We [juniors] hope to be great leaders next year also leaving big spots to fill."

With several committed running juniors moving up next year, the men hope to continue their winning streak as well.

By Karen Boggs



Junior nikki stutler beats her east central competitor while accomplishing her best time.

I. turchyn, l. asher, c. schwegman, k. lingel, h. dickey, n. stutler, a. call, b. doyle



Senior caroline schwegman steadily crosses the finish line to help the team win.



Defending the conference title, sophomores brad laker and eric munchel lead against south dearborn, east central, and milan runners.



For many, being a senior meant they could reflect on their past years and all the hardwork and dedication they have given to the sport. Along with this, they became the leaders of their team.

Seniors mean a lot to how a team functions. Creating the right atmosphere and environment for the runners can help or break a team. This year, I have had a positive outlook on everything. I have been a supportive leader to the team, and they have not only got better physically but also mentally as well," stated Lauren Asher, senior.

It is obvious that the cross country team was very talented and worked well together. The men's team was led by Jeremy Wade and Tom Schneider. The ladies had Caroline Schwegman, Heather Dickey, and Lauren Asher to thank. Both teams were coached by Mr. Leo Turchyn who was also named E.I.A.C. "Coach of the Year."

Throughout their final year, many seniors seemed to make it their most memorable season. "I tried to make every last race something to remember for the rest of my life," stated Heather Dickey, senior.

As their senior year came to an end, each senior had their own overall thoughts about the season. Asher stated, "I felt that this year went great. I want to thank my team and the coach for all of their support over the last four years. I will miss cross-country, but I wish the underclassmen the best of luck in the future. I know that if you set your heart to your goals, you can achieve them."

Team's Main Piece

By Amy Kruthaupt



"Playing Varsity can be fun and stressful at times. We often got frustrated when we played bigger and taller girls than us."

Erin Trenkamp

"I think it is very important that we all work together as a team and learn the different styles of play that each one of us has."

Bobbie Belter

"We've got a lot of talent on our teams so I think if we work hard in practice we can improve our record."

Katie Nobbe

"The seniors were great leaders. They helped the players in becoming a team and playing as a team. They made it lots of fun to play."

Abby Meyer

"Even though we didn't have a winning record, many of us still had a lot of fun this season. Everyone seemed to get along really well and supported each other through all the tough times. All players had special roles and they made them fun and enjoyable."

Heather Amberger

T hey survived the long season together

"Our team tries to work hard to win and to have fun while winning takes place."

~Brooke Gutzwiller

The Lady Bulldogs came out looking forward to having a winning season. The coaching staff tried to do many things differently to get them prepared. "I feel our

hard," responded Anna Ertel, junior.

The team was a bit different without the same inside play, but they could still be a force. With only four



b. belter, s. saner, d. shane, a. glaser, j. einhaus, b. gutzwiller, e. trenkamp, a. hedrick, a. kirschner, n. lambert, c. kaminski, a. ertel, a. meyer, d. schwegman

coach, Denny Schwegman, has made the year a lot more fun. I remember being a sophomore and freshman and I would be so scared to get yelled at by him, but I have realized he is out to make me, and the rest of the players, the best we can be. He wants us to have fun while working

seniors, one who was injured, and three juniors, they had to call on some incoming freshman to step up and help out at the Varsity level.

Freshman Colleen Kaminski stated, "I think it's an honor to play Varsity as a freshman. I learn a lot from the older players, and they



As coach schwegman goes over the plays, the varsity players listen carefully to their new strategy.

Junior anna ertel hustles to steal the ball from her milan opponent.

push me to play as hard as I can." Lacking height, the ladies had to work hard to recover with their speed. They also learned to work with each other. They all played their own positions, setting goals for themselves and for the team.

"I play hard and do my best the whole time I'm in. I always try to contribute to the team what I can. Our team tries to work hard to win and to have fun while winning takes place," replied Brooke Gutzwiller, freshman.

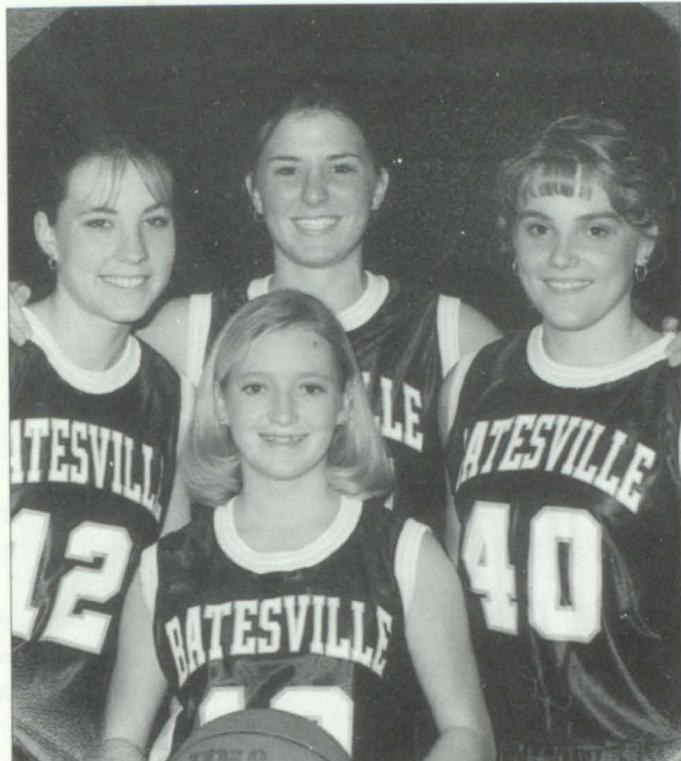
To reach their goals, many of the ladies prepared by conditioning during the off season. Sophomore Natalie Lambert added, "This summer I went to open gyms and played on an AAU team. Playing volleyball also kept me in shape."

The ladies had the talent to accomplish a great season. They had their rough times, but eventually made their way out.

By **DeeAnn Shane**

Team's Main Piece

Seniors annie glaser, sarah saner, jessica einhaus, and deeann shane take a moment to smile for the camera.



By
Karen
Boggs

Although the record didn't show it, the ladies basketball team worked hard all season. With the strong senior leadership, and the juniors help, their season was better than expected. "The senior

leadership was great on and off the court. They were more than willing to help us with whatever," said junior Anna Ertel.

An important senior leader, DeeAnn Shane, worked hard to keep the team on track. "My main role this year was to be a leader. As a senior and a point guard, I felt I had to lead the team as much as possible. It was my job to keep the team playing together and under control." Reflecting on her Varsity years Shane said, "I played Varsity for three years and I really enjoyed it. Even though we had some rough parts throughout the seasons, I still loved playing. My teammates made it lots of fun for me."

Annie Glaser, senior, and a two year member of Varsity commented on her season goals, "My goals for this year were to have a winning season, win Sectionals, and have fun. We had a rough start, but we improved every game. I think our goals were definitely achievable."

Learning the ropes, junior, Erin Trenkamp enjoyed this year's experiences, "I liked playing with the seniors this year. Although I played a lot of Reserve, I enjoyed when I got to step up and play Varsity."

It was unanimous between the seniors that even though basketball is a lot of hard work, it was also a lot of fun. "I think the leadership this year was very strong. All four seniors have really stepped up and taken control during the times the team needed it most," commented junior Heather Amberger.



Attempting to decrease the point spread, freshman brooke gutzwiler releases with great form.

"Our season for the most part was a success, but we had many distractions that caused us to be inconsistent."

Ryan Neumeier

"I enjoy going to the basketball games to be with my friends and to help support the team in hopes for a victory."

Jessica Cox

"I felt that the games were fun, but with more student support they could be a lot better."

Chris Reeves

"I felt that our elders needed to allow us students to show our enthusiasm by letting us get rowdy and crowd surf."

Aaron Pullskamp

"We had a good season. We were able to develop an unselfish team and we played well together."

Brad Mehlon

"I think we had a better year than expected and we hoped it ended well."

Cletus Suttman

T

eam effort leads to another winning season

"I think that practicing in the off season is what sets the good teams apart from the great teams."

~Derrick Cox

our fullest potential, and that will bring success and glory," stated Jake Mehlon, junior.

A key for the team's success and for the player's was preparation. "Preparation is a big part of basketball. I felt that I have been preparing for this season all year round. I worked on my game everyday during the summer. I think that practicing in the off season is what sets the good teams apart from the great teams," stated Derrick Cox, junior.

The team had many strengths that proved to help them through the season.

"Our speed was probably the greatest strength we had. We could beat the other teams up and down the court. We also had very strong outside shooting," said David Raver, junior. Their season was full of challenging competitions, but they pulled together to have a winning season in the end.

By Amy Kruthaupt



C. bartlow, c. suttman, a. johnston, j. mehlon, j. weigel, p. kaminski, m. williams, b. sander, m. robbins, d. cox, m. siefert, j. evans, k. campbell, d. raver, b. mehlon, j. meyer, r. neumeier, b. lorton, s. ollier

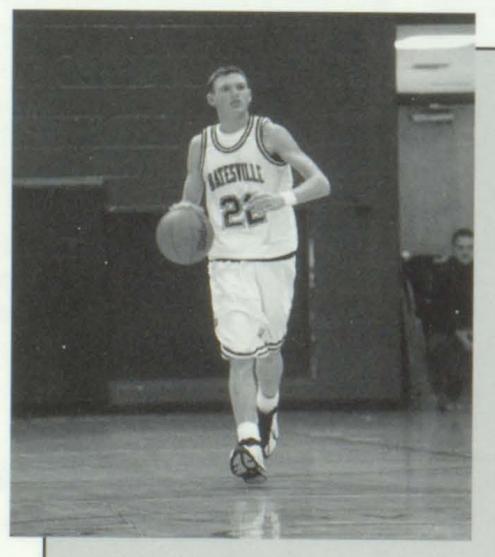
was good, but the team knew they weren't quite the 'cream of the crop' of the area and there was still a lot for our team to prove," replied junior Jon Weigel.

They looked to continue their success and achieve their goals at a high

level. With five strong seniors returning and quality underclassmen, it was possible. "The seniors set a good example for the underclassmen with their hard

work in practice and determination for a successful season," stated Bryan Sander, junior.

"Our season will be a long roller coaster ride, but hopefully we will have more ups than downs. Our goal for the 98-99 season is to play to



Josh meyer, senior, concentrates on the accuracy of his three point shot.

Senior point guard Michael Williams looks to slow the pace of the game in order for the bulldogs to score.

Coach Siefert calmly plans a new strategy with his team to help gain another advantage and victory.



Senior Patrick Kaminski fakes out his Lawrenceburg opponent and goes up for a strong two points.



Team's Main Piece

By
**DeeAnn
Shane**

This year the five seniors played a different role than last year as juniors. Michael Williams, Patrick Kaminski, Brad Mehlon, Josh Meyer, and Kyle Campbell played major roles for the men's basketball team.

"This year is a different team. I am a big part for the inside play and rebounding. Last year, I mainly got Matt Maple and Gabe Westerfeld ready for other games," commented Campbell. As a senior, leadership is important to portray for your other teammates. It is a quality every team needs if they want to play together.

Meyer stated, "I try and lead the team with a positive attitude, not by putting others down. I also lead by playing hard all of the time in practices and games."

A leader consisted of many different tasks, and it often took the entire team to help complete those tasks. As a leader, Williams replied, "I tried to push the team as hard as I could, while encouraging them it would pay off in March. I also tried to get the team mentally prepared before every game."

Many goals were also set throughout the season. Whether it was set for an individual or the entire team, the players tried hard to achieve those goals. "We felt this year we had a good team, so we had to set our goals high. Our goals were to win EIAC and as many games as possible," explained Kaminski.

It was often tough to accomplish all the goals set, but these five seniors were willing to put forth all their effort for another great season. It was their time to have fun and enjoy all the good things about being a senior. Mehlon added, "It's the seniority and the respect that you get. Nobody back talks, and it is great finding jobs for the younger players to do."

"The bus rides! We had so much fun singing and getting excited for the games. We couldn't have fun cheering if the crowds wouldn't get rowled up."

Jama Linkel

"I loved going to the Hall of Fame Classic and being part of all Sectionals and Regionals."

Holly Denninger

"My most memorable moments have been cheering at New Castle for Regionals and cheerleading camp. We won first place for our chant during 'Camp Champs' competition over the summer."

Michaela Meyer

"This year brought on many challenges. We had to be very self disciplined to get things done. Overall, I felt we achieved a lot of goals including learning several new stunts."

Maggie Haakinson

Cheering their best for the fans and players

"It [camp] gave us an opportunity to improve our skills and have fun too."

~Michaela Meyer

The cheerleaders worked hard over the summer to prepare for the men's football and basketball seasons. The Reserve and Varsity squads attended camp

opportunity to improve our skills and have fun too," said junior Michaela Meyer.

The squad did more for the teams than just cheering, "We made treats for



J. linkel, m. haakinson, k. lucas, J. einhaus, c. long, b. hazelwood, m. meyer, j. hardebeck, h. denninger

at Miami University in Oxford, OH. At the camp, the squads combined and won several awards such as first place Camp Champs for Chant, Superior Squad Award, and Exceptional Spot Award. "Camp gave us the chance to grow close as a team and as friends. It gave us an

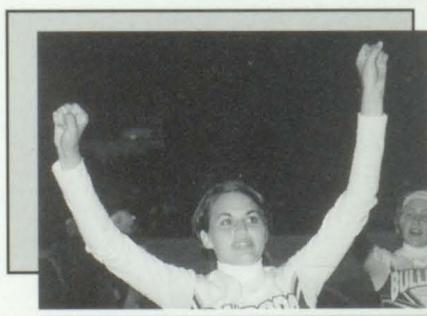
the players," commented junior Holly Denninger, "We practiced three days a week, and then we decorated the halls and the lockers."

This year, the cheerleaders introduced new dances. "People said they were tired of the same dances," stated Jill Hardebeck,

junior. "The team made a new dance for the fight song, and various other songs. They spent a lot of time and hard work on making the dances new and unique. We had UCA cheerleaders come and help us with the dances plus they worked one on one with each of us. The new dances were important since they were our main focus during the basketball season," added Hardebeck.

Other than the changes being made in cheers and dances, the cheerleaders were also under the instruction of two new coaches, Bertha Hazelwood and Georgianna Lucas. Senior co-captain Kristin Lucas added, "Leadership played a significant role in our growth as a squad. Due to the new coaches, we had to teach ourselves and keep each other going. The program just keeps getting better every year."

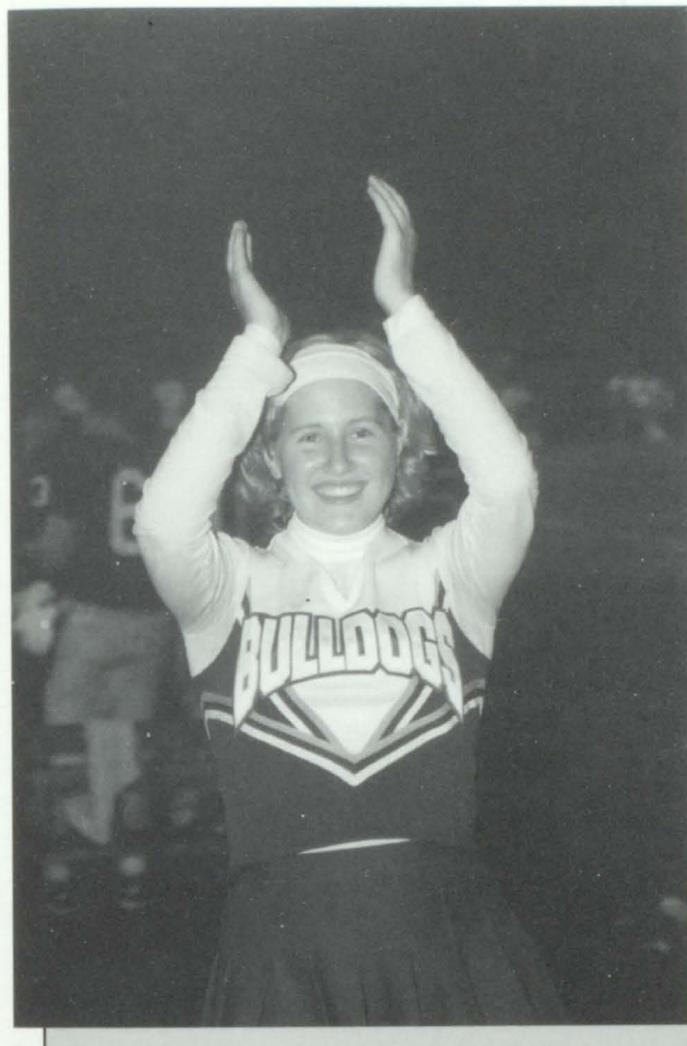
By Karen Bogg



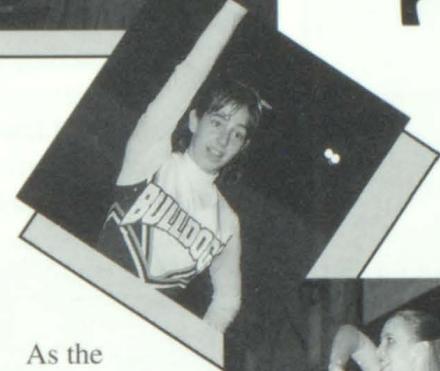
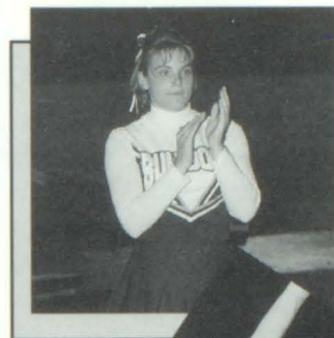
Senior kristin lucas leads the crowd in a cheer at a varsity football game.

Junior cheerleader, holly denninger, dances to the band's fight song before the varsity basketball game.

*P*reparing for a spirit clap, senior bernie hazelwood encourages the crowd.



*t*he cheerleaders line up for a run-through as michael williams, senior, leads the bulldogs onto the floor.



Team's Main Piece

By Amy Kruthaupt

As the school spirit began to build, much of it can be credited towards the cheerleaders. In order to continue building school spirit, someone must take control.

There were many leaders that took their part in this throughout the year. These seniors included Maggie Haakinson, Kristin Lucas, Bernie Hazelwood, Cami Long, Jessica Einhaus, and Jama Linkel.

As seniors, these ladies realized they were taking on the role of being the leaders, and as a leader they had to prepare the others. "I encouraged them to stick with cheering, and basically, I have been there to remind them why we cheer, and of course, to answer any questions the squads have," replied Hazelwood.

These ladies had to put hard work and dedication into being the best they could. "Our squad has come very far in my past four years at BHS, and we have learned lessons that will not only help us in cheerleading, but also in our future," stated Long.

Throughout their years, these ladies have experienced things most people never do. They were fortunate enough to be included in *Sports Illustrated* and involved in a book, *March For Honors*. As their years being a BHS cheerleader end, the memories never will. "When looking back at my high school years, cheerleading has been a major part of it. I have had many memorable moments. One thing I'll always remember is being in *Sports Illustrated* and on the front page of the *Chicago Tribune*. Next year, I will miss it, but I'll remember all the great times I've had," stated Haakinson.

Approaching the end of their cheering years, there were many thoughts and feelings on the years gone by. "I possess bittersweet feelings. I will be sad to see my cheerleading days pass, but I realize I'm moving on to bigger and better things. Over the last four years, I have experienced things most people never have the chance to," expressed Lucas.



“It was a fun season even though our season wasn’t the best. We should stay strong too with off season training.”

Blake Bartling

“It was fun being with the guys and just being a part of the team. It also felt real good having BJ back at BHS wrestling and my dad as coach.”

Amber Gartenman

“For the most part, most of us did well and it would be fun to come back next year and do just the same.”

Greg Pigmon

“We condition a lot by running and wrestling two full six minute matches.”

Jeremy Miller

“Wrestling was a lot of fun and I’m glad the team did so well. I wish I had done better, but at least I tried my hardest.”

Justin Goldsmith

“It was a lot of fun and I felt like I got better.”

Scott Keuzman

Together it ended as a successful season

“Everybody will try their hardest to achieve their personal goals.”

~Dave Doll

ones, like myself. I have lost fifteen pounds, and I still think I’m healthy. I feel better than ever.”

The wrestlers put much hard work toward the season. Their season may have been hard at times, but everyone wanted to achieve their own personal goals. Junior Dave Doll explained, “I think that even though we are not strong in the lower weights, which give three forfeits, that everybody will try their hardest to achieve their personal goals. This will bring us to accomplishing our team goals. Leadership wise, we are in good hands. Our seniors offer their leadership, but also Mark and Zac help along in the development of the team.”

The expectations and overall outcome of this team appeared to be great. “I think we have a good team. We have excellent leadership,” stated Jared Shane, sophomore.

By DeeAnn Shane

The wrestling team was ready to achieve many goals. They lacked lower weight classes but were going to show their opponents they could still come out ahead.

lot of potential and wanted to have a winning season. To wrestle, one must maintain his weight to stay in the same weight class.” Mark Enneking,

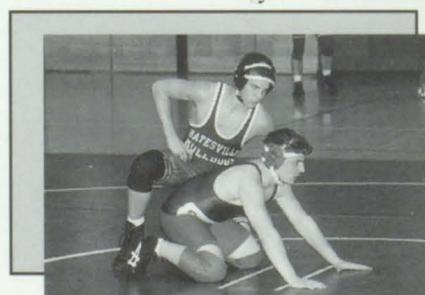
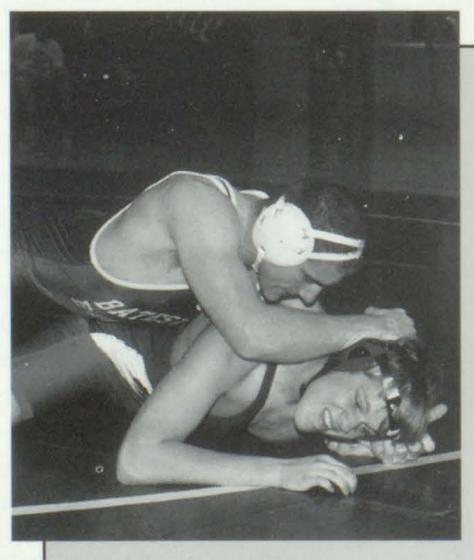


j. shane, j. miller, g. mcclain, n. dickman, j. goldsmith, z. sitterding, b. schebler, c. beiser, m. enneking, r. gibbs, a. garteman, b. bartling, g. pigmon, d. kerker, j. fuchs, c. beiser, b. garteman, i. garteman

“We had a small team this year, and we were missing the lower weight classes. This made it difficult to win as a team, but I thought we could do it if everyone tried their hardest,” replied junior Zac Sitterding.

This team showed a

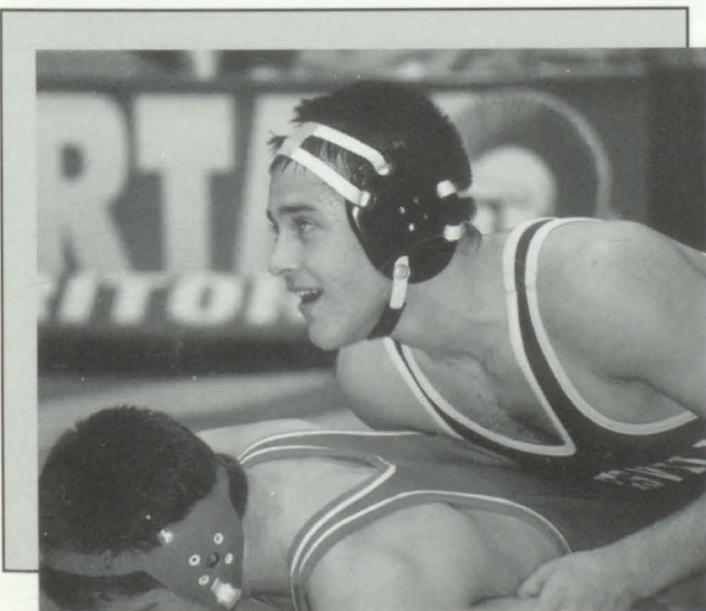
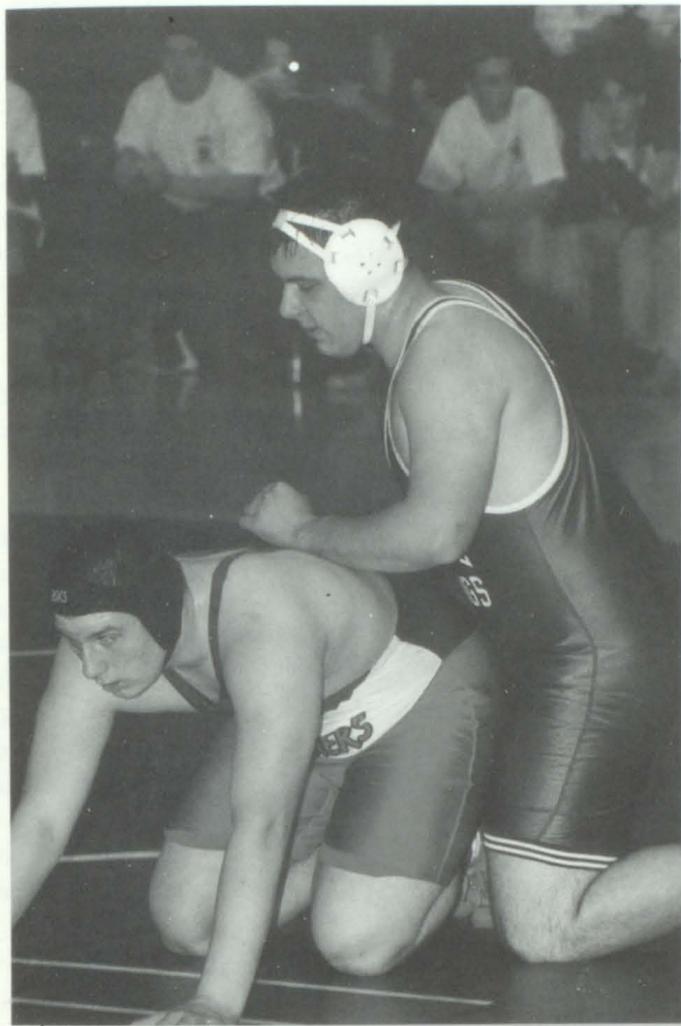
junior, commented, “Cutting weight is not that bad if you do it smart. If you just watch what you eat, you can lose weight without starving yourself. Nobody makes us lose weight though. It’s up to you, but the people that lose weight are the dedicated



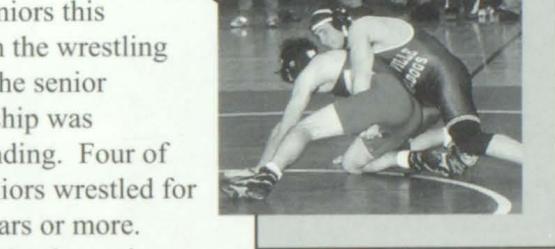
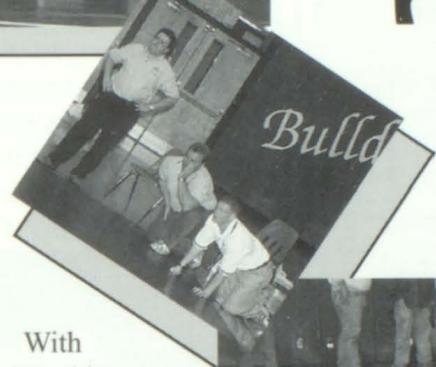
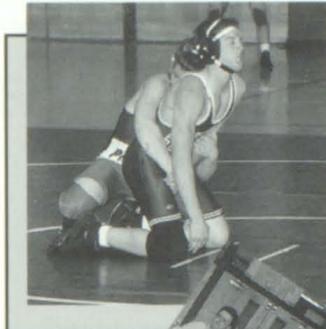
Preparing for the match to begin, sophomore, Jeremy Miller thinks over his first move to gain up on his opponent.

joshua fuchs, senior, tries his hardest to hold his opponent down for a hopeful pin.

Senior donnie kerker anticipates a win as he awaits to pin his opponent.



In good position for the pin against his opponent, junior mark enneking looks at his coach for special instruction.



Team's Main Piece

By
Karen
Boggs

With five seniors this year on the wrestling team, the senior leadership was outstanding. Four of the seniors wrestled for two years or more. That helped put them ahead because experience is irreplaceable.

Senior Charlie Beiser said, "I have wrestled all four years of high school and also in seventh and eighth grade. It has been fun, but also a lot of hard work." Beiser continued, "This year the team goal was to have a winning season. That, at times, was tough because we had to forfeit three weight classes, but other than that we were successful."

Brent Schebler, senior had also been a member of the wrestling team for four years. During his years at high school he has made many good memories. " My sophomore year, the team accomplished their first winning season in several years. My junior year we set a record for most points scored in a dual meet. Even though wrestling has been difficult all four years, it has been enjoyable," commented Schebler.

Wrestling required a lot of dedication on and off the mat, wrestlers continued to work hard to maintain an ideal weight. They controlled their diet closely to keep in their class. "In order to keep in your weight class, you need to watch what you eat closely and work hard in practice," stated senior Josh Fuchs. Running and jumping rope were main exercises to help maintain the ideal weight. " I have been lucky and not had as much of a problem with my weight as some others," commented Fuchs.

Wrestling was a sport that required persistence and determination, and the results proved that anything was achievable.



"I got so excited every time I got to play and recite a chant in German. I had a lot of fun on the way to our matches too. It was kind of an 'all you can eat' thing."

Stephanie Werth

"The season was fun and the seniors made it fun for everyone. We always had a great time, even when we lost."

Holly Nighbert

"Tennis was loads of fun with Annie as my partner. We did exceptionally well too.

Bus rides were definitely the all time best, no questions asked."

Sarah Saner

"It was neat and scary playing for the Varsity team in the beginning."

Amanda Bauman

"I've been playing tennis since I was probably eight or nine years old. It's always been a lot of fun. I really enjoyed playing doubles with Sarah; we worked well together. Our grape shows were pretty impressive and always a blast."

Annie Glaser

Team work helped the ladies to be successful

"Tennis is my favorite sport. I enjoyed playing doubles. Our team was very supportive and fun."

Positive attitudes led the lady bulldogs tennis team to a great season. It was difficult for some with changing coaches, but they managed through it. No matter if they

Saner at number one, and Tara Salatin and Mindy Stein, sophomores at number two.

The team got along extremely well together because they enjoyed playing



h. nighbert, a. bauman, k. hortemiller, s. werth, c. weldishofer, m. stein, t. salatin, c. kaminski, a. glaser, b. bohman, l. whitam

won or lost, they seemed to always enjoy the game. The Varsity team consisted of sophomore Kelly Hortemiller at number one singles, Betsy Bohman, senior, at number two, and Colleen Kaminski, freshman, at number three. For the doubles teams, it was seniors Annie Glaser and Sarah

the sport. "Tennis is my favorite sport. I enjoyed playing doubles. Our team was very supportive and fun. Tara and I played tennis in Cincinnati with Jack Froman during the winter to prepare for our season," commented Stein.

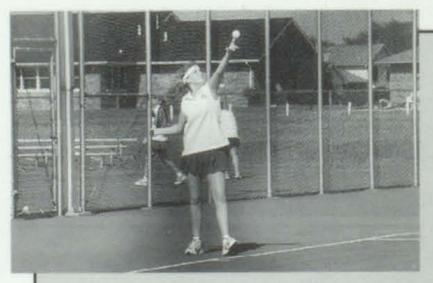
Even though they had lots of fun, the season didn't go

by as easy for everyone. There were some challenging moments. Hortemiller replied, "It was very tough at number one singles. There were some good players out there to compete against. We had a good year though, and hopefully we do well in Sectionals."

With the team being somewhat young, it has been useful experience for them. "In the summer I played tennis at the Country Club every day. It prepared me for the season. Tennis was fun, and I learned a lot from playing older people," stated Kaminski.

Playing with each other day after day helped the girls to prepare to play in each match. The strong sportsmanship and team spirit led them to enjoy their season very much. Salatin explained, "This year was a great season. I had a great time playing Varsity. Mindy and I made a great doubles team."

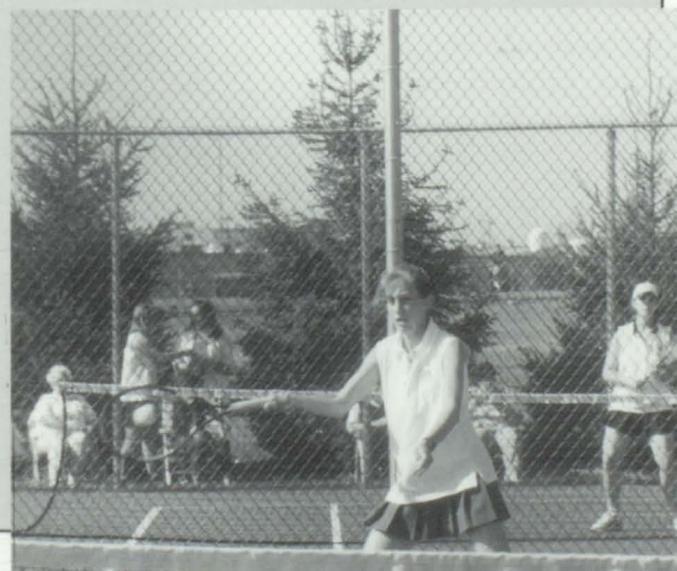
By DeeAnn Shane



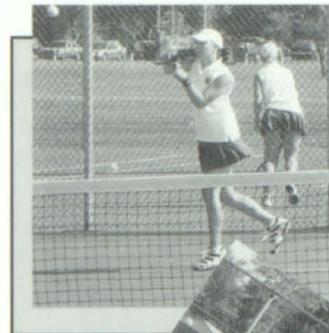
Freshman colleen kaminski focuses on a high toss to create an ace against her opponent.

Sophomore mindy stein concentrates hard while she follows through with a strong forehand.

Betsy bohman, senior, hits a winning backhand during the conference match against the team's rival, greensburg.



Extending her forehand to the limit, sophomore kelly horthemiller returns the serve with great ease and form.



It was a season full of success and many achievements. The ladies tennis team was fortunate to have three strong seniors to help guide them. Betsy Bohman, Annie Glaser, and Sarah Saner contributed a tremendous amount of leadership and skill to the team. Without the help of these seniors, various qualities of a leader would have been undiscovered. "As a senior, I had the responsibility to show the underclassmen what to do and what not to do. I also had to try to keep everyone with a positive attitude and support everyone," stated Bohman.

The season brought many great accomplishments. The seniors seemed to have made the best of their final year. Many positive things came out of the season, along with friendships. "I love to play tennis, and a successful year has helped. I've made a lot of friends throughout the years on the tennis team, and we always have had a great time," stated Glaser.

Friendships played an important part of what a team achieved together. This is obvious for Annie and Sarah who achieved a lot at number one doubles. "Annie and I worked well together. I never expected us to do as well as we did. Winning the individual Conference match at number one was a highlight of the season. Beating Greensburg was always something we wanted. Beating them in both regular season and in conference made it twice as exciting," stated Saner.

For these seniors, their friendships and achievements throughout their years on the tennis team will always stay with them. Records and scores weren't even the main concern ended Saner, "True, our overall record was quite impressive, yet tennis is about getting to know your team, understanding your partner's strengths, and working to be a complete team. Wins and losses don't make friends, memories do."

Team's Main Piece

By Amy Kruthaupt



"For our softball season, we set high goals as a team. We wanted to win Sectionals and end with a winning record, but unfortunately the goals were too much for us."

Lori Hirt

"I felt our team was good, but our record never showed that. We worked hard and played as a team to try and accomplish a good Sectional."

Christen Blanken

"The best part of the season was winning the second game against Jac-Cen-Del during the double header with them. Winning wasn't very common for us."

Natalie Dickey

"Although our record didn't show it, we had a talented team. We just struggled a lot and couldn't seem to win."

Lisa West

"Although we weren't very successful, we still had a fun season together."

Natalie Kerker

H

ard work didn't seem to pay off in the end

"I felt with the **positive attitudes** and **encouragement**, there could have possibly been a **different outcome**."

~DeeAnn Shane

Entering each game with an open mind, the ladies softball team looked to add a win to their tough season. Even though their season wasn't full

our skills. We didn't win much this season, but we had fun."

To help make the season go as well as possible, the girls had to keep an open mind. As sophomore Heather

found the year rewarding and learned some new skills. "I have improved with my concentration of the sport and in fielding the ball. I have also learned to make good solid throws. I have been able to get along with everyone, even when errors were made," replied junior Michelle Cullen.

Everyone on the team had an important role, position, or individual strength to add to the team. Some may have excelled in hitting, while others were stronger at defense.

"I felt that everyone worked hard and contributed as much as they could to help out the team," ended Lori Hirt, sophomore.

By Amy Kruthaupt



C. blanken, j. holt, h. dickey, l. west, d. shane, l. hirt, c. dickman, h. johnston, n. kerker, a. bessler, a. nieman, a. nieman, h. kessens, n. lambert, e. meyer, m. cullen, n. dickey, a. dieselburg

of wins, it didn't happen because of the lack of effort. Sophomore Natalie Lambert said, "We practiced for at least two hours each night and it still didn't seem to help much. We concentrated on each aspect of the game and divided into outfield and infield to practice

Kessens added, "We just couldn't seem to win." They worked hard, but the outcome wasn't in their favor for the most part.

The ladies had to learn to pull their different talents together as well as their personalities. Some players



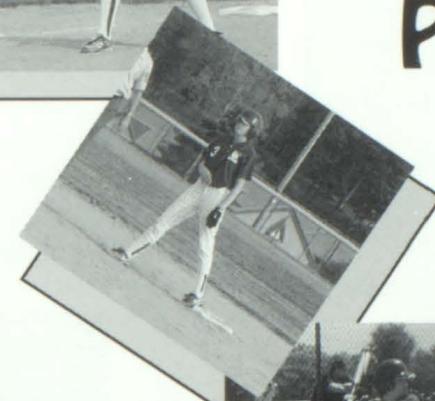
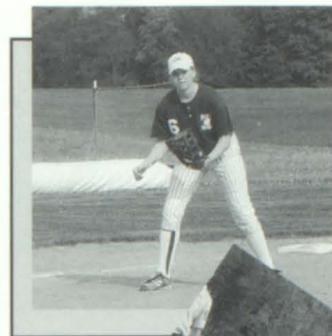
Sophomore natalie lambert waits in anticipation to field the ball.

Senior lisa west successfully tosses the ball to her teammate to complete the out.

Sophomore Lori Hirt winds up to underhand a pitch to her opponent and strike her out.



Coaches Dieselberg and Johnston bring their team together for advice in hopes of a victory.



Team's Main Piece

By
Karen
Boogs

At the end of the 1999 softball season, four strong seniors will walk off the field. These seniors included DeeAnn Shane, Erin Meyer, Lisa West, and Heather Dickey. Many of them started as youngsters who played since they could remember. "I have played softball for six to seven years now," stated Meyer. Playing since little league, Meyer is no stranger to the game. As catcher and co-captain of the team, Meyer felt her senior year entitled her "to keep the team in high spirits," and she did just that.

Dickey was another addition to the senior group. The centerfielder recalled her most memorable moment to be, "When I made the third out by diving for a fly ball and catching it."

Another piece of the softball puzzle was Shane. Unfortunately, her year was not what she had hoped for it to be. "I set my goal this year to play my best. I didn't get my chance."

Co-captain West was also a valuable part to the senior team. After switching schools last year and not playing softball, West was unsure of how the season would go. "I was worried because I sat out, but I loved the game and enjoyed playing." West was also important because of her adversity to switch positions.

With four strong seniors, the ladies had a talented team, even if the record looked otherwise. The year may have been rough, but these seniors never regretted one moment of it.



"It took us awhile to get familiar with the new system, but now we have it together. We should end the season on a positive note."

Zac Sitterding

"Having a new head coach and a new philosophy took time to get used to, but our team has been playing together for four years and we came together when we needed to."

Greg Suding

"Individually, I became more confident with myself and really began to improve about half way through the year. The team had large improvements also."

Andy Schneider

"Once the team came together and started to play together, we improved a lot."

Eric Neumeier

"Throughout the season, I became more confident in myself and I really improved tremendously."

BJ Bourret



New coach resulted tries new tactics

"It took us awhile to get use to the new program, but toward the end of the season, we jelled together nicely."

~Jon Weigel

to beat," said junior Jon Weigel.

The Franklin Invitational proved to be the turning point in the season. With two strong games, the team was able to bring home victories. "Throughout the first part of the season, it seemed like the players were playing as individuals. During the Franklin Invitational, it seemed like we finally came together and began to play as a real team," stated senior B.J. Bourret.

Rigney's goals for this year were to have a successful team and to turn the baseball program around. "I felt as a team we've somewhat reached our goal," said Rigney, "As a coach I was impressed with the team. Of all the teams I have coached, this team had the best athletic ability."

Senior P.J. Schneider commented, "Even though our record may not have shown our full potential, we had fun." Schneider concluded, "I felt as individuals we all improved."

By Karen Bogg



C. weber, b. sander, z. sitterding, g. suding, j. kramer, j. owens, j. weigel, e. roell, b. bourret, p. schneider, a. schneider, r. neumeier, j. meyer, b. bartling

heard good things about Batesville, and I always wanted to be part of the community."

Most of the team members felt his style was different than the coaches of the past. "Our coach is very demanding, and we've never had a coach like that," stated

season, but now we've reached our full potential," commented Blake Bartling, junior.

Teamwork became a valuable part of improving the season. "It took us awhile to get use to the new program, but toward the end of the season, we jelled together nicely and were tough



Josh Meyer, senior, concentrates on his swing before stepping up to the plate.

Ryan Neumeier, junior, adjusts his mask in between plays to prepare for the next batter and next pitch.

P.j. schneider, senior, goes full power at the batter and wants the strike for the team's final out.



Junior jon weigel, along with ryan neumeier and jason kramer, have a little fun while also watching the game.



By
**DeeAnn
Shane**

With a new coach, the four seniors, B.J Bourret, Josh Meyer, Greg Suding, and P.J. Schneider, tried to keep the team on the same level. Their game did differ a bit since they had a new coach which led to new and different rules. They started the season on a rough note, but hoped to gain back their potential.

"Anytime you get a new coach with different ideas, things will be different. Last year things were more laid back. So far our team hasn't done that well, but we gradually improved. Our goal was to play our best baseball when Sectional came around," stated Meyer.

As long as the guys kept up their positive attitudes and continued trying hard, they would achieve their goals. They worked hard to end with a good season. Schneider commented, "Once we started playing together as a team, we started doing a lot better."

The team finally reached the level of play they hoped for. Bourret added, "With the addition of our new coach, this season has taken some time to get all aspects of our game working together. At the Franklin Invitational we finally got to that point. Now we just have to keep playing like that to finish the season off on a good note."

The seniors showed great leadership to keep their team together. They have helped their teammates prepare for the season. "My role was to be a leader and to show the younger players what to do. I also am to lead the team by my own examples," replied Suding.



"I have improved a lot this year on my overall scores and I felt I have become a much better golfer."

Bill Gardner

"The team has a lot of talent, but it seemed like we always struggled during our meets."

Bo Bourret

"I like high school golf because the competition is a lot tougher."

David Raver

"I like golf at the high school level because it's relaxing, you get to meet a lot of new people, and there is a wide variety of competition."

Chris Reeves

"Our coaches have helped me improve my short game greatly. They helped knock a few strokes off my score."

Jason Walke

"Up to this point, the team is playing like a reserve team. If we do not get it together in the next couple of weeks, we will end up last in the Sectionals."

Michael Williams

Working with the young pieces

"Our leadership was pretty good when it came down to playing big tournaments."

~Bill Gardner

Young players made up most of the mens golf team. As they struggled through the season, the players had high hopes for Sectionals. The team did many things to prepare

myself."

Other more specific goals were set as well by individuals and for the team. "I would like to win Regional and Conference. It would be great



I. hochstetler, j. goldsmith, d. wanstrath, a. thomas, d. trenkamp, j. then, b. gardner, c. reeves, c. bartlow, j. walke, d. raver, b. bourret, m. williams, g. mcclain, t. meyer

for the season and hoped to achieve some goals before the end of the season.

Sophomore David Raver stated, "I hoped to win Conference and Sectionals. I would also like to be all Conference. I practiced every day in the summer to prepare

to also be an undefeated team. My other goal is to shoot the best that I can, and perfect my 'velocitee', " replied Chris Reeves, junior.

The team felt, at times, they could have performed much better. Their record kept looking up, then down and so



Studying hard to make the putt, chris reeves, junior, gives it one final thought before following through.

Junior david raver concentrates as he awaits to see if his shot was a success or not.

on. No one seemed to grasp the entire concept of being consistent when it was needed. The players felt they were capable of anything. Chris Bartlow, junior, commented, "We have not played up to our potential, but will hopefully do better at Sectionals."

Even though the team felt they could have performed much better, they enjoyed the season with their teammates. The support from the rest of the team helped out when it was needed most. Sophomore Bill Gardner said, "Our leadership was pretty good when it came down to playing big tournaments."

The final thoughts of their season as an end was best described by sophomore Bo Bourret, "We did not do as well as I thought we would this season. We have a young team and will continue to improve ourselves and be extremely good next year."

By **DeeAnn Shane**



Michael Williams, senior, attempts to chip his way out of the sand to complete his shot and the hole.



As he gets ready to tee off, senior Greg McClain looks down the fairway to see which direction he should swing.



Team's Main Piece

By Amy Kruthaupt

With many underclassmen on the team, each individual needed someone to rely on for advice and leadership. Michael Williams and Greg McClain shared the duties for the men's golf season. They had to step up from their previous years of experience and give help when needed. "I felt the seniors helped the team overcome tough opponents and showed some leadership skills," stated Bo Bouret, sophomore. The seniors also stepped up and helped the underclassmen by sharing past experiences with certain teams and courses. With the help from the seniors and their encouragement, things were looked at in a more positive way.

Each player looked back and realized how they have improved throughout their years, and felt good about it. McClain started playing golf his sophomore year and expressed strong feelings of improvement. "The most outstanding point in my career was how I played my junior year, and improved so much in a year. I was fortunate enough to advance to the Regionals which was unexpected."

With their golf careers coming to an end, not all things were sad. Golf wasn't out of sight for Williams, "I was lucky enough to receive a full ride scholarship to Southern Illinois University which is a division one school."

All the golfers had remarkable ends to their four years and not one of them commented in a negative way. The entire team will miss them, "The seniors weren't just players, but I hung out with some of them so seeing them leave will be strange, but they couldn't be forgotten because of their stupid jokes that they always thought were so funny," remarked sophomore Bill Gardner.



"I felt that my greatest accomplishment this year was placing second in the Ripley County Invitational after competing in three other events. I also felt that every time I beat my previous time, or do well, I've accomplished a lot."

Nikki Stutler

"I like the competition that track brings. I felt that everyone on the team worked at their potential, and it made our season something to remember."

Jilian Bergman

"I have enjoyed running track this season and felt everyone on the team should be proud of their accomplishments."

Erin Trenkamp

"I felt that the girls track team had improved throughout the season. We practiced hard and everyone had seemed to improve meet by meet which ended up good for us by the end of the season."

Stephanie Lawrence

Track team pulled off another successful year

"We had great runners to lead...We were also strong in short sprints and shot put."

~Lori Wuestefeld

Track wasn't always a spectator sport, therefore, not many people realized the level of talent within the ladies track team. The ladies had many strong events and runners to

involved many aspects.

"Track is a good sport for a lot of people because it is both an individual sport as well as a team sport. It's an opportunity to meet new



N. stutler, a. call, s. records, j. bergman, l. asher, h. bonelli, h. dickey, l. wuestefeld, k. herbert, s. peters, j. belter, c. long, e. trenkamp, j. baculik

lead the way.

"The track team did really well this year. We had a lot of talented athletes on the team, which helped us," commented Nikki Stutler, junior.

Track wasn't always about team records, ribbons or receiving the top honors, it

people, get in shape, and improve your speed," stated Sarah Peters, sophomore.

While track brings about many events, some being more strenuous than others, all involved a tremendous amount of effort. "Some events seemed to stand out more than others did this season. We had great

runners to lead in the eight meter run and the two mile. We were also strong in short sprints and shot put," Stated Lori Wuestefeld, sophomore. The team was fortunate to have one strong runner who advanced. Senior Heather Dickey ran well to advance to Regionals where she ended with both eighth and twelfth place finishes.

The ladies faced tough competitors and found it even more difficult with the small number of participants on their team. "It was hard to compete against other teams because of the number of girls we had. That's why most girls worked on their individual events," stated Wuestefeld.

With each girl working up to her potential, great things were accomplished, not only by improving themselves, but working as a team to face the tough competitors.

By Amy Kruthaupt



Freshman stephanie lawrence gets a strong start off the block for her sprint.

Senior holly bonelli helps build her endurance during one of her practices.

Junior erin trenkamp helps her team out by running her hardest to improve time with her team for the relay race.



Sophomore Lori Wuestefeld positions herself on the starting blocks to start the race.



Team's Main Piece

By
Karen
Boggs

Many felt the senior year was one that would be remembered forever. As Lauren Asher, Holly Bonelli, and Heather Dickey reflected back, they too realized it definitely was.

Lauren Asher stated, "I really didn't have only one memorable moment. Since it was my last year to run, the whole season was a wonderful experience that I'll always remember." Asher, a seven year track member, stated that, "Track has been a big part of my life." Although the season was over, it was an experience Asher would never forget.

Holly Bonelli was another senior on the track team. This year Bonelli set a goal to "race optimistically." "A race is not only won with a runner's physical ability, but also with their mental attitude," stated Bonelli. Bonelli didn't feel that her senior year made her superior to anyone else on the team, "In track the senior year isn't always the strongest for the runner. Therefore everyone is looked at equally on the team."

Heather Dickey once again had a successful season. For the fourth year in a row, Dickey advanced to Sectionals. "I feel making it to Sectionals was a big accomplishment," commented Dickey. Making it to Sectionals made Dickey realize that all of her hard work had finally paid off.

They ended with only few advancing, but one was Dickey and many others contributed to a great season for them all. The ladies track team once again had a great season thanks to the leadership of three strong seniors.



“It was great to be victorious in the Ripley County tournament for the second year in a row. I hope that we can win again in the Sectionals.”

Darrin Tekulve

“Winning the county meet was a great feeling. All the hard work we put in practices finally paid off.”

Jacob Garvin

“It felt good winning the Ripley County tournament and helping the team out in the ways that I could.”

Eric Munchel

“It felt good helping the team and winning the tournament.”

Ryan Macyauski

“The whole team practiced and worked hard and it paid off. It was pretty much a great accomplishment over all.”

Chad Keith

“It was so fulfilling to reach our goals. All the hard work was worth it.”

Stephen Turchyn

Setting new records and competing as a team

“As someone once said, ‘There is no I in TEAM.’ ... we would not have won if we wouldn’t have done it together.”

~Derek Schnur

sophomore Adam Magee.

Perhaps one of the best participants on the team was junior Darrin Tekulve. “Being named most valuable runner for the Ripley County Invitational for the second year in a row made me feel good.” Tekulve added, “It made me realize that all my hard work paid off.”

The Ripley County Invitational was not only a success for Tekulve, but it was also for the team. BHS placed first followed by South Ripley, Milan, and Jac-Cen-Del. “This was a sweet victory for our team,” said sophomore Brad Laker.

Working to their full potential as individuals allowed them to be successful as a team. “As someone once said ‘There is no I in TEAM.’ Even though we personally worked hard, we would not have won if we wouldn’t have done it together,” commented senior Derek Schnur.

By Karen Bogg



E. munchel, t. schneider, c. keith, t. saunderhaus, j. wissel, j. fuchs, b. laker, a. johnston, a. mcgee, g. ryan, a. mannix, r. macyauski, s. turchyn, j. sanchez, d. cox, d. schnur, d. gardner, b. ballou, j. knisely, s. meister, h. robben, d. tekulve, d. rater, b. schebler, m. robbins, j. kinerk, t. salvatti, j. garvin, s. fehrman, c. suttman

of them were reached. “During the 1999 season I participated in four events. My goal was to improve all of my times, and I was amazed that I did it,” said Darrick Cox, junior.

The men started out

the season with a few losses. “At one time we were 0-2, which wasn’t too bad, but we didn’t let that get us down. By the third meet we were 1-2 which gave us the assurance

that we could improve,” said Cletus Suttman, senior. Going into the Sectionals, the men had a record of 11-14. “Even though our record wasn’t winning, it gave us confidence for Sectionals,” stated



Senior herb robben gives it his all when participating in the shot put event.

Jordan sanchez, sophomore, takes off at the beginning of the long jump.

*J*oshua fuchs, senior, releases the discus during the team's match against East Central.



*J*unior darrin tekulve soars through the air in his long jump attempt.



Team's Main Piece

By
DeeAnn
Shane

Seniors Tom Schneider, Jason Knisely, Joshua Fuchs, and Brent Schebler will all leave BHS track with a good ending. The seniors displayed a role of

leadership in track by their examples. They had a good time while working hard for their meets. "For a group of people who sometimes have a hard time walking, we can run pretty fast. That's the great thing about track. By pushing yourself harder, you get faster and in better shape," commented Tom Schneider, senior.

By accomplishing many goals, it made the season a lot easier and fun, even for beginners. Knisley stated, "This is my first year in track and it's been a lot of hard work because I've never ran this much before. I seem to be doing well, however, and I'm glad I finally decided to join the track team."

The positive attitudes allowed the team to finish their season well. They were successful. The examples shown by the seniors led the team to many victories. "The best part of track are the practices because they are lots of fun. Also, winning the county title for the second time in a row was great," added Schebler.

Many of the seniors are not going to forget about track. With all the enjoyable times and memorable events it will surely be remembered. Senior Herb Robben replied, "I am going to miss track in the future. It helped me condition for my other sports."



“Going from eighth grade to a freshman was a big step. But especially in sports, I noticed it the most. You go from having a gym packed full of people, to ten to 14 people which are the parents of the players.”

Sarah Records

“We had our first winning season in 12 years. We had an intense team and I enjoyed playing with them.”

Branden Nobbe

“Basketball helped me progress better as a person in society.”

Brad Mehlon

“During the beginning of the soccer season, we worked hard. Winning wasn’t common, but we still had fun.”

Abby Meyer

“I enjoyed playing sports this year. It was lots of fun. I enjoyed my coaches and the people I played with.”

Ryan Hochstetler

Reserve teams strive for the Varsity level

“Being on Reserve was a great learning experience, especially when we played against the Varsity.”

~Brent Wilson

It's a step above the beginning stages of the freshman level, but it's just a step short of the Varsity level. It's what we called at BHS, the Reserve team.

Brent Wilson, sophomore, commented, “Being on Reserve was a great learning experience, especially when we played against the Varsity. It has prepared us a lot for



Freshman Sarah Records and Tessa Prickel wait for their team members to serve the ball.

Being on Reserve meant many things to different players. To a new freshman, being “moved up” to Reserve was a compliment to their talents, and to a sophomore or junior, it was the adequate preparation for the upcoming Varsity level.

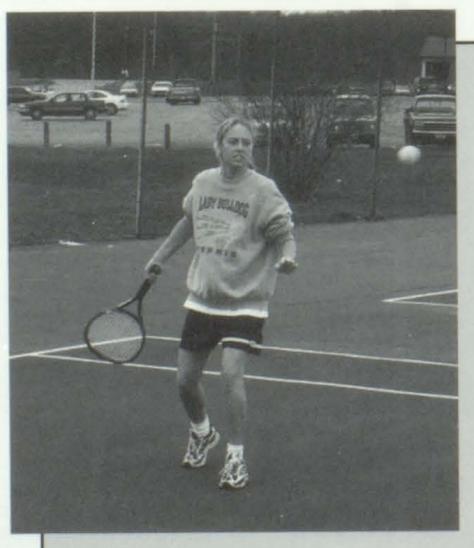
next year.”

The main reason for having a Reserve team was ultimately to give the players a slight preview to what was in their future. “Being on Reserve had really helped me to prepare for moving up to the Varsity level next year,”

said sophomore Lori Wuestefeld. The team's players aren't as big or as strong as those on Varsity, but they showed what to start to expect. The Reserve may not get to play in as many games or get as much recognition as the Varsity did, but it never meant for the Reserve to be any less than the Varsity teams. Teams like baseball, basketball, and volleyball all have tournaments open for only those who participated on the Reserve level. It gave all the Reserve teams around the area their time to shine. It was only their tournament, and no one else's.

All of the players, whether they were men or ladies, whether they participated in football, golf, basketball, they all walked away from their Reserve season prepared for what adventures lie ahead.

By Heather Amberger



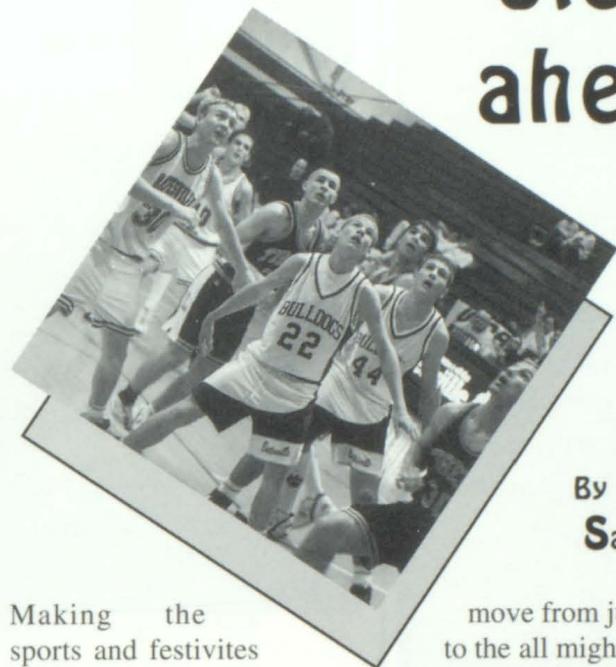
Sophomore Amanda Bauman concentrates on the ball during practice.

Cystal Long and Whitney Large, sophomores, cheer on the football team.

Erin Trenkamp, junior, prepares for the game.



Dustin Trenkamp, freshman, talks with his teammate before the next hole.



One step ahead

By **Sarah Saner**

Making the move from junior high to the all mighty freshmen level of play was difficult, yet exciting. "I liked going from my old soccer team to playing at a high school level. The competition is a lot harder. It's more intense. Even though I spent most of the time on the bench, I enjoyed being part of the team. The practices were tougher too," commented freshman Ben Rosebrough.

Everything seemed to change and coaches tactics became more involved and indeed more intense. Many players couldn't believe how much running, sprinting, and all around more discipline was required with moving up to a higher level.

Beside the hard work throughout the practices, another aspect of freshman sports would have to be the support and the loyal fans which begin to show their faces. The players themselves even reacted to being more involved with the high school activities and became not just players, but also dedicated fans. "I think that sports in high school are much more intense and exciting than in middle school. The students support the teams and not just the parents of the players. Because of this, it is a lot more fun to play," said freshman Scott Fehrman.

Sarah Records commented on her aspect of the freshman who get moved up to a higher level such as Reserve or Varsity, "The only good thing though is that it pulls the rest of the team together, granted, we wouldn't mind having them play a couple games with us." She ended by saying, "From eighth grade to a freshman was a big step, but I guess it just took some getting used to."



"I faced a lot of tough opponents this year and am fairly happy with how I played. Our team was very close and we had a lot of fun."

Senior Betsy Bohman

"We had a fun season with a few disappointments. I was pleased how the seasons went."

Senior Kyle Campbell

"I had some fun my senior year. I wished we could have won more games because we are really talented."

Senior Greg Suding

"My senior year of baseball was very enjoyable. The season did not begin the way that we wanted it to, but once we did begin to play as a team, it turned out alright."

Senior PJ Schneider



II good seasons finally come to an end

"Sports are a great influence in my life. They've helped me develop teamwork."

- Junior David Raver



"Through strenuous workouts and games, I learned responsibility and teamwork. Cheerleading is a sport that made me a better person."

Senior Jama Linkel

"Our basketball season may not have been very victorious, but we still learned many things. Mostly, we learned about hard work, dedication, and friendship. All of the team members got along really well both on and off the court."

Junior Heather Amberger





“Running track this year was an amazing experience. All of the people who were on the team made being on the team a fun experience.”
Sophomore Stephen Turchyn



“I enjoyed playing my senior year with the great fellow seniors on the team. We played well together and were able to have a good time.”

Senior Dannette Sarrinhaus

“Although our season did not turn out as well as we would have liked, we have all shared many memorable moments together. It’s sad to know it’s my last year to play at BHS.”
Senior Lisa West

“Our soccer season wasn’t full of many wins. We had many challenges and worked hard.”
Junior Leslie Hornbach

“In my opinion, we should of had a better record, because we had a lot of talent on our team. Unfortunately, we just couldn’t get it all together.”
Sophomore Lori Hirt

“Having the first winning season in several years was an experience I will never forget. There was a lot of intense energy in the locker room before each game and we tried to use that energy to defeat our opponents.”

Senior Josh Baker



Individual

Pieces

Faces never to Forget

□Smiles bring out personality

by Michaela Meyer

The student body is an accumulation of people with varied talents and personalities. Some students proved to be leaders while others excelled as athletes, scholars, musicians, or artists. Each student has his/her individual skills which distinguish them from others.

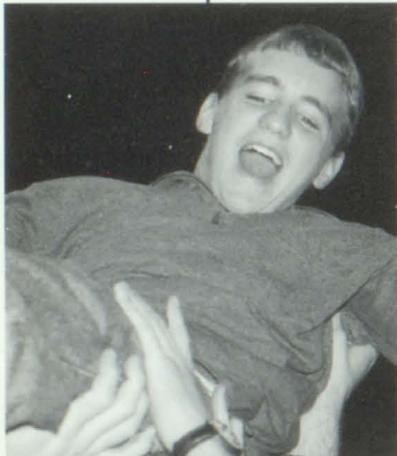
But instead of conflicting, our differences actually blended together. We learned to use each other's qualities to make us stronger as a whole. The accomplishments of peers contributed in making others strive for excellence. Where one was weak, there was another who prevailed. We can not succeed entirely on our own, but we must depend on the capabilities of others to help us achieve.

This blend of personalities united like a puzzle. When we worked together,

the pieces fit together, hand in hand, to make the fitted puzzle, and all of the diverse talents formed a perfect blend. But with just one link missing, the puzzle was not complete.

Everyone had their place in the puzzle. We not only made up the school, but we also made up each other. Where would we have been without our friends? How could we have excelled without our coaches? What would we have learned without teachers? Everyone contributed in composing our school and student body.

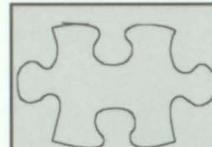
Anything can be overcome when we work together, but we must use each individual piece.



Crowd surfing, Jared Shane finds advantages in being short.



Album section: m. meyer (editor), k. schumacker, k. cregar, (not pictured) d. davis, s. harpring, and n. dickey.



Afar Friends

by Michaela Meyer

The variety of personalities expanded through students of different cultures. Among new faces in the school were six foreign exchange students.

"The fact that we have so many foreign exchange students here this year is simply our good luck," said Mr. Andy Koors, German teacher.

The students came from Germany, Mexico, and Thailand to learn more about the American culture, but in turn we learned more about their cultures.

Sophomore Elizabeth Westerfeld and her family hosted Alondra Espinosa, a foreign exchange student from Mexico. "I learned a lot about Mexico from Alondra. We compare our cultures and traditions," said Westerfeld.

The foreign exchange program was a learning experience. However, the best part of the program was the friendships. Junior Kristin Byers said, "A foreign exchange student is a chance to make a lifelong friend from another part of the world."





“They [my classmates] intimidate me to do better. I just once want to beat Jason Knisley on a test.”

~ Jill Laker ~
Senior



Students are not the only faces you see at school, teachers are here too. Mrs. Teri Thornton, family and consumer science teacher, explains a nurse's job during birth.

Bulldog spirit shines in everyone, especially senior Natalie Meyer. Through her smiling face, the cheerleaders and the fans prepare to cheer for the basketball team.



Junior Jumble

Juniors are faced with new challenges

by Stephanie Harpring

As the junior class made the transition from sophomores to juniors, the year was full of promises as well as challenges.

One of the advantages of being a junior female was participating in Powder Puff.

Junior Kim Niese said, "I was really excited. It was a privilege to support the junior class."

Although the se-

new meaning for juniors because of the competition for Prince and Princess. Darrick Cox and Bryan Sander were nominated for prince, and Nikki Stutler and Katie Rockwood received the nomination for princess.

Prom came with many expectations. For the juniors it is the beginning of the end.

"I've been looking forward to prom for two years, and I was so excited to finally

"I had a lot of **fun** playing powder **puff** this year. We may not have **won**, but this is just preparing us for **senior** year,"

Erin Trenkamp

niors won the game, the juniors still enjoyed having the chance to participate.

"It gave the girls a chance to really see how tough they are," commented Jenny Maple, junior. "Hopefully next year we will have a better chance of beating the upcoming junior class," added Maple.

Homecoming had a

be going," explained Michelle Cullen, junior.

Prom, powder puff, and senior privileges were all anticipated by the junior class. These new experiences were accepted by the junior class with open arms. With many high expectations and dreams in mind the junior class drove hard for the excellence needed to find their place in the world.

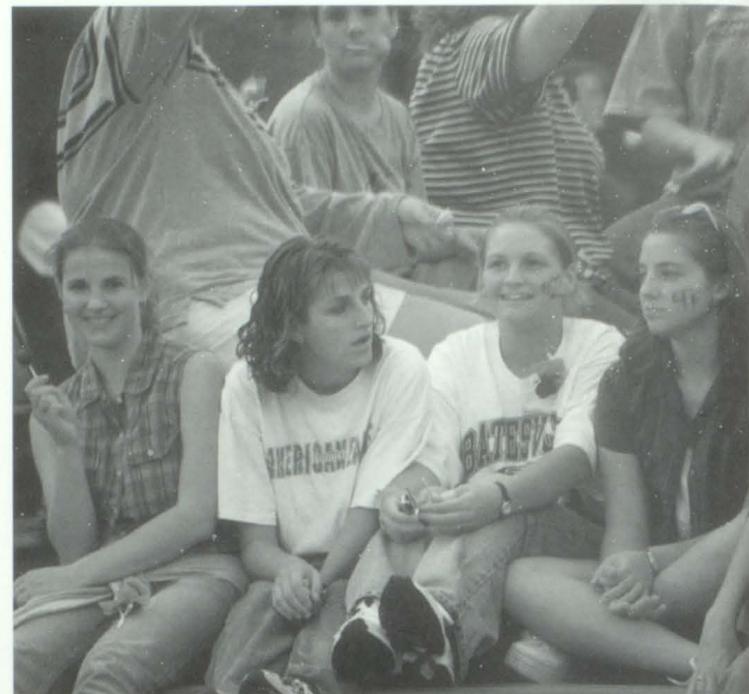
Spotlighting... Sophie Willnow



As the foreign exchange student program grew, Sophie Willnow was one of the many exchange students who attended BHS. She came to Batesville from Cologne, Germany.

Sophie lived with junior, Andrea Bontrager and her family. She greatly enjoyed herself while she was here.

Willnow participated in



Juniors Mary Amrhein, Olivia Fullenkamp, Rachel Powell, and Karen Boggs show their bulldog pride on the FFA float in the homecoming parade.



To the right, Jared Butler and senior R.D. Hill joke while getting their work done in class. Extra time is often time used wisely, with nothing to do talking became an option.



To the right junior cheerleaders Michaela Meyer, Holly Denninger, and Jill Hardebeck prepare for the homecoming game with a smile.

Powder Puff and was involved in Key Club. Although she did not participate in any sports, she was a member of jazz classes which were offered in Germany.

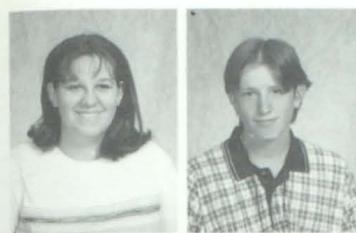
Willnow noticed many differences between her school and ours. One of these is their school newspaper which offers more freedom for the students to express themselves.

"Ours is for students. Teachers don't say a word in it. We make jokes about them (the teachers) and they are not allowed to change anything," said Willnow.

Willnow spent only a single semester at BHS, but she made many friends and enjoyed herself with many different experiences.



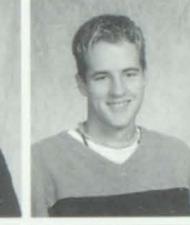
“Eleven years of hard work is about to pay off,” said Mrs. Seright



Lynda F. Adams
Donnie L. Allen
Heather M. Amberger
Mary C. Amrhein
Daniel J. Barry
Blake E. Bartling
Chris E. Bartlow



Jennifer Bedel
Jillian A. Bedel
Patrick R. Bedel
Toni M. Belter
Julian N. Bergman
Eric F. Bischoff
Karen M. Boggs



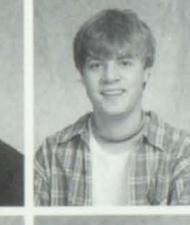
Andrea B. Bontrager
Michael J. Brelage
Jason A. Britton
Curt C. Brougher
Jarrod L. Butler
Kristin M. Byers
Randy J. Cockefair



Kirt Collier
Darrick K. Cox
Jessica Cox
Kristie D. Cregar
Michelle A. Cullen
Diane K. Davis
Holly J. Denninger



Natalie R. Dickey
Angela J. Dickman
Mark R. Dickson
David A. Doll
Erin Duvelius
Jake D. Eckstein
Anna N. Ertel



Gail L. Fehrman
Nic Flannery
Ben E. Flodder
Brandon J. Frey
Lee R. Fullenkamp
Olivia L. Fullenkamp
Samantha Fullenkamp



Jacob O. Gibbs
Andrea L. Gilbert
Justin P. Goldsmith
Keith Gunter
Kenneth J. Hampson
Jill J. Hardebeck
Amanda K. Harmeyer

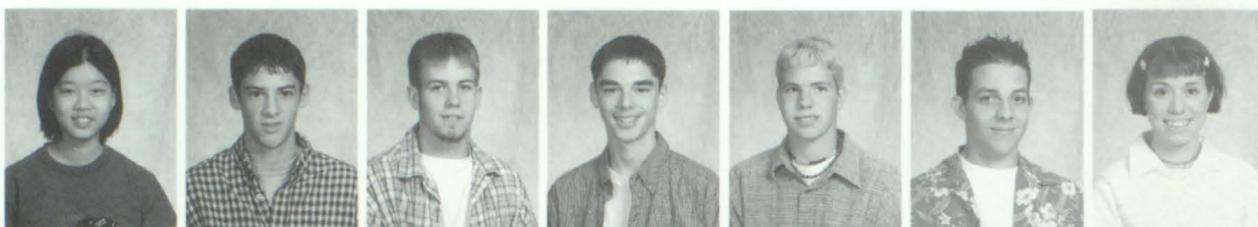


Stephanie M. Harpring
Ryan E. Hochstetler
Brian M. Holm
Leslie Hornbach

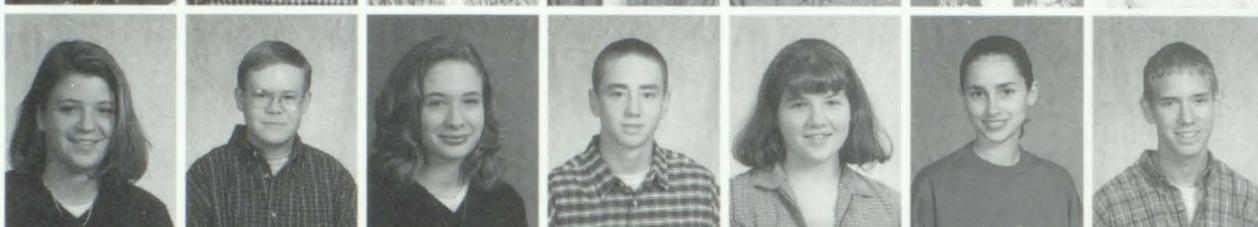


“If you truly want to strive for excellence, then you must be honest with yourself,” said Mr. Schuck

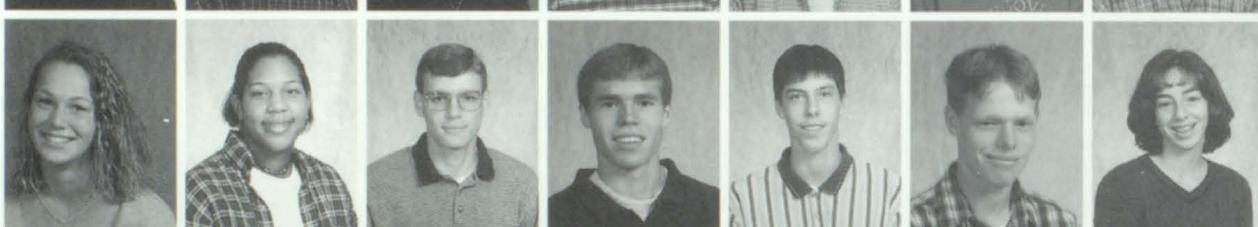
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Andrew D. Johnston
Mitch R. Jones
Chad Keith
Jasan Kramer
Adam J. Kruse
Vanessa B. Kruse



Amy M. Kruthaupt
Joseph M. Luhring
Melissa A. Lunsford
Daniel J. Maple
Jennifer S. Maple
Marisol Martinez
Terry J. Mauer



Abby L. Mays
Tiffany M. McCray
Marcus A. McDonough
Jacob M. Mehlhorn
Christopher L. Merkel
Christopher L. Meyer
Michaela A. Meyer



Joseph A. Moeller
Chris S. Moeller
Harold B. Molnar
Sarah B. Narwold
Ryan P. Neumeier
Josh R. Nielson
Kimberly F. Niese



Bradley J. Nobbe
Branden M. Nobbe
Lucas J. Nobbe
Laura Nortman
Rebecca J. Nunlist
Joe D. Oesterling
Kurt D. Oliver



Jose Orozco
Justin J. Owens
Michelle A. Peters
Matthew Phillips
Gregory P. Pigmon
Rachel R. Powell
Aaron M. Pulskamp



Frederick A. Rater
David J. Raver
Chris P. Reeves
Irene D. Rennekamp
Alondra G. Richaud
Katie M. Rockwood
Eric R. Roell



“Students have met the challenge, and in many cases, exceeded our expectations,” said Mrs. Moore



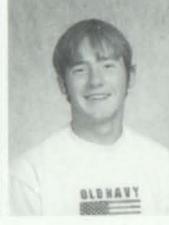
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Keith Rudolf
Bryan E. Sander
Michael J. Schneider
Kimberly Schumacker
Andy Shane
Bob L. Shane



Jill A. Siebert
Zachariah Sitterding
James K. Spurlock
Mark A. Steinkamp
Nicole E. Stutler
Michelle N. Tedesco
Darrin M. Tekulve



Christina M. Thomas
Jonah R. Thompson
Nancy L. Thornsberry
Michelle Tollefson
Erin R. Trenkamp
Noelle Utterback
Jeff T. Vernon



Mark E. Weber
Crystal L. Weberding
Bradley P. Weigel
Jon A. Weigel
Brandon M. Weiler
Mark M. Weisenbach
Mathew T. Werner



Stephanie Werth
Sophie Willnow
Scott D. Wuestefeld

Juniors look toward the future

What are you looking forward to your senior year?

Prom 10 %

Tormenting freshmen 30%

It's your last year 60%

by Kim Schumacker

As the juniors prepared for their senior year, they began to think about the future. The pressures that affected them ranged from taking the SAT's to prom and beyond.

One of these awaited pressures was college. College was an anxious prospect for the juniors. Although college was still a year away, it made an impact on many choices

they made regarding their schedule.

“I’m going to college with my sisters,” commented Vanessa Kruse, junior, “Then I don’t really know what else.”

Pressure was what pushed students to do their best. This helped them achieve their personal and academic goals while preparing themselves for college.



“I am going to get ready to go away to college.” Sammi Fullenkamp



How do you achieve your academic best?



"I listen to my teachers and I ask questions in class when I am confused." Rachel Powell.



"I just try to do the best I can, pay attention in the classroom, and get things finished and turned in on time." Bryan Sander.



"I excel by paying attention and doing all my assignments." Natalie Dickey.

Junior students strive for academic excellence

by Kim Schumacker

A student's junior year is the year that everything becomes apparent, finally realizing that high school is almost over and the preparation for college must begin. Many juniors prepare for college by weighting their schedule, including all the challenging classes possible to help them better prepare for college. On the other hand, many students begin to feel the pressures of not only preparation for college, but whether or not they are making the grade.

"I feel that academic excellence is important to my future," commented Natalie Roth, junior. "I have strived to reach my full po-

*"I am looking **forward** to **graduating** and going away to college so I may further my education."*

Joe Oesterling

tential by making all my work the best it can be. I also feel that if I am not proud of my work then it isn't worth putting my name on and turning it in."

Also, teachers believe in striving for the same excellence, "I believe striving for academic excellence is important for many reasons," explained Mr. Eric Heppner. "First of all, I think trying your best carries over to other parts of your life. If you work hard in school, chances are you will give your best effort in other aspects of your life."

To be the best, juniors may have needed an occasional boast from either a friend or a teacher. This was to help them reach the goals they set for them-

selves, or just to help with a tough problem.

"You have to work on your own time. Studying with your friends can really help you, but you also need to study alone," said Abby Mays, junior.

Also, many teachers gave students a chance to work on their assignments, or study for a test. Most students used this time greatly to their advantage.

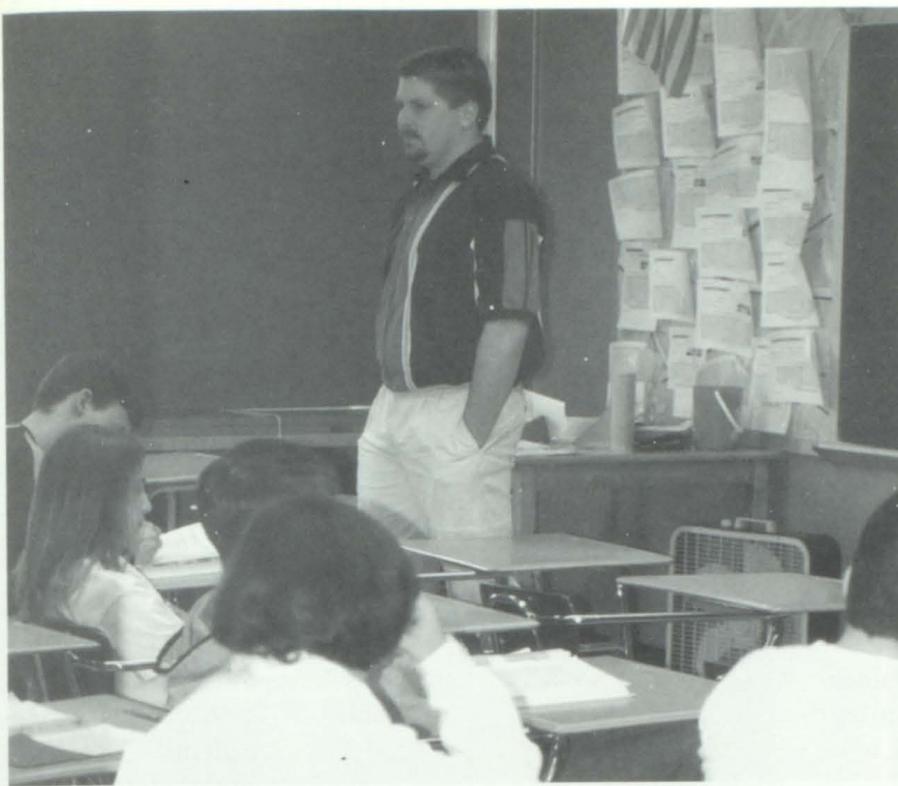
"I use the time in school, but I don't really do much outside of school," stated Justin Owens, junior.

Academic excellence meant different things to different people. For some it meant trying their hardest and studying until they

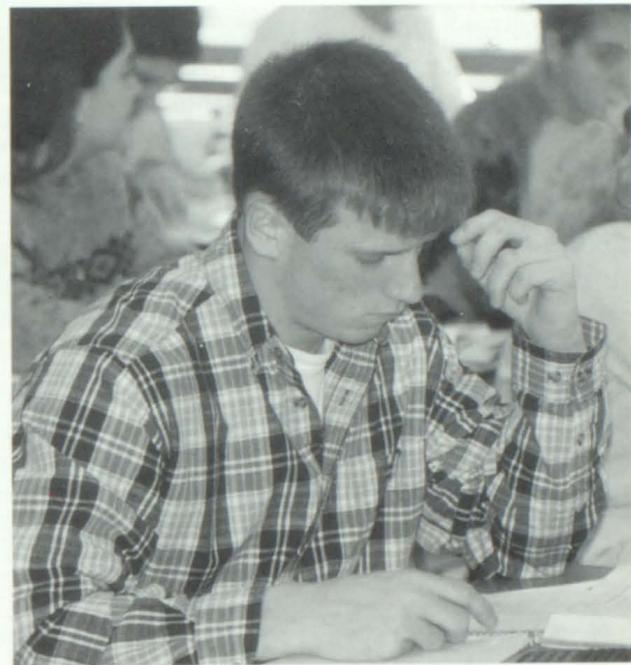
understand, and for some it meant working until their work met perfection, but excellence was not an easy thing to achieve. Some were in a constant struggle to reach the top of the academic standings, and some were just happy to try their best and see the results.

"I care about what I do and feel motivated to keep my grades high for colleges to look at in the future," commented Katie Rockwood, junior. College was a major influence for many to succeed.

Academic excellence was a priority to many juniors. They set their priorities and contemplated the near future. Self applied pressure and college influenced these students to try their best.



To the right, Mr. Lorton came to BHS at the start of the 1997-1998 school year. He has become well known for his stories he tells within his classes. Below, Mark Steinkamp studies hard to make the grade. U.S. history became a welcomed subject for many juniors.



Splitting the duties

by Anna Ertel

“Splitting the duties” is what Lorton, Seright, and Schuck did their U.S. History classes. They each taught a junior U.S. History class. Each class is called U.S. History, but each teacher had a different lesson plan.

A typical day in Mr. Lorton’s history class began with current events. These discussions ranged from the latest thing Clinton did to “news of the sick and strange.” After half the class was spent discussing the events seen and heard of the day, it was time to learn about the events in U.S. History.

There are many things that the students of Mr. Lorton’s fourth block history class will never forget. “Our review games are the best. It is the guys vs. girls. We have so much fun, and the girls always win. It is also a good way to study for the class,” said Heather Amberger, junior.

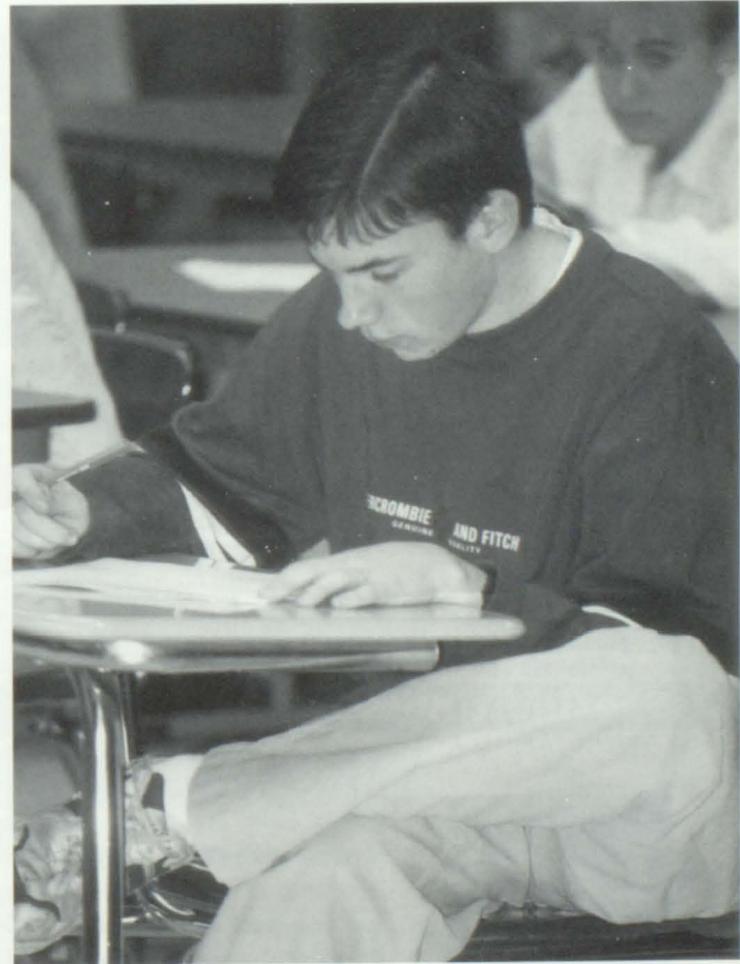
While current events and review games are not on Mr. Seright’s agenda, filmstrips and

movies are. Seright feels that with block scheduling he is losing out on a lot of time needed to cover the events in history, and this causes him not to have enough time to discuss current events.

Some of Seright’s lectures, which last from 30-45 minutes, were pretty interesting. “If I am beginning to fall asleep, which I normally never do in Seright’s class, I’ll be wide awake when he starts acting out a war and screaming and yelling. I learn a lot in his class,” commented Mark Enneking, junior.

While it is obvious Seright and Lorton teach differently so does Mr. Schuck. Schuck’s lesson plan is based on lecture and some review games. “Mr. Schuck makes U.S. History fun. He makes it easy to understand and remember. I really enjoy his class,” stated Abby Mays, junior.

Although the U.S. History classes followed the same lesson plan, each teacher gave the class their own unique style.



Jeff Vernon works hard to finish his homework in class. Study guides are infamous with all of Mr. Lorton’s classes.



Sophomore Swing

Living the good life

By Kristie Cregar

With graduation two years away and freshman initiation far behind them, it seems like the sophomores would have it made.

"It's nice not being the new kid," said Lori Hirt. "It gives you more power and seniority." However, along with this transition comes more responsibility.

"Classes are harder, and they require more work," stated sophomore Christin Giltz. It seems as though with every year the number of responsibilities keep in-

this lie only more obligations.

"Last year no one really worried much about driving or working, but it's like we're suddenly thrown into a lot of new responsibilities. I've found I have to get more serious," Zengerling said.

"I have a job now, basketball, clubs, and other extra curricular activities, so my life is so hectic, and free time is scarce," Kate Nobbe explained. "The pressure is immense to balance time between school, a social life, and work. I'm always rushing around to complete all

"As sophomores, we have a lot more homework, and teachers grade harder."

Elizabeth Westerfeld

creasing.

"I definitely have more responsibilities," said sophomore Jennifer Zengerling. "I've found that [classes] get harder every year, and I expect it to get even harder."

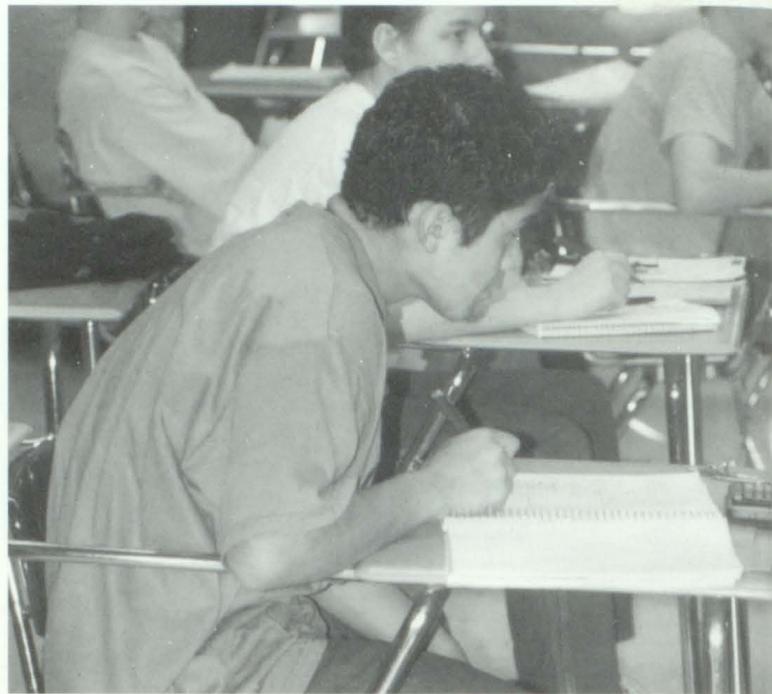
Sophomore year not only brings harder classes, but also the promise of driving. Although, in

my activities." Many other sophomores are sharing this burden with Nobbe; Zengerling gives her account. "Working often gets in the way of your social life and sometimes it's hard to find time for homework on a night that you have to work."

With all these new responsibilities, are sophomores really living the good life or not.

Spotlighting... Carissa Meyer

Growing up in the same town you were born in, you really get to know the people. This is the case with Carissa Meyer. She was born in Batesville, Indiana, and has spent her entire life here. An only child, Meyer enjoys the freedom she has from her family. "[My parents] pretty much let me do what I want," explained Meyer



a bove, sophomore, jordan sanchez works hard studying his notes in preparation for a chemistry test



devona green learns that as a sophomore paying attention in class is no longer an option. left, green listens as mrs. laker gives a lecture .

Sophomore year is all about learning to take more responsibility for your actions as well as your assignments. left, kayla mobley takes advantage of some free flex time to take care of last minute reading .



However, with her mother's occupation keeping her on the road, Meyer has developed a closer bond with her father. "I'm really close to my dad because my mom is gone a lot, she travels a lot because of her job," said Meyer.

Regardless that she is not a part of any extra curricular activities, Meyer has a busy

life. She enjoys much of the activities of a typical teenager. "I'm on the phone all the time, I watch a lot of television too" Meyer said. She also enjoys attending parties with her friends. "Most teenagers don't realize how important friends really are, I've really learned to count on them."



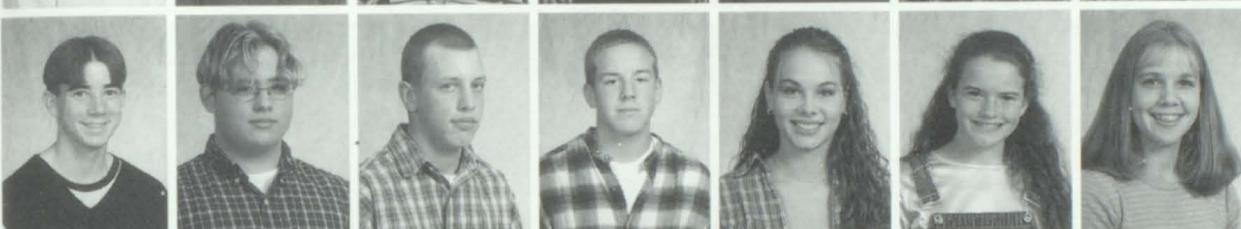
“They seem to have a great deal of potential, and are really on track .” Mr. Brealge



Ryan Anglin
Chad Brian Appleton
Gordon Arnold
Jessica K. Baculik
Amanda J. Bauman
Jessica Rose Bedel
Tina J. Bedel



Bobbie Lee Belter
Jessica M. Belter
David M. Bergman
Amanda Bessler
Shawn Thomas Blank
Christina M. Blanken
Bo Paul Bourret



Scott Evan Brocket
Donald Cain Browning
Jared A. Buckley
Nick E. Butt
Rachel Byrd
Amanda Call
Kristin N. Crain



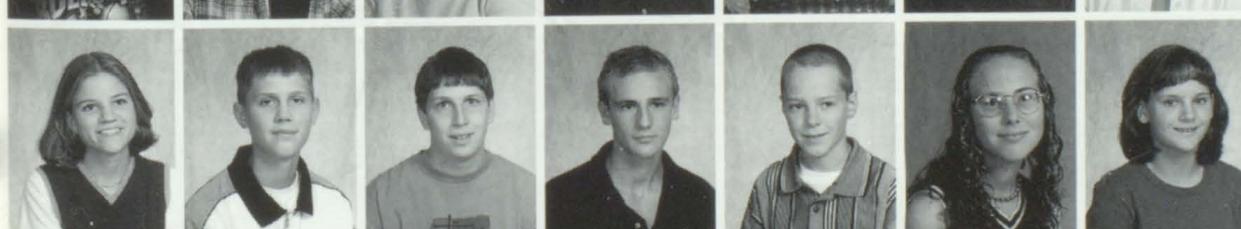
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Bryan Douglas Evans
Kyle W. Faust
Eric Robert Feller



Gatlin D. Flaspohler
Christopher Flodder
Kimberly S. Flodder
Anna F. Fraser
Daniel Richard Gardner
William J. Gardner
Jacob Timothy Garvin



Michael A. Ghilarducci
Joshua Vance Gibson
Julie Anna Gilbert
Brooke Amber Gilstrap
Christin Lee Giltz
Jessica Marie Goldsmith
Devonna Green



Sarah C. Grote
Nathan John Gunter
Kelly Gunthorpe
Tim Hampson
Keith J. Harmeyer
Crystal M. Herbert
Lori A. Hirt



Sarah Danielle Hoff
Jamie L. Holt
Kelly C. Hortemiller
Terry Huber
Michael T. Johannigman



"I think this is the best class had. They all seem to be very contentious of their GPA's".

Sonya Kelley
Sarah Ashley Kelts
Heather A. Kessens
John-Patrick Kinerk
Stepanie A. Knisley
Harold A. Kramer
Evan Alfred Krause



Jama A. Krekler
Bradley Laker
Kate M. Laker
Natalie A. Lambert
David J. Lamping
Kristin N. Lanning
Whitney E. Large



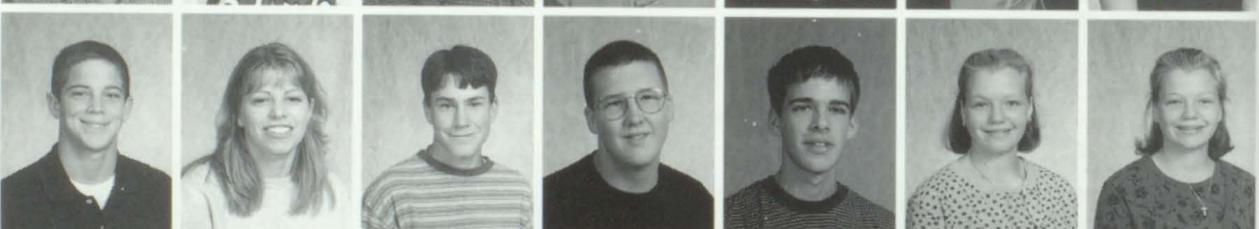
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Leah Michelle Livers
Crystal Long
Brandon David Lucas
Lucas D. Ludwig
Ryan M. Macyauskis



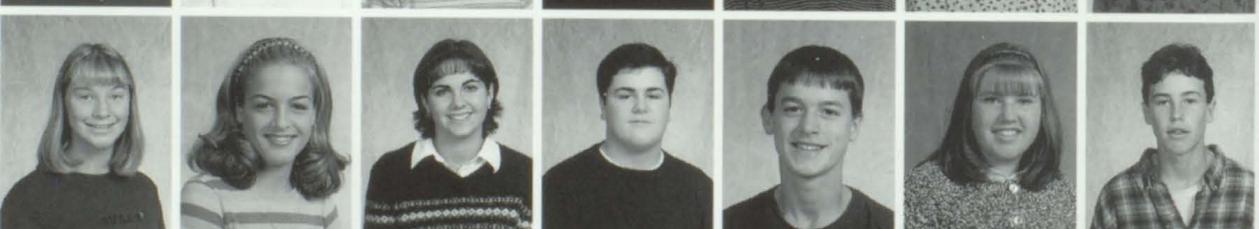
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Adam J. Maple
Abby M. Meyer
Abigail N. Meyer
Carissa Brett Meyer



Jeremy Robert Miller
Kayla L. Mobley
James Patrick Moeller
Gregory W. Moll
Eric John Munchel
Andrea Ann Nieman
Ashley E. Nieman



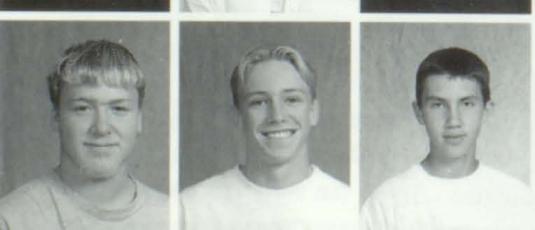
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Katrina Nobbe
Todd J. Obermeyer
Ted H. Ollier
Brandilyn M. Patterson
Ronnie Pedro



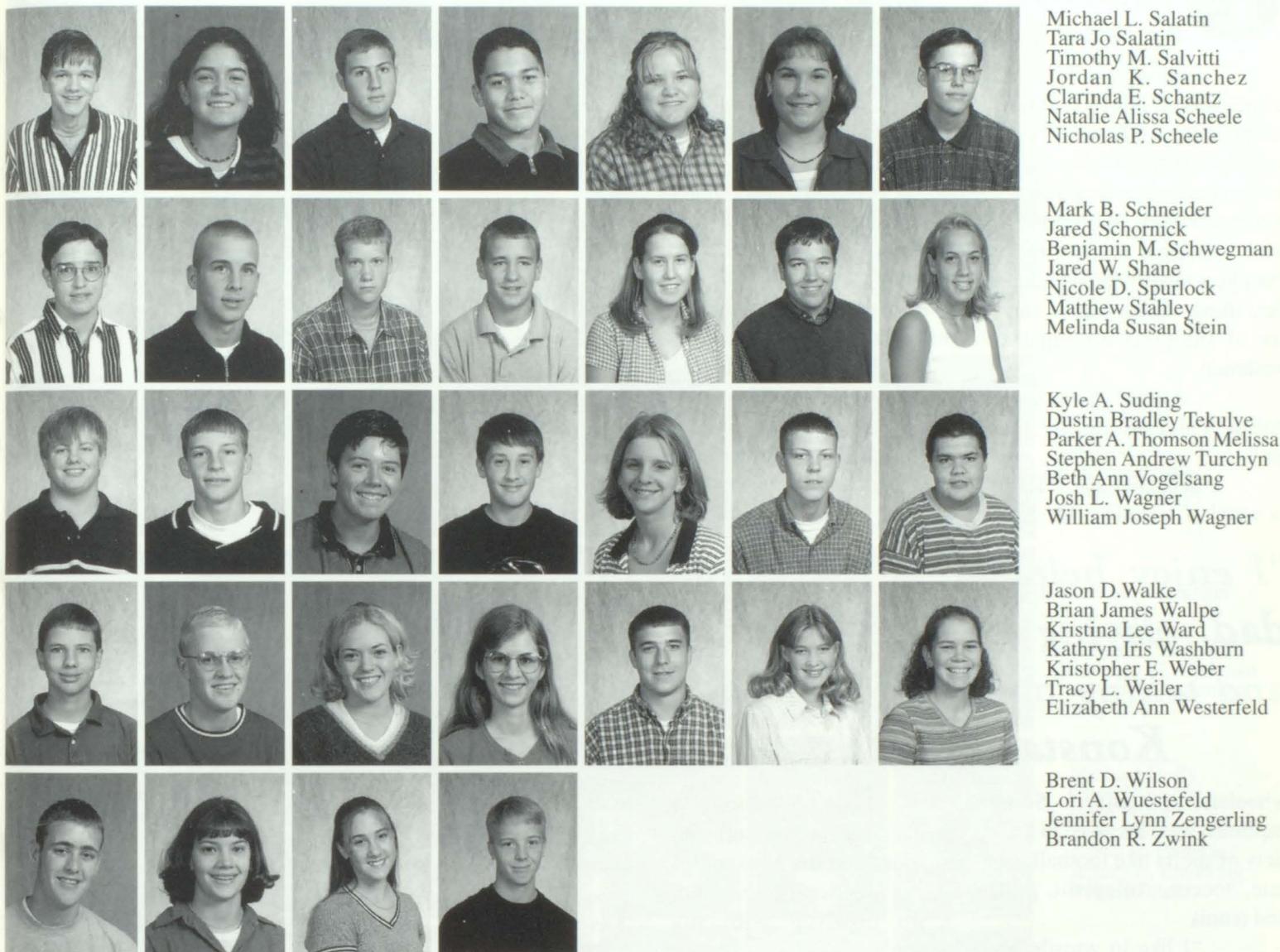
Barton Jay Pfautz
Kristina M. Pittman
Angela L. Riehle
David A. Riehle
Matthew R. Robbins
Crystal Ross
Crystal Marie Rowland



Daniel Lee Rowland
William "Jake" Royce
Gavin Michael Ryan



"By their senior year we'll have a lot of scholars come out of this class" Mrs. Voegle



Michael L. Salatin
Tara Jo Salatin
Timothy M. Salvitti
Jordan K. Sanchez
Clarinda E. Schantz
Natalie Alissa Scheele
Nicholas P. Scheele

Mark B. Schneider
Jared Schornick
Benjamin M. Schwegman
Jared W. Shane
Nicole D. Spurlock
Matthew Stahley
Melinda Susan Stein

Kyle A. Suding
Dustin Bradley Tekulve
Parker A. Thomson Melissa
Stephen Andrew Turchyn
Beth Ann Vogelsang
Josh L. Wagner
William Joseph Wagner

Jason D. Walke
Brian James Wallpe
Kristina Lee Ward
Kathryn Iris Washburn
Kristopher E. Weber
Tracy L. Weiler
Elizabeth Ann Westerfeld

Brent D. Wilson
Lori A. Wuestefeld
Jennifer Lynn Zengerling
Brandon R. Zwink

sophomores

What Did You Think of the Graduation Exam?

Piece of cake 19% Not too hard 58% Only for a brain 23%

By Kristie Cregar

As fall fades away Sophomores are breathing a sigh of relief in the fact that their graduation exams are finally over. However, for some this nightmare will continue on for one more year. State law requires that each student pass the exam before they can receive their high school diploma. Sophomore year is the students' first chance at passing. If they

do not achieve passing scores in one or more areas, they are required to retake the exam either in summer school or the next fall until they receive acceptable scores. So, although some sophomores are feeling great relief, the rest will be reliving this nightmare again next year.



"I'm **glad** I don't have to **take** it again."
Scott Brooket.

"I **thought** it was pretty **easy**, there wasn't **much** to do, I really think it **could** have been harder," **Crystal** Dickman



Freshman Fright

Freshmen stay active

By Natalie Dickey

Coming to the high school was an important thing for incoming freshmen. Freshmen had many concerns about their classes and the extracurricular activities. Many options were available to freshmen. They kept busy by doing things they liked. There was a variety of interests among the freshmen.

Aaron Enneking stated, "I play my electric guitar."

Seth Dial said, "I like to watch T.V., draw, ride four

with my friends."

Alicia Sloan stated, "I like to party on the weekends with my friends." During the week there is not much to do, so freshmen try to keep occupied with work, or other interests. Talking on the phone is a common thing most freshmen do.

Heather Siebert stated, "When I have free time I talk on the phone to my friends." Many others said that they like to hang-out with their friends.

"I enjoy helping my mom and dad, playing on the computer, and taking my dog for walks."

Konstantine Paramonov

wheelers, and party." Some freshmen were involved in a variety of sports like football, karate, soccer, volleyball, golf, and tennis.

"I like to wrestle because it keeps me in shape, and I like the competition," stated Clayton Beiser.

While many were playing sports, others use their free time to do other things.

Sheena France stated, "I use my free time to hang out

Janie Linkel said, "I usually go out and do stuff with my friends on the weekends."

Jessica Powell said, "I go bowling with my friends."

High school brought a lot of new opportunities to everyone. It opened up new doors and chances for the freshmen. Many found new things they liked to do and things they were good at while making new friends.

Spotlighting... **Scott Denninger**

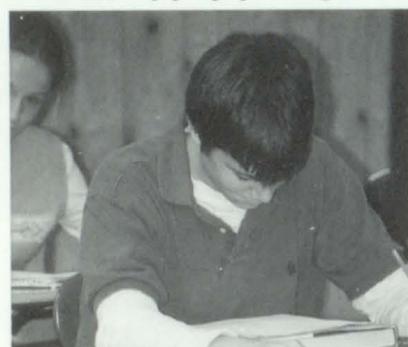


As freshmen go from middle school to high school, they adapt to many changes. Scott Denninger was a student who experienced many differences. Coming from St. Louis to BHS was a difficult adjustment to make.

"In class we go over the information a lot faster and less thorough. We are allowed

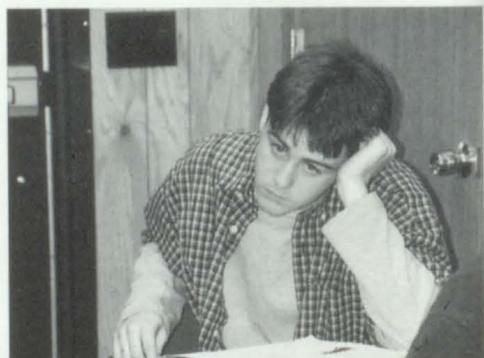


Deann weberding, tres tepe, jeff enneking, clayton beliser, emily mehlon, enjoy a pop during their lunch break.



Jordan bronk, freshman, sits in the condo keeping busy with homework. he also tries to finish all the work that was just assigned to him, and help others.

Jason bischoff, freshman, sits in the condo and tries to keep awake. he tries to keep involved and participate in the class.



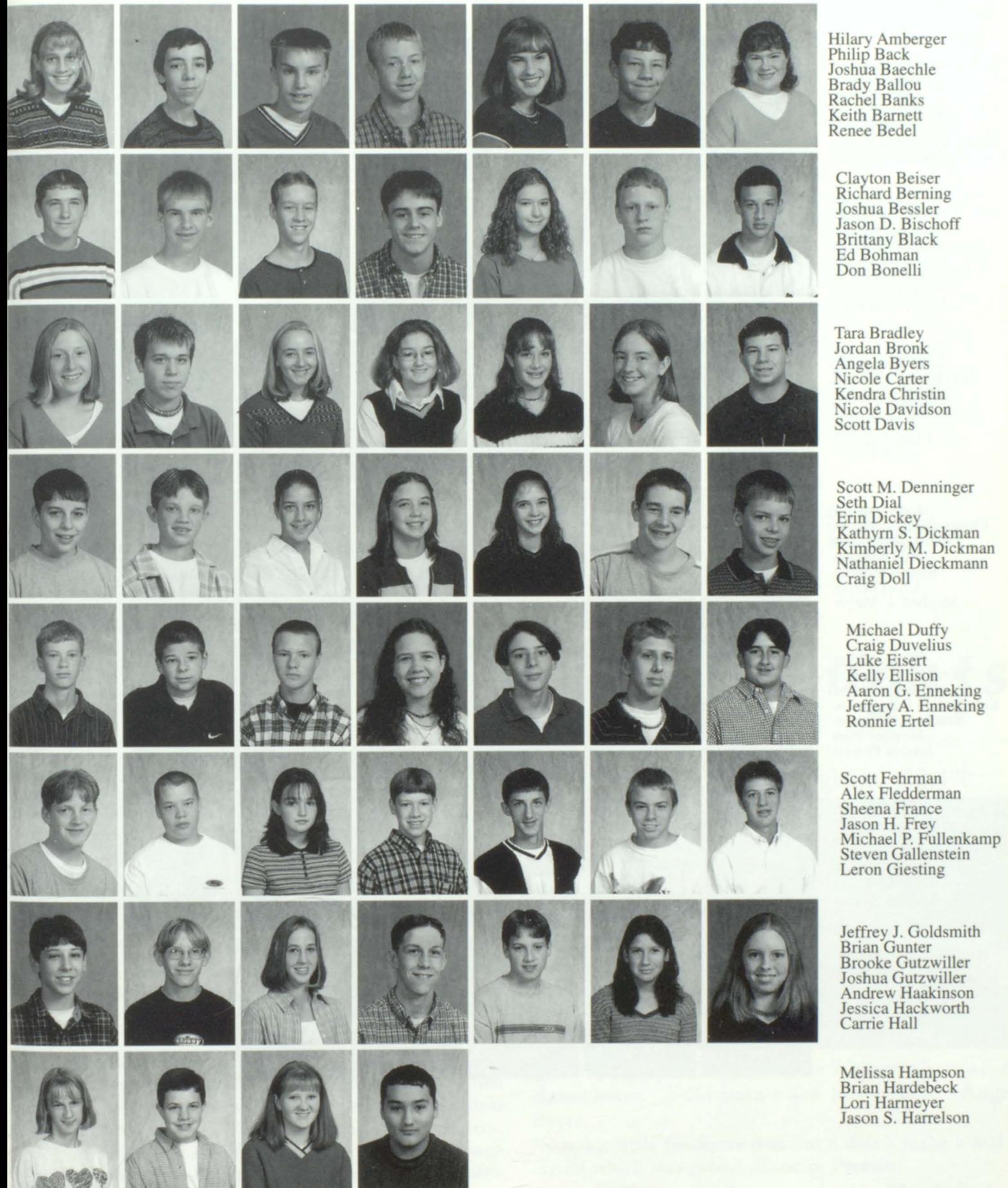
to use a different choice of words with some teachers," said Denninger. These changes are different and require freshmen to adapt. "Teachers make you think twice before you say or do something," continued Denninger.

Denninger also noticed the increased responsibilities freshmen had. "There are more

responsibilities as a Freshman this year.

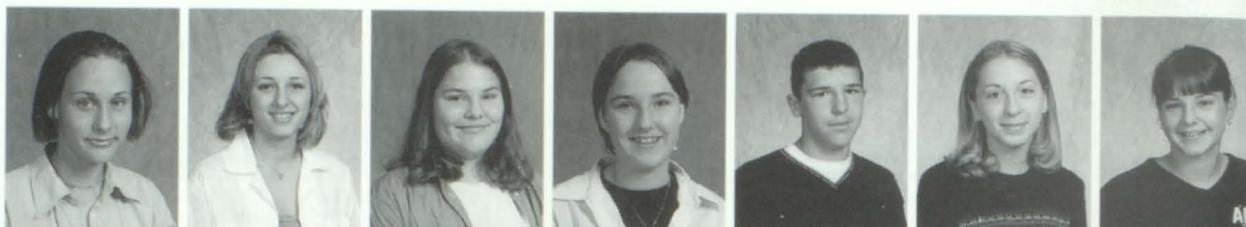
Denninger said, "There is not a lot of pressure on me to balance my time. Right now I have less homework than I usually had, but the homework is much harder. Once you get a routine down about what to do for each day, it takes most of the pressure off."

“Freshmen change their academic skills from middle school to high school,” said Miss Hedrick



“Grade wise freshmen do well. Some lack maturity and accountability to get things done and turned in on time,” Mrs. Raver

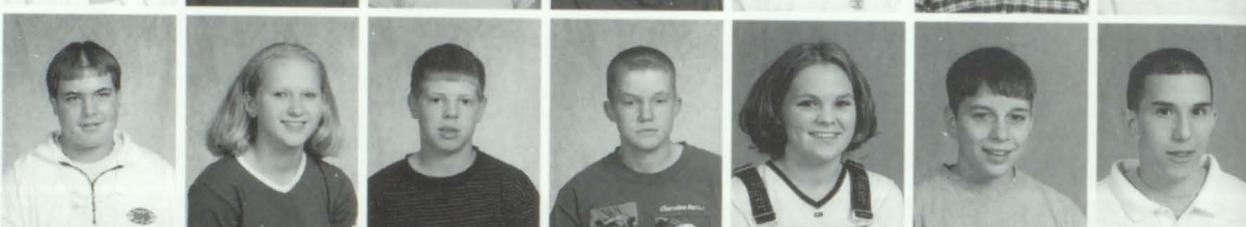
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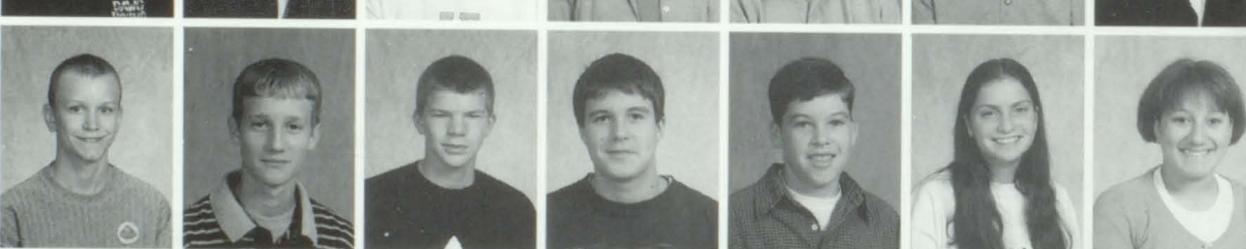
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Frank Linville
Jason Lopez



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Emily Mehlon
Joseph Mehlon
Chad Meyer
Stephen J. Meyer



Clint Miller
Eric M. Neumeier
Travis Nobbe
Konstantine Paramonov
Bradford Patterson
Heather Paul
Jessica Powell



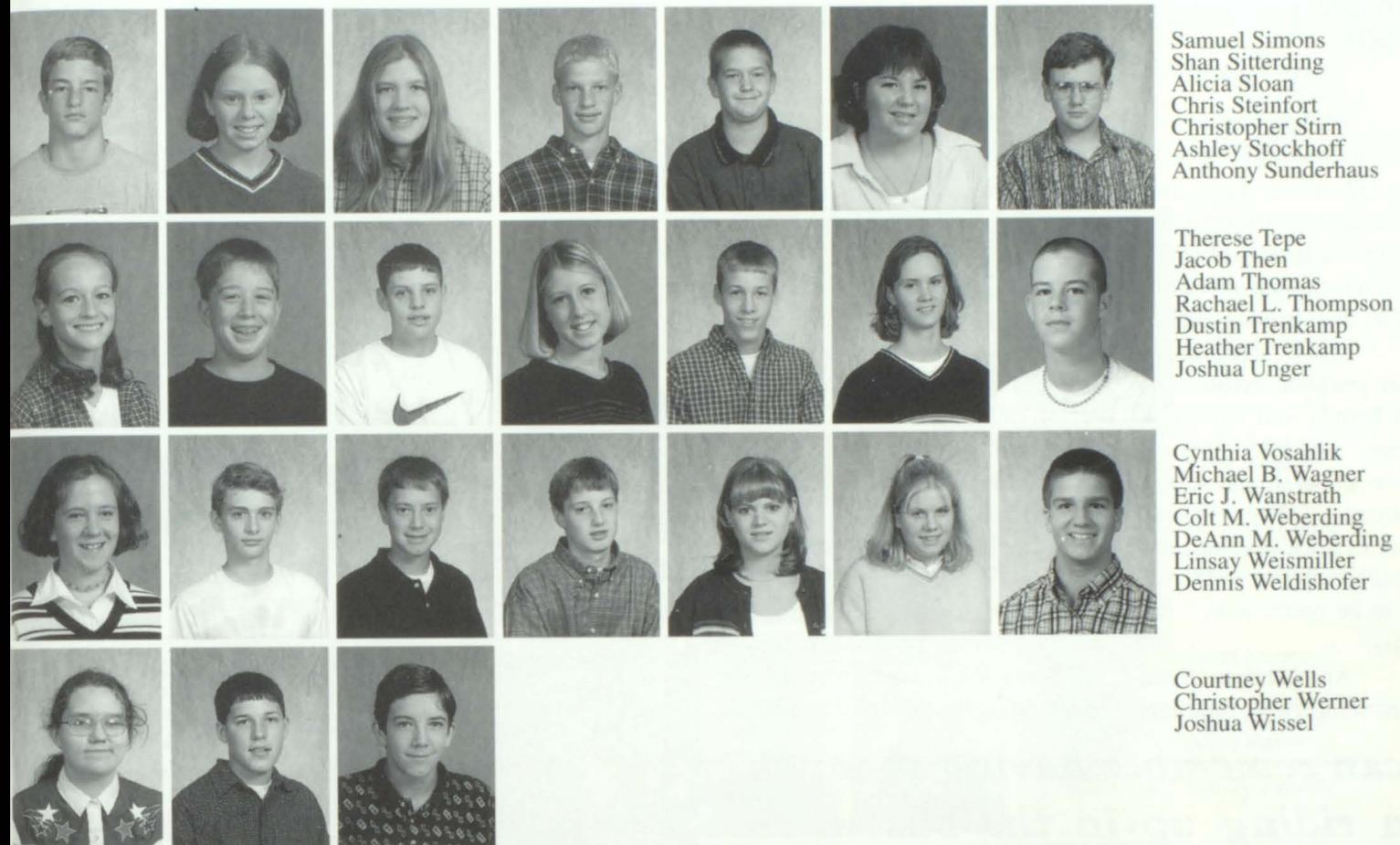
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Sarah Records
Elizabeth Rockwood
Candace Roell
Kelly M. Roell
Andrew Rogier



Benjamin Rosebrough
Clint Sarringhaus
Amy Schoentrup
Ross Schuerman
Heather Siebert



"Freshmen like worksheets and they are less organized. Although they take better notes," Miss Mazanek



Freshmen first day thoughts

How did you feel about the first day of school?

Totally lost 8.2%

By Natalie Dickey

The first day of school is always very frustrating, especially for freshmen. The second the bell rings every freshman searches frantically for their first class. Many are lost, while others are generously directed by upperclassman.

Erin Dickey said, "My classes weren't that hard to find. Before school started I visited the school, so I knew where some stuff was."

Tara Bradley stated, "I was glad to get the end of the day over with, but as a couple of weeks went by, I got used to where my classes

I managed to get around 69.4%

were."

Other freshmen thought it was different being at the High School for the first time. They were excited but lost at the same time.

"I was very nervous in the morning, but it turned out I was getting all worked up over nothing," said Michael Duffy.

Freshmen have a lot of responsibilities on the first day including making good impressions on their teachers.

Although it's tough being thrown into a new environment, the freshmen coped well with their new surroundings.

I fit right in 22.4%



"I was pretty **confident** because I knew where all my **classes** were. I did have a few butterflies." **Angela Byers**

"It was a little freaky at **first** but I didn't make a fool of myself which was good." **Candice Preston**

"It was **different**, but I got used to it. **Thank** God there were no embarrassing moments." **Amy Schoentrup**



The way they once were

By Kim Schumacker

Walking through the halls is a new experience for some. There are many new teachers that were seen before as BHS students. Many of these graduates are now working with their former teachers

Miss Ziegler, a former graduate, returned to teach Family and Consumer Science. She remembers all of her great high school memories. My favorite memories are all the fun times in basketball and golf. We used to be pretty wild," said Ziegler.

Another former student remembers her time here.

"I can remember having so much fun riding up in the bus when our team went to state."

Miss Mazanek

Mrs. Voegele graduated in 1956, then later returned to teach for thirty three years.

Mrs. Voegele taught many students over the years, and now she works with some of them. "At one opening day teachers meeting, I remember counting twenty-six teachers in the school system who were former students," said Voegele.



Mark Ferguson
Athletic Director



Anne Kenley
Guidance Counselor



Ron Thomson
Guidance Counselor



mrs. raver looks for information in the filing cabinet. her devotion and dedication makes her a major part of bhs.



mr. zimmerman tells his zoology class the story when he was an exterminator in arizona. throughout the years he shares these stories with many classes.



Jim Roberts
Principal



Sherri Preston
Associate Principal



Ralph Hochstetler
Media Specialist

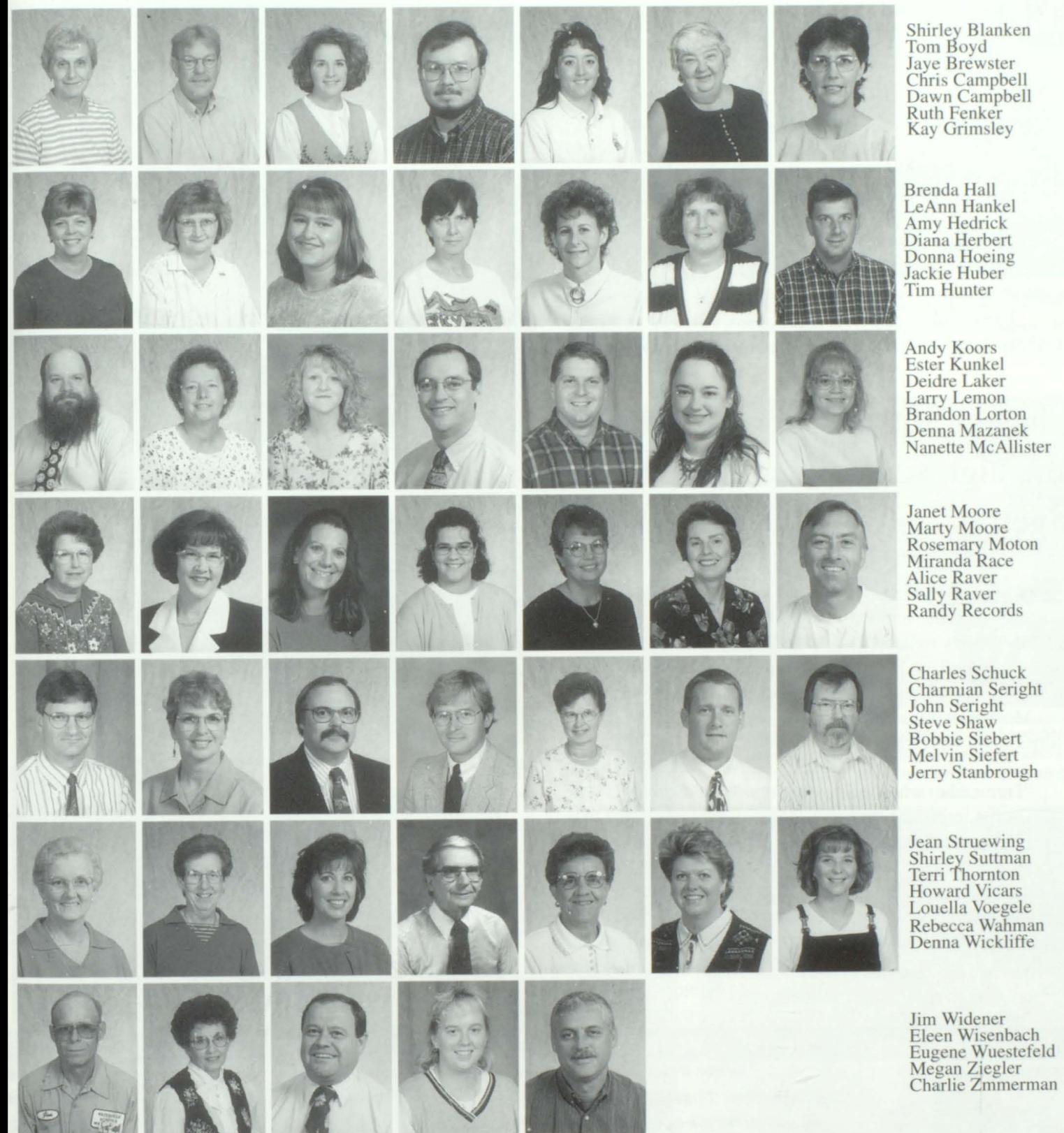


Bobbie Brandes
Principal Secretary



Judy Meer
Secretary

“I loved everything about high school and realized how much fun it was when it was over,” said Mr. Eric Heppner



Senior Spotlight

Memories for a lifetime

by Diane Davis

Seniors learned a lot about high school since their freshman year. They experienced many changes and created many new memories.

Sometimes the best memories come from times spent out of school.

"I remember when Brett Sharp tried to fight a

times can turn into good memories.

"My best high school memory was waiting for the cops with Brad Nobbe," said senior Jessica Einhaus.

Seniors agreed that high school created some of the best memories of their lives. Most agree, too, that memories often come with trouble.

"I have a lot of great memories from high school that I will never forget"

Sarah Saner

whole herd of cows by himself. When we get together and we pass a herd of cows we start to laugh," said senior Robin Shook.

Most memories come from times spent with friends.

"I remember when we went down the interstate, and this guy started to stare at us and followed us for hours. After we passed him he kept passing us and joking around, and we thought he was scary," remembered senior Ali Hendrix.

Sometimes even bad

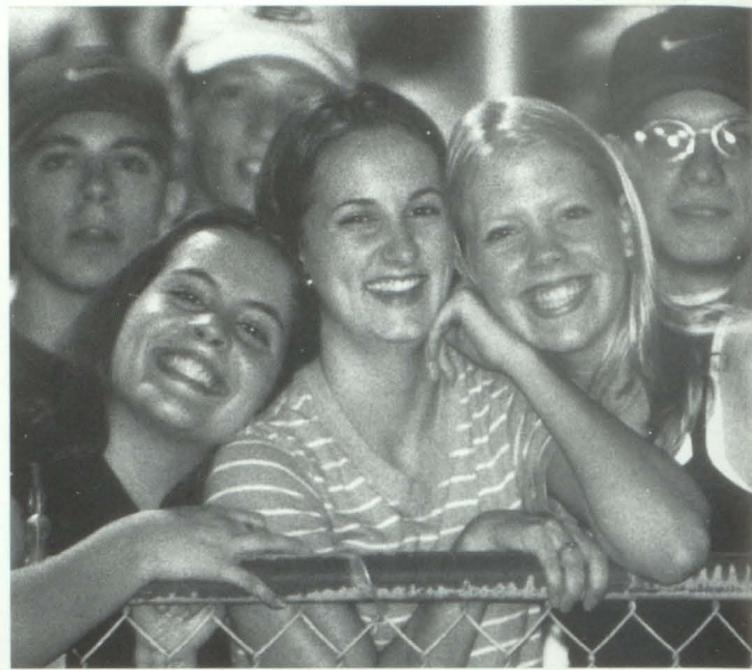
Spotlighting...



Travis Volk

Senior Travis Volk is a hard worker. Throughout his life, he has accomplished a lot.

Volk goes to vocational school in the morning and comes back to high school for the last two periods of the day. At vocational school, he takes computer technology two. He also works on other peoples' computers making signs and



Seniors Andrea Mattucci, Kate Pierson, and Barb Meyer share their smiles and their school spirit at a varsity football game at Milan.



Senior Nat Walmsley fills his flex time by listening to music. When BHS students aren't in reading flex they enjoy spending their time in the computer lab or at club meetings.



Amber Gartenman, senior, dresses in a football jersey and bandana to show spirit for the big powder puff game. The seniors dominated the juniors throughout the game and won.

borders. Volk enjoys helping with VICA (Vocational Industrial Clubs of America). Volk goes to vocational school to prepare for the future. "I work hard in school so I can further my education after high school," said Volk. "I plan on going to college, but I am not sure where I am going yet."

Volk has held four jobs

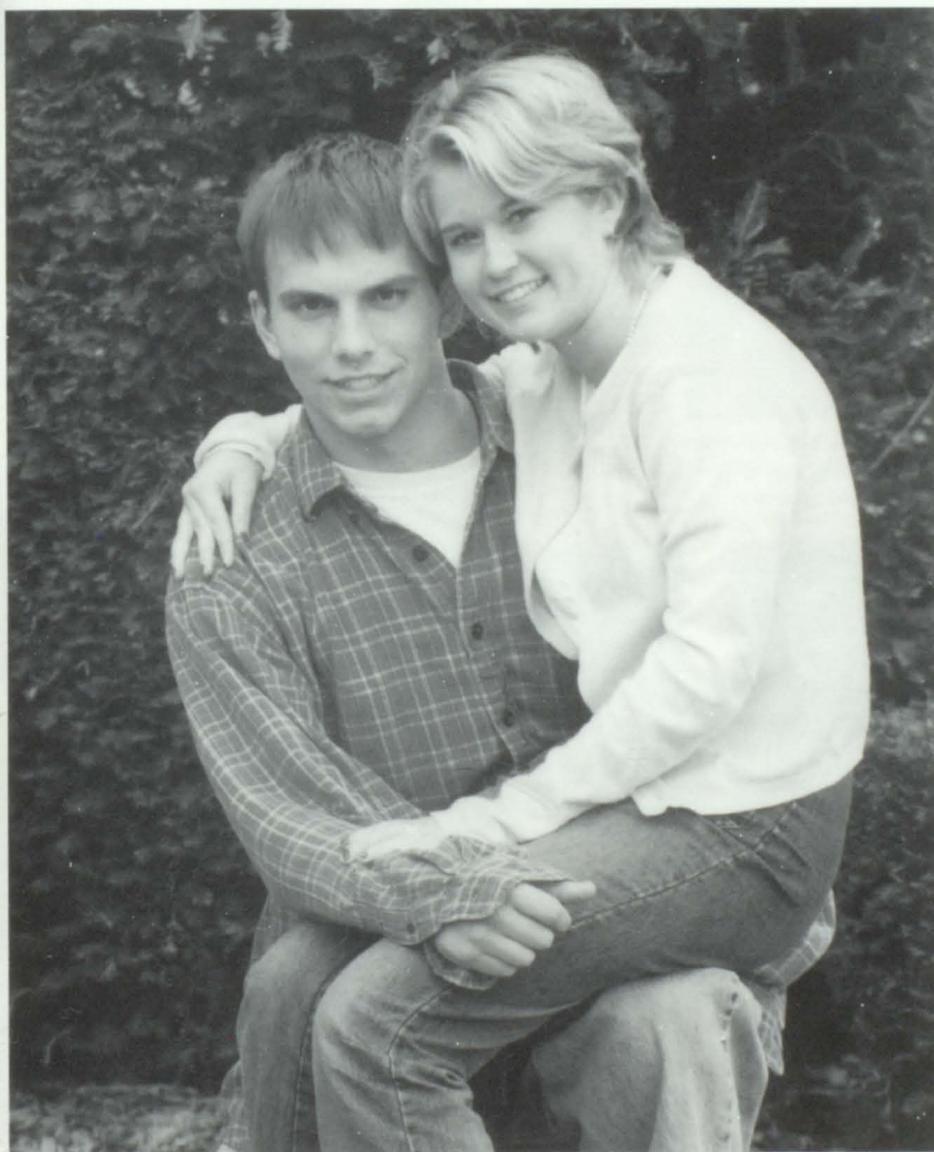
since he has been sixteen years old. His first job was at Langen Meats. After he bought a truck, he needed more money. Volk has also worked at Batesville Tool & Die and Hill-Rom. With his job came new responsibilities. "I feel it was worth it to have a job all of the time because it gives me money to do what I love most- working on my truck."



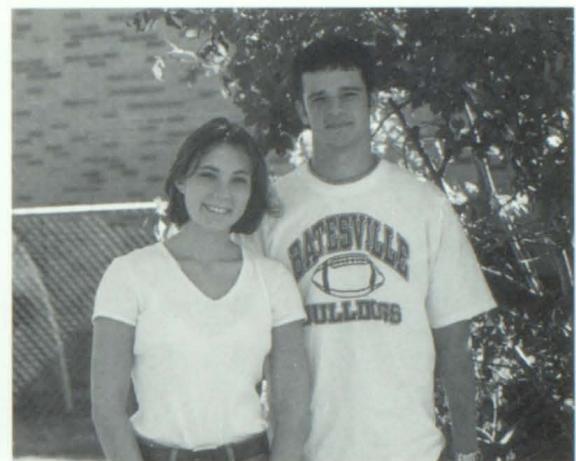
"I don't think I'm a flirt. I just like to talk to people," said Lauren Asher



Most Likely To Succeed: Jeremy Wade and Caroline Schwegman. "Caroline does well now, and she'll probably succeed later in life too," said Lisa West.



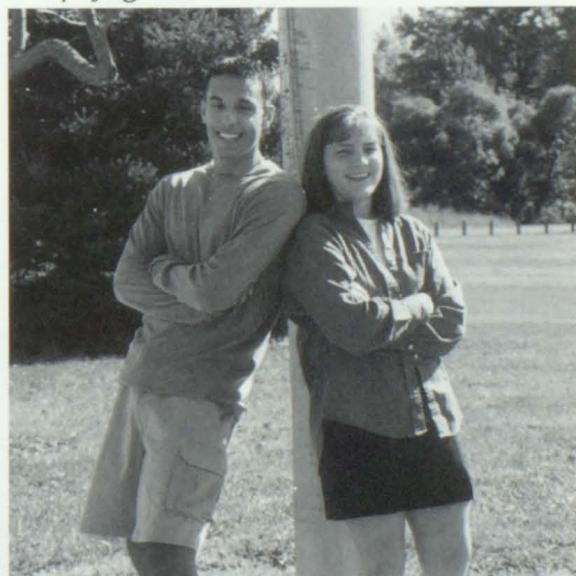
Flirt and Wolf: Matthew Enneking and Lauren Asher. "Lauren always has a guy by her side," said Jessica Rumgay.



Best Looking: Anne Glaser and Jeffrey Pratt. "Everyone knows Jeff is adorable, but he doesn't let it go to his head," said Kate Pierson.



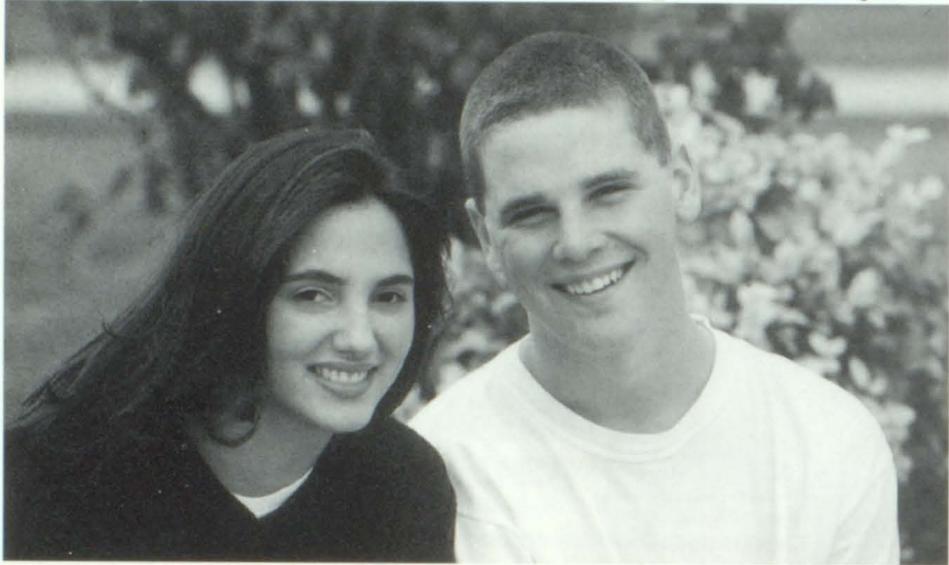
Mr. and Miss BHS: Joshua Meyer and Sarah Saner. "Josh is a perfect example of a student who excels not only in the classroom, but also on the playing field," said Kristin Lucas.



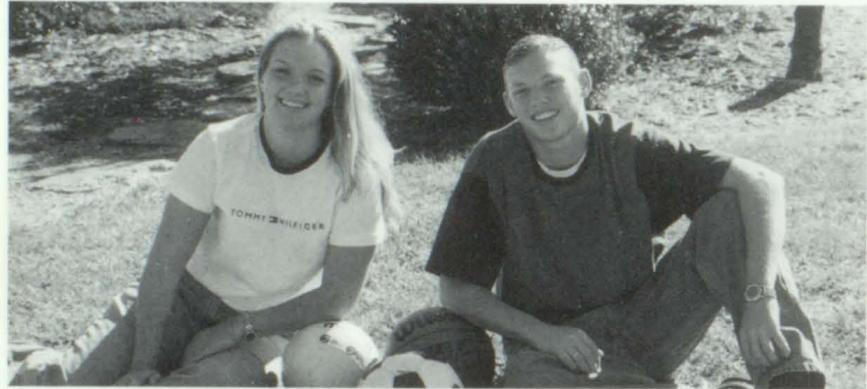
Most dependable: Vee Lopez and Jenny Freyer. "I voted for Jenny because she never forgets anything," said Kyle Campbell.



“Caroline and I have a really good relationship, and we’ve been dating since the beginning of our sophomore year,” said Joshua Meyer



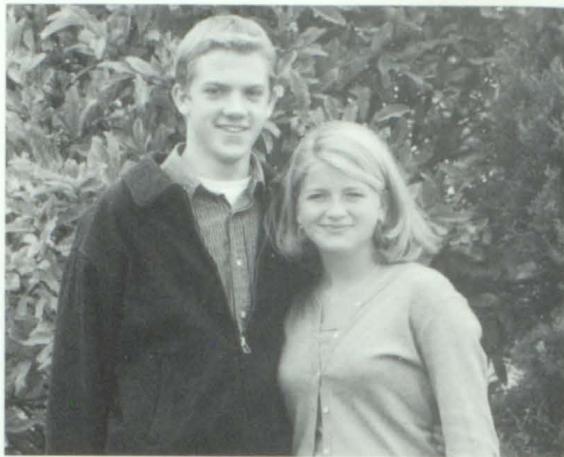
Best Smile: Robin Shook and Dusty Hoff. “I chose Robin because she always has a smile on her face,” said Emily Butt.



Most Athletic: Lisa West and Michael Williams. “Lisa is always doing something involving sports. She’s active in a lot of activities,” said Shannon Lochard.



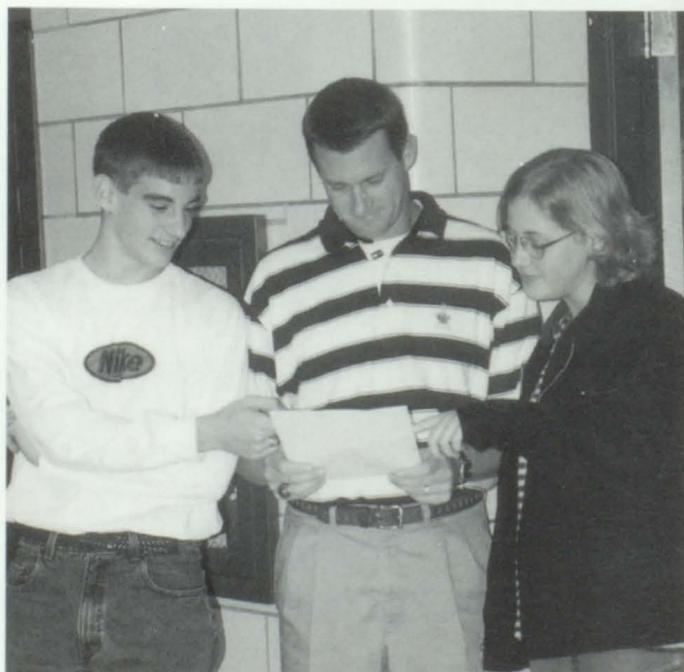
Class couple: Joshua Meyer and Caroline Schwegman. “Josh and Caroline are the perfect match,” said Brad Nobbe.



Best dressed: Ryan Siefert and Maggie Haakinson. “Maggie has a good style and is always up on the latest trends,” said Sherri Nunlist.



Shyest: Jeff Washburn and Heather Dickey. “I never hear Heather say anything,” said Amy Werner.



Class Brownies: Jason Knisley and Bernice Hazelwood. “Bernie can talk her way out of any situation,” said Cami Long.

More Personalities

**Most likely to have a good time:
Brett Sharp & DeeAnn Shane**

**Most likely to live with their parents:
Cletus Suttman & Amy Meyer**

**Most likely to live in Batesville:
Jeremy Ziegler & Cassie Nobbe**

**Most likely to become famous:
Carmen Costanzo & Holly Bonelli**

**Most likely to become mayor:
Nick Kaiser & Kristin Lucas**

**Most likely to become a priest or nun:
Tom Schneider & Katie McKasson**

**Class Gossip:
Jared Kaiser & Andrea Mattucci**

**Class Slacker:
Michael Erhart & Sarah Blanken**



Class Mouth: Chad Obermeyer and Carey Gunter. "Chad always has something to say," said Dave Cornett.



Class Cut-up: Libby Waechter and Darren Heppner. "Libby always knows how to brighten someone's day," said Cassie Nobbe.



Best Eyes: Matthew Sullivan and Betsy Bohman. "Betsy's dad must have been a thief because he stole the stars and put them in her eyes," said Adam Roell.



Best Hair: Andrea Perry and Patrick Kaminski. "Pat's hair is always perfect," said Kimberly Bedel.

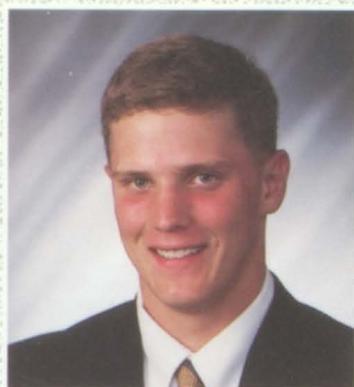




Lauren Asher



Jordan Aversman



Josh Baker



Jessica Bedel



Kimberly A. Bedel



Lisa Bedel



Matthew Bedel



Charles R. Beiser



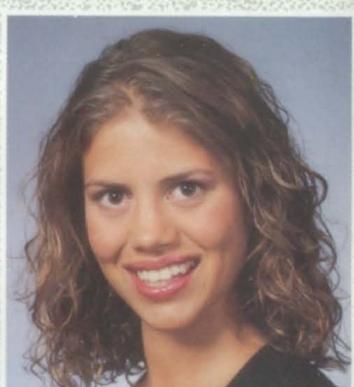
Jeffrey Bessler



Sarah Blanken



Betsy Bohman



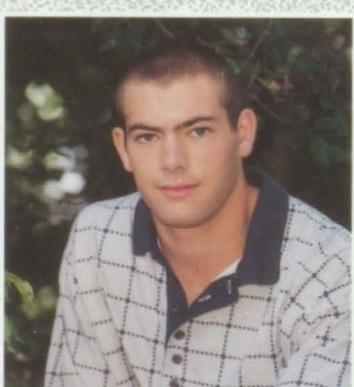
Holly Bonelli



Bryan J. (B.J.)
Bourret



Emily J. Butt



Kyle Campbell



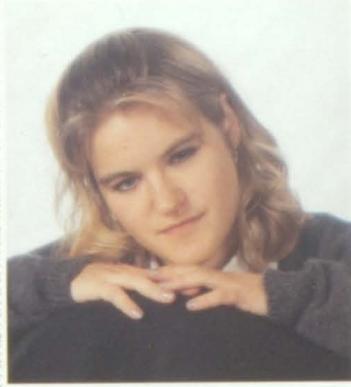
William Caudill



David Cornett



Carmen Constanzo



Rebecca Craft



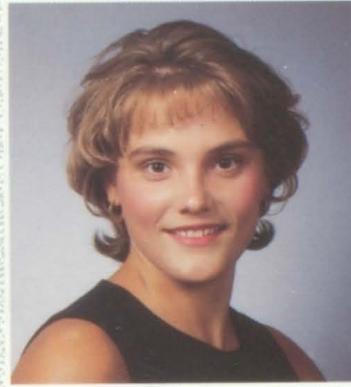
Jamie Cregar



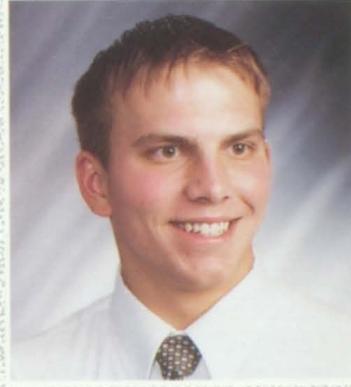
Heather Dickey



Benjamin Dorrel



Jessica Einhaus



Matthew Enneking



Michael Erhart



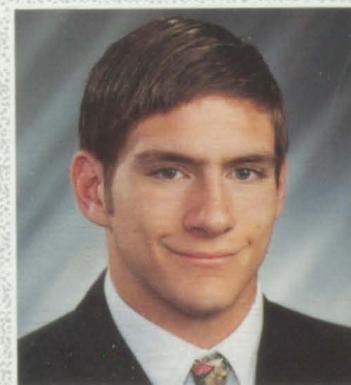
Joshua B. Fagan



Erica Fischmer



Jennifer L. Freyer



Joshua Fuchs



Matthew E. Gabbard



Amber Gartenman



Justin A. Gilstrap





Anne C. Glaser



Adam Goins



Carrie Gunter



Michelle Gunter



Maggie Haakinson



Jennifer N.
Hackworth



Renee Harmeyer



Ronald Harmeyer



Mark Hartman



Bernice Hazelwood



Keith Heinlein



Allison Hendrix



Darren Heppner



Christina Herbert



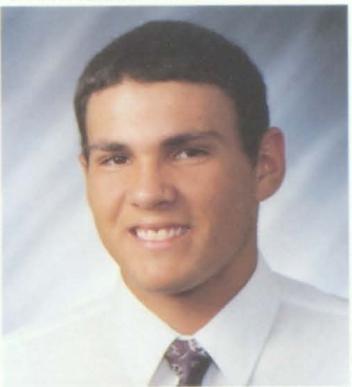
R.D. Hill



Dustin Hoff



William Hoff



Jeremy Houston



Davin Jobst



Jared Kaiser



Nicholas Kaiser



Patrick Kaminski



Donald Kerker



Nathaniel Kessens



Andy Klingworth



Jason Knisley



Emily Kohlman



Kurtus Konradi



Leah Lacey



Josh Lainhart



Jill Laker

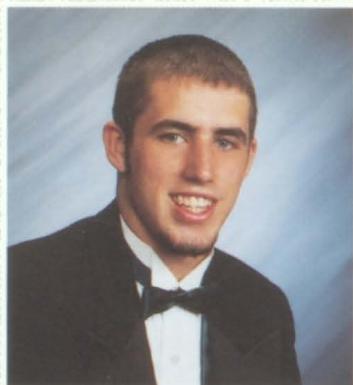


Sarah LeBlanc





Andrea Lewis



Michael Light



Jama Linkel



Shannon Lochard



Cami Long



Jesse Lopez



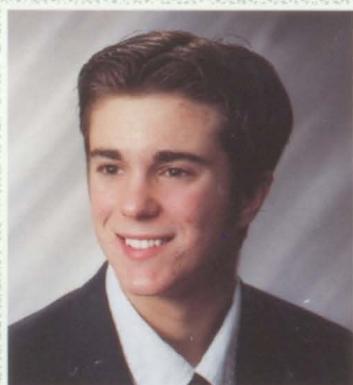
Kristin Lucas



Barbara J. Luesse



Andrea Mattucci



Gregory McClain



Nicole McEachin



Katie McKasson



Bradley Mehlom



Steven Meister



Amy Meyer



Barbara J. Meyer



Erin Meyer



Jessica Meyer



Joshua Meyer



Melanie Meyer



Natalie Meyer



Joshua Mobley



Amber Nobbe



Brad Nobbe



Cassie Nobbe



Sherri K. Nunlist



Tracy O'Dell



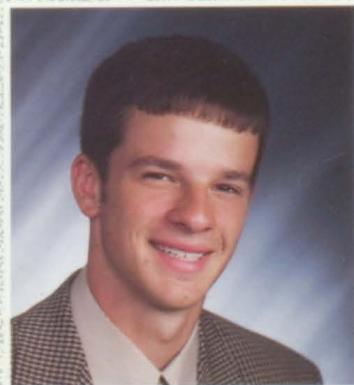
Chad Obermeyer



Andrea Perry



Katherine Pierson



Jeffrey Pratt

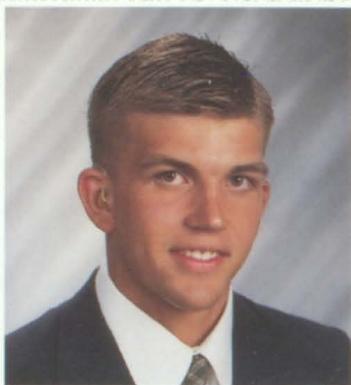


Kristen Rentzel

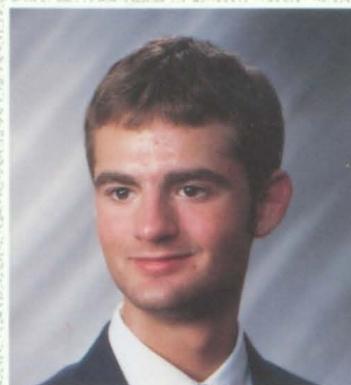




Suprena Richardson



Herbert Robben



Adam Roell



Jason Roell



William Ronnebaum



Chris Rudolph



Cheryl Ryker



Sabrina Salvitti



Mike Salyer



Sarah Saner



Danette Sarringhaus



Jon Schantz



Brent Schebler



Jacquelyn Schene



P. J. Schneider



Tom Schneider



Derek Schnur



Nicholas Schoentrup



Caroline Schwegman



Miranda Shadday



DeeAnn Shane



Brett Sharp



Seth Shields



Robin Shook



Brandon Siebert



Ryan M. Siefert



Christina Smith



Benjamin Somers



Scott Starost



Robert Stein



Christopher Stenger



Gregory Suding





Matthew Sullivan



Cletus Suttman



Travis Volk



Jeremy Wade



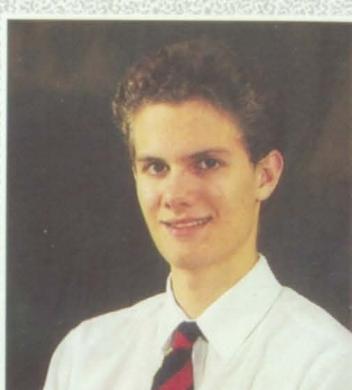
Libby Waechter



Andy Wahman



Nathaniel Walmsley



Jeff Washburn



Craig A. Weberding



Amy Werner



Phillip Werner



Lisa West



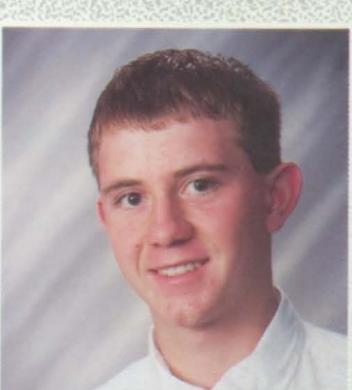
Darren Westerfeld



Michael S. Williams



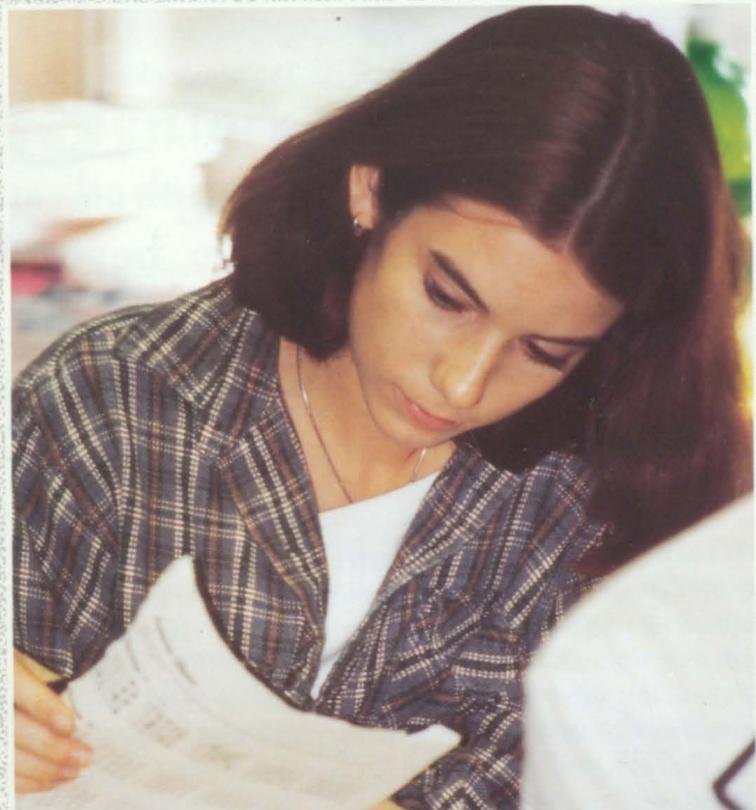
Jeremy Ziegler



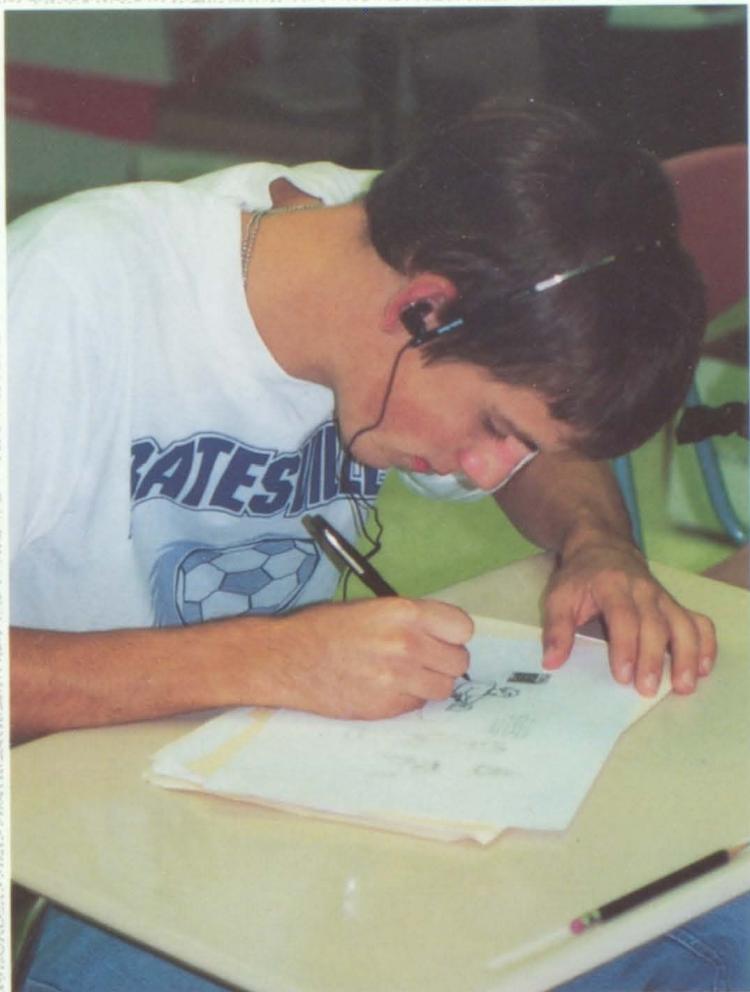
Daron Zwink



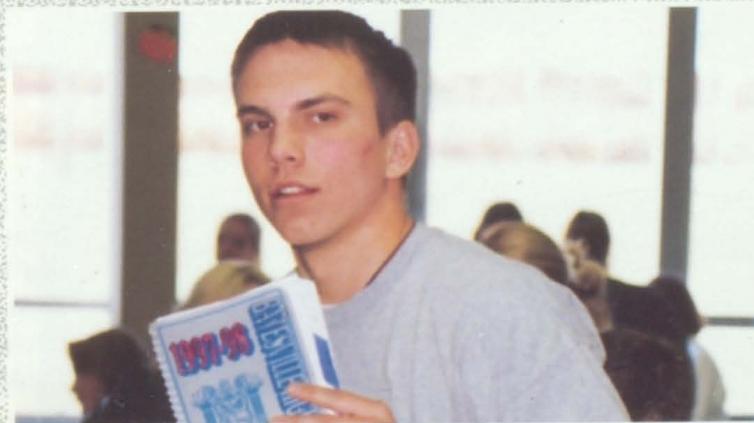
Cami Long, senior, makes a clay pot during an English class. Many other classes also received the opportunity to work with Don Edwards creating pottery.



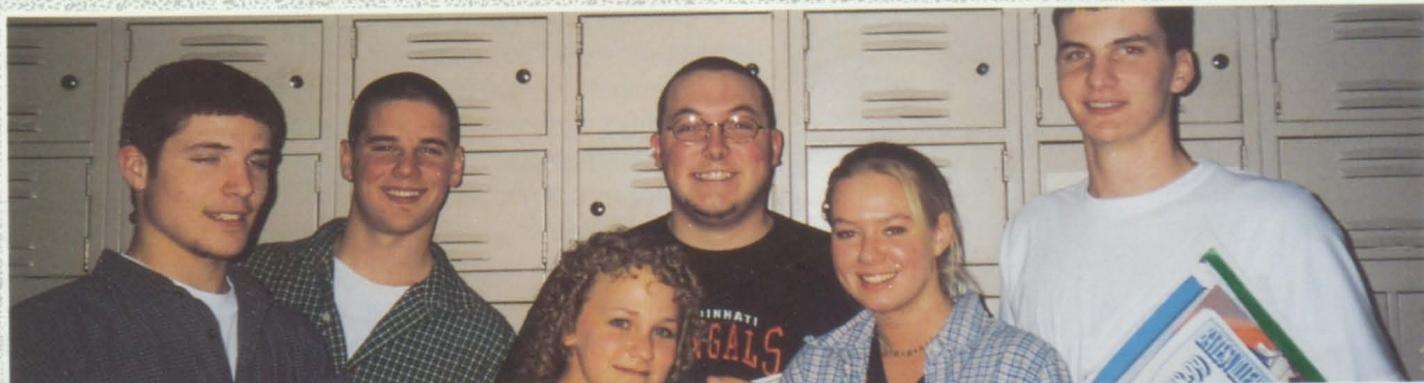
Amy Werner, senior, concentrates on her studies during class.



Senior Carmen Costanzo listens to music as he draws a cartoon for the school newspaper.



Matthew Enneking, senior, takes his handbook with him as he leaves class.



Seniors, Charlie Belser, Dusty Hoff, Ali Hendrix, Darren Heppner, Jessi Bedel, and Greg Suding stop in the senior hallway for a picture.

What is your greatest high school achievement?



"I qualified for Semi-State in cross country for four years in a row." Heather Dickey.



"I was chosen to meet the astronauts from the spaceship, Columbia." Ben Somers.



"I worked hard for four years to maintain good grades and receive an honors diploma at the end of the year." Cheryl Ryker.

Seniors look back at high school accomplishments

by Diane Davis

Throughout four years of high school, the class of '99 accomplished many things. The achievements came from in school and out of school. Many seniors were proud of their academic and scholastic accomplishments.

"I have had fun through high school. I have raised my grade point average each year, and I didn't flunk out of anything. I made high school fun, and this was the best year for me," said senior Steve Meister.

Everybody had a different goal about getting through high school.

"We **seniors** have accomplished so much because we always go **beyond** what is **expected** of us. We will only **accept** the best for **ourselves** and future classes." **Bernice Hazelwood.**

"I have made it through four years of high school with all of my credits. I took all the classes that I needed or wanted. I have accomplished my goal to get through high school," said senior Jamie Cregar.

Grades became important to many seniors as they prepared to leave for college.

"I think my greatest accomplishment would be raising my grades to mostly A's and B's," said senior Amber Gartenman.

Although grades were important to succeed in the future, seniors also agreed it was important to have fun at the same time.

"I maintained a good grade point average and still had a lot of fun throughout high school,"

said senior R.D. Hill.

Many seniors also considered the friendships they made to be among their greatest achievements.

"My best accomplishment was getting to know Jamie Cregar," said senior Jennifer Hackworth. "She became my best friend."

Senior Sarah Blanken said, "I have learned to deal with a lot of people. I learned characteristics and qualities in a person that really define what a true friend is."

The senior class worked

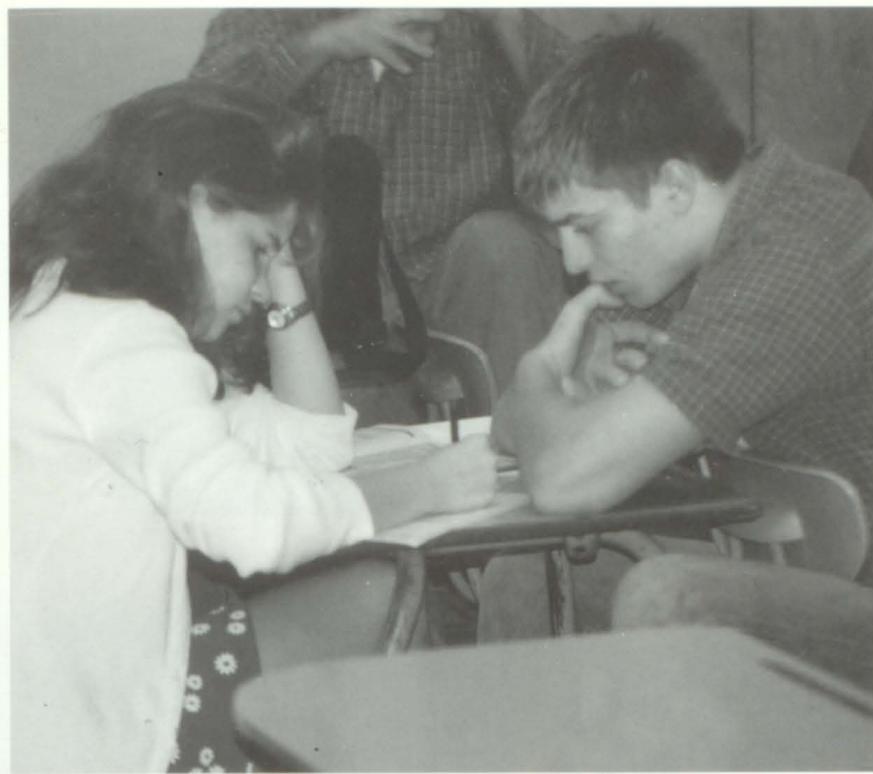
together to excel as a group. They showed their school spirit especially in Homecoming contests.

The seniors won the powder puff game. They also won the float decorating contest as juniors. The seniors won the hallway decorating contest the first two years it was introduced, their junior and senior years.

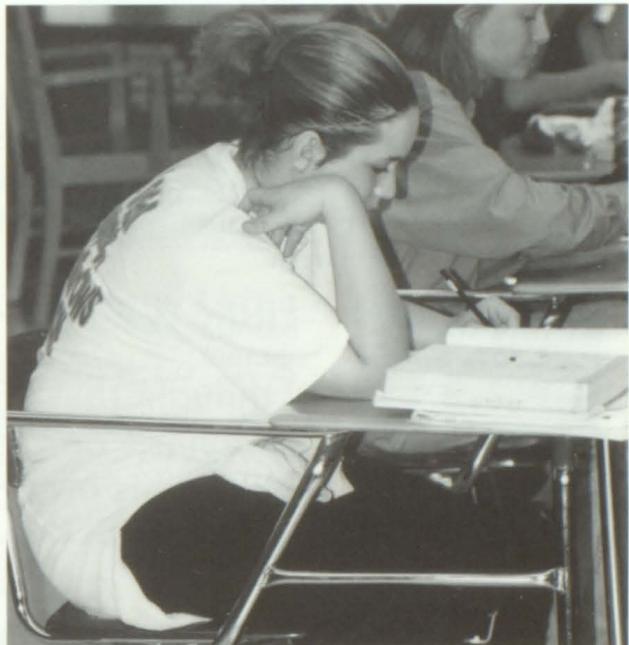
Their active participation in all school activities shows how much the seniors care for their school.

The accomplishments from the senior class came from many different areas. While some accomplishments were just important to those who achieved it, others left an imprint on BHS that will be remembered forever.





With graduation approaching, seniors buckled down on their school-work. To the right, Sherry Nunlist and Chris Rudolph work together on homework. Below, Barb Luesse concentrates hard on her studies to keep up her grades before graduation. Seniors must earn a total of forty credits in order to graduate. Forty-seven credits are required to graduate with honors. Students must also maintain a cumulative GPA above 88% with no grades lower than a "C."



Seniors plan future goals

by Michaela Meyer

Seniors had a lot of decisions to make concerning their futures. "Undecided" became an unacceptable answer to them as they contemplated their future goals. Seniors felt the pressure of knowing what they wanted to do after high school. For some, however, the decision was easy.

"I have always planned to go to college after high school," said senior Jennifer Hackworth.

After spending four years in high school taking classes to prepare them for the future, the senior class was finally ready to take on the real world. Many seniors planned to further their education by attending college.

"I plan to go to NKU and major in elementary education. After college I want to become a teacher," said senior Nicole McEachin.

The process of choosing and applying to col-

leges was not always easy. Many responsibilities were involved in planning their lives after high school.

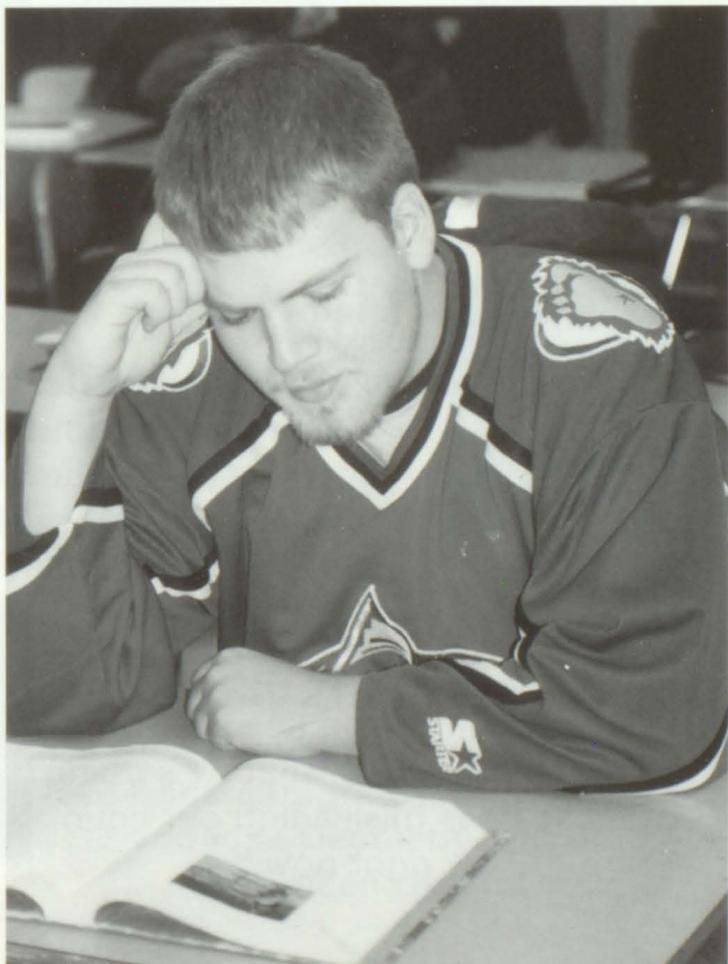
"Applying to colleges wasn't extremely difficult, but it was time consuming," said senior Sarah LeBlanc.

Although most seniors planned to attend college, another option was deciding to join the work force immediately after high school. No matter what they planned to do after high school, seniors found it important to set goals for their futures.

"I want to own my own business, so I am going to college at IUPUI and majoring in business," said senior Amber Nobbe.

"I plan on finishing college, getting married, and becoming very rich," said senior Andrea Lewis.

Seniors were faced with many choices that they knew would affect the rest of their lives.



Senior Josh Fagan enjoys a good book during Wednesday's reading flex. This new arrangement gives students the time to take a break and read or work on homework.



The Year of 1999 *Fitting Our Ideas*

The Scandals!

Our parents grew up with the question: "Where were you the day President Kennedy was shot?" We will grow old with the question: "Do you think President Clinton should have been impeached?"



Libby Waechter

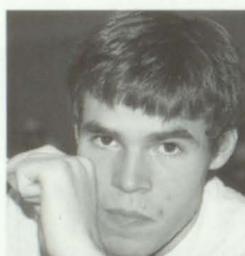
Senior

"I thought that there was too much emphasis on the whole thing. I think it's his own personal business. If he wants to have an affair, it's his own thing."

Jake Mehlom

Junior

"When our corrupt President Clinton was impeached, I personally had mixed feelings about it."



Jeremy Zeigler

Senior

"He is totally wrong and should have been removed from office because he has been playing with words since the beginning of his term, 'I didn't inhale.'"



Erin Trenkamp

Junior

"I think Bill Clinton needs to grow up and think about what he's doing because he is misleading our country right now."



Just an Intern?

By Mrs. Deidre Laker,

Annual Adviser

President William Jefferson Clinton, the 42nd President of the United States, was the second Chief in Command to be impeached.

A 23 year old White House intern, Monica Lewinsky, told another employee, Linda Tripp, about an alleged sexual affair she had with the President. After being tape recorded by her friend, Tripp, Lewinsky began to deal with Kenneth Star, the independent council.

President Clinton emphatically denied the relationship when he addressed the nation and candidly said, "I did not have sexual relations with that woman."

Star recommended President Clinton be impeached on three accounts, one perjury. Congress impeached the President. The issue moved to a Senate Trial. After testimony, the Senate acquitted the President from all accounts.



Above All the Rest

The Sophomores proved that their studies are improving and our teachers are doing their best to prepare the students for the ISTEP. After receiving our results, we found that we were ranked 30th in the state out of approximately 385.



Who To Thank?

By Jama Linkel

Editor-in-Chief

After finding that 82% of the sophomores were above the standard in Language Arts compared to the 72% statewide, and 73% passed over the state-wide standard of 59% in Math, the teachers knew that they were doing something right due to the large improvement. This placed us 30th by the Associated Press in regards to the percentage of students who passed both of the standardized tests.

Mr. Jim Roberts, principal, commended all of the teachers for this accomplishment, not just the English and Math departments. "We are all responsible for the success of our students," said Roberts.

This proved that academics became both enjoyable and important to the incoming classes. "The teachers have made the change from a eight period day to a four period day bearable. We fill class with notes and projects which help me prepare for ISTEP," said Hilary Amberger, freshman.

"I think that I was prepared. It is not something that they teach us in a week though, you have to prepare for years. This is something that you have prepared for life or you don't have it"

Jacqi Hornbach

Freshman

"Some teachers do because of all the homework they give and they try to make us learn. Where others don't, they just want you to pass their class."

Tracy Weiler

Sophomore

"I think my teachers did a good job of preparing me for my sophomore year. I prepared myself as well because I knew the challenges ahead."

Ben Rosenbrough

Freshman

"We are being prepared pretty well. As long as we are learning stuff, we are leading up to ISTEP. Especially if you take Geometry and other advanced classes."



Where's my privileges?

I am Senior and if it was not for the fact that I have been here for four years, I don't think that anyone would know. Seniors have no special privileges, and every year students try to find at least one which is in their reach, but never receive it anyway.



Jason Knisley

Senior

"I think that we deserve pop whenever we want, no make up days after graduation, and a dismissal at 3:00 to miss traffic. We deserve them because we are Seniors."

Vanessa Kruse

Junior

"Seniors, since they are the oldest, they should have special privileges. I can't think of any specific, but they deserve something."



Sarah LeBlanc

Senior

"We deserve no make up days after graduation. We are Seniors, we have spent 12 years here, what will a few more days gain?"



Aaron Pulskamp

Junior

"I think the Seniors deserve a lot, open lunch, early dismissal, early school year dismissal. Seniors deserve this because they're Seniors."

What Can I do?

By Jama Linkel,

Editor-in-Chief

Every student looks forward to becoming a senior. It is their last year before becoming "free," however Seniors have no privileges here, and many think that they deserve them. They are not asking for a lot, just something that sets them above the underclassman other than their title of Senior.

Students seem to realize they want something to change, but that is normally too late to start the process. Which in turn means that they receive no privileges for their Senior year.

The Advanced Communications class had attempted to have a proposal passed by the board allowing the Seniors to be dismissed from school three days early if they do not attend the infamous "Senior Skip Day." Due to all of the snow days this year, it failed. However, they are still willing to consider the proposal for the upcoming year. Sorry Seniors, but we are too late.



Is your passenger 21?

One of the best things about coming to the high school is knowing that you soon will be driving. Well, Indiana has put a damper on that too. Now, when an individual receives their license, they must have no one under 21 in the car for the first three months of driving.



Watched Driving

By Jama Linkel

Editor-in-Chief

Most people remember turning 16 and receiving their license, going out that first night and cruising around with their friends. Well, that tradition has been put on hold for three months.

The Indiana Bureau of Motor Vehicles have required that no one under the age of 21 be in a car with a new driver for the first 90 days, starting January 1, 1999. Indiana State Legislature felt that this would reduce the number of accidents which occur in beginning drivers because they would not be out having a good time with their friends for their first driving experience.

This law is hard to obey though because the police will have a tough time spotting a new driver just by their looks. They have to have a valid reason to pull someone over. "As long as we follow the traffic laws, we can't get caught driving to soon with our friends," said Abby Meyer, sophomore.



Jennifer Lamping

Sophomore

"I think that I was prepared. It is not something that they teach us in a week though, you have to prepare for years. This is something that you have prepared for life or you don't have it."

Jeff Enneking

Freshman

"I don't think the laws are right. Having someone 21 in your car does not make you a better driver, it won't change anything."



Ben Schwegman

Sophomore

"Being that I am an A+ driver, I can take home friends and drive around with or without someone 21."



Candi Roell

Freshman

"Right now the age group of 16-18 have the most wrecks, I think this new law will not change this age, it will only postpone them six months."



Placing the First Piece

Technology Improves Classes

New Equipment and Opportunity

by: Christin Giltz

We are here to learn. What knowledge you acquire in high school sets the stage for your future; whether it be college or a career. Just look at your high school career and you will see that academics is inevitably the most of importance. When you imagine high school as a puzzle Academics is the first piece that you will place. Academics have soared to a new level.

Teachers have decided that it is time for a change in education. Technology has played a big role in expanding learning standards. Digital cameras and becoming more acquainted with the internet have broadened our publication horizons. Students are now more prepared for the challenges in the future by becoming a mentor or an exploratory teacher. Yet, others have used what they have learned to help the community, foreign exchange students, and also younger grades in the community. We've produced our own show made by high school students for high

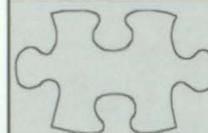
Students discuss a cell during biology class.

school students. Teachers are now willing to change the learning styles in their classrooms, and in turn produce students that are capable of using what they learn in real life situations.

We find ourselves looking forward to school for these reasons. This also allows us to socialize with our friends and participate in extra curricular activities. Without Academics, none of this would ever be possible. So, education has become an essential and fun part of life.



Academic section: c. giltz (editor), k. nobbe, l. bedel, k. bedel, and e. butt.



Lower Rates

by Katie Nobbe

Today, having a college degree is nearly vital to become successful at your job. College, for most students, is very expensive, and they will be paying off student loans for many years following. This fact persuaded Congress to step in and aide students.

A bill to make it cheaper to attend college was adopted by Congress and sent to the president. The bill states that student loans will have the lowest interest rate in the past seventeen years. Interest rates are currently 8.23%, but they will be cut nearly 1%, making them 7.46%. Cutting the rate saves students approximately \$700 on a debt of \$13,000, and the numbers grow as the debt grows. Also, more grants will go to lower-income students. In the next five years, grants will aide more than 25 million students. These students may also receive \$4,500 for the academic year.

For students furthering their education, signs for the future look good, and with the government helping, students are luckier than ever.





“We are able to access the Internet to find more information to make our class projects better.”

~ Noelle Utterback ~
Junior

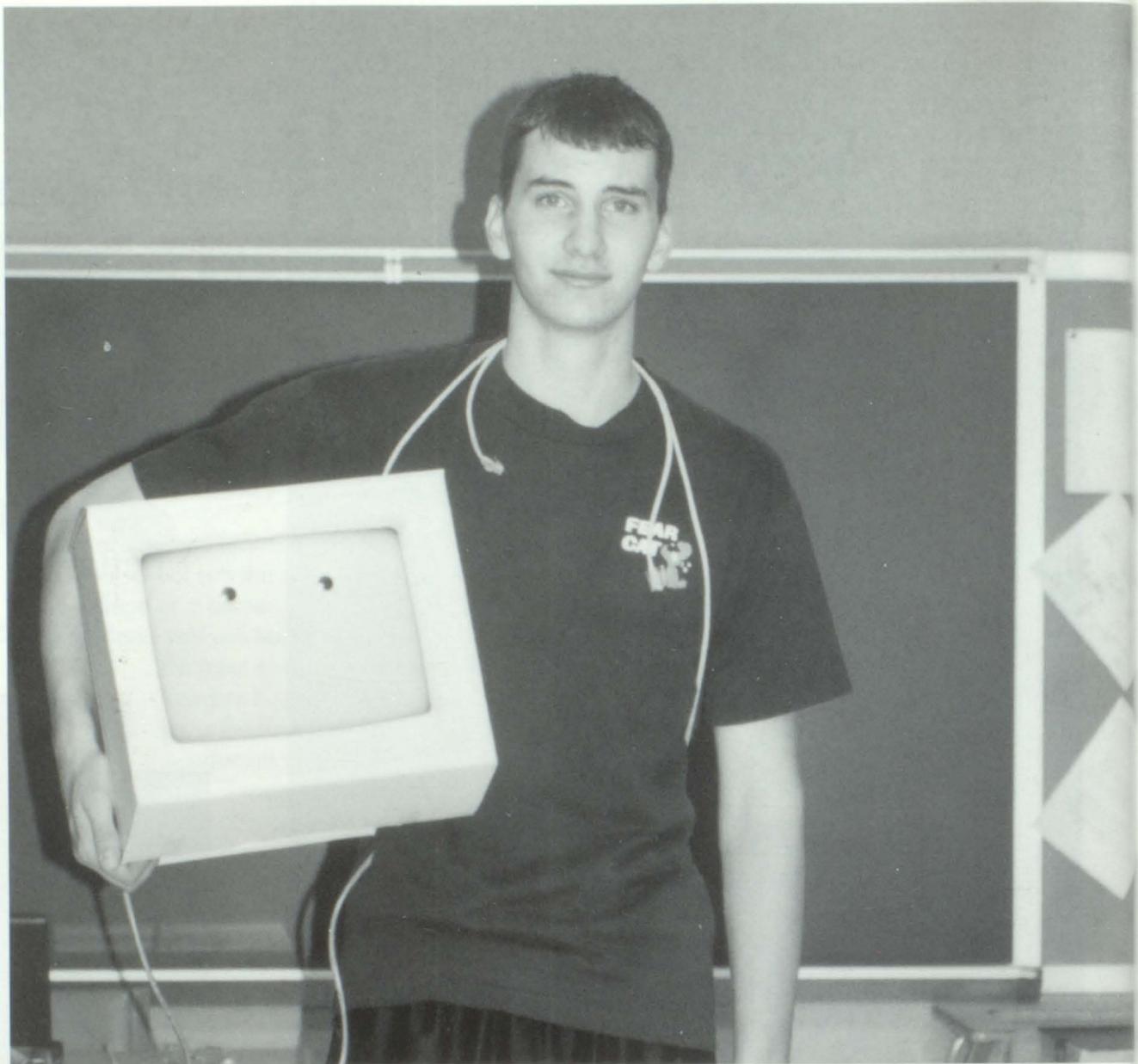


Sophomores, jolene crouch, sonya kelley, and julie gilbert, show off their egg babies during their child development project.

Karen boggs joins the margaret mary community hospital staff while taking advantage of being a mentor student.



Senior, greg suding, expresses pride for his computer costume, for the advanced communications sitcom, "s.l.o.o.f. rangers," a comical spin-off of "power rangers." advanced communications produced this sit-com its second cycle, after airing a news broadcast, "teen speed," during cycle one. the class enables students to freely express their opinions using the media of television.



Taking it to the next level

Josh Fagan, senior, plays an important role in the production of *Teen Speed*.

Senior, Josh Fagan played an important part in the television show, *Teen Speed*, which aired once a week.

"It is an opportunity to reach the student body and get my message across to them," said Fagan.

The course was tough, but enjoyable. Fagan learned a lot by taking Advanced Communications including hard work payed off in the end, and to not rely on lazy people.

Fagan feels that editing, and being the only one who knew how to edit was the most difficult part of the class.

"It is very time consuming and very stressful," said Fagan. "The end product is something you can see and be proud of."



"It is an opportunity to reach the student body and get my message across to them."

Josh Fagan, senior

Technology

class debuts

Advanced Communications tops courses with Teen Speed

By Kim Bedel

The small Advanced Communications class, which consisted of ten students, performed many activities.

During the first cycle, they learned about television. *Teen Speed*, a news broadcast, aired once a week during both Flex classes. The show consisted of sports, national news, BHS news, and many topics to entertain the student body.

The students were in charge of all the writing and filming for the television section. Some students even video-taped after school to accomplish all the tasks.

The students learned to keep the interview segments short and keep the

audience of *Teen Speed* entertained. The students felt they were under a lot of pressure to complete the work on time. Each time the show was aired, the students were challenged to do better next time.

Second cycle, the class conquered the task of producing a sit-com titled *S.L.O.O.F. Rangers*, which was a spin off of *Power Rangers*. *S.L.O.O.F. Rangers* aired every Monday during Flex.

In the third cycle, the Advanced communications class dealt with debate. The class participated in a heated discussion about Euthanasia.

Lastly, in the fourth cycle, students chose a type of



mrs. moore, english and communications teacher, is dressing jessica einhaus, senior for s.l.o.o.f's next episode where einhaus played a nasty teacher.

media which they thought was interesting.

All students that took Advanced Communications believed this course was very effective toward their future.

Senior, Ryan Siefert expressed, "I think the class is very effective because it lets us speak our minds."

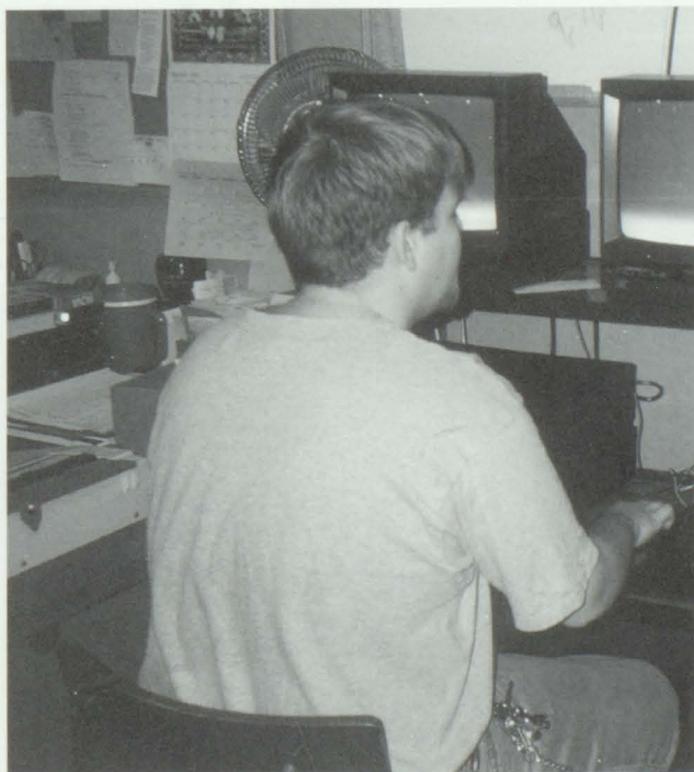
In order to take Advanced Communications,

students were required to complete either Speech or Journalism. This new class was a combination of Speech and Journalism, but was a broader region of work and talent. The students realized that the class was a lot of work and used much time out of class for preparation, but in the end they thought it was all worth it.



“I enjoyed seeing my fellow classmates on the television, and I was proud of their accomplishment of producing a great show.**”**

Jill Siebert, junior



editing plays a large role in advanced communications. being able to use the editing equipment in the media center enables advanced communications to cut and splice their television segments.



Staff members of the heritage online, sophomores, jacob garvin and tim salvitti, work on updating the magazine. "it's hard with only three people on staff, but we get a lot done. it took awhile to get started because we had to work around technical difficulties and learn new things," salvitti said. the staff has come a long way over the course of the year, and hope to continue growing in the future.



Taking it to the next level

Caroline Schwegman, senior, helps to open a new chapter in technology.

Caroline Schwegman, senior, has done something no other student at BHS has done. She was Editor-in-Chief of *The Heritage Online*, BHS's new internet magazine. She was chosen by Newspaper sponsor, Mrs. Deidre Laker, to hold this position.

Schwegman and her small staff of two sophomores, Tim Salivtti and Jacob Garvin, worked hard on the development of the magazine.

"I have definitely learned a lot more about working on computers. I didn't really know anything about designing web pages before this, but between Mrs. Huber, Mr. Hochstetler, and Tim Salvitti, I have really learned a lot," Schwegman said.

"I didn't really know anything about designing web pages before this . . ."

Caroline Schwegman, senior

Surfing the web

Students work hard
to produce internet magazine,
The Heritage Online

By Lisa Bedel

We live in a world of technology, and the internet has been included. Many people were aware of this technology and we finally caught up with the fast paced world.

The Heritage Online, an internet news magazine, was proposed by Mrs. Deidre Laker, English and Journalism teacher.

The Heritage Online staff consisted of senior Caroline Schwegman, as Editor-in-Chief, and sophomores, Tim Salvitti and Jacob Garvin.

As with every new project, it took awhile to have it up and running. With such a small staff and some technical difficulties, it took a

month to finally put the magazine on the web. After that, *The Heritage Online* was updated frequently.

"We are constantly learning because with computers, there is always something new to learn. This year was the first year we had it [the magazine] and everytime we updated *The Heritage Online*, it became better and better. We still have a long way to go, but we had to start somewhere. There are always some bugs to work out in the beginning," said Salvitti.

Since the internet staff was so small, Mrs. Laker's yearbook staff assisted in writing stories for *The Heritage Online* during cycle B. Mrs. Jackie Huber, Instructional

Heritage Online



Batesville High School's Online Magazine...Volume 1 Issue 4

Updated 12/7

The heritage online, has made incredible progress in its debut year. the logo (above) for the magazine was designed by staff member, tim salvitti.

Technology Specialist, aided in the production of the online magazine.

The Heritage Online covered a variety of different topics, ranging from fashion to faculty profiles to fantasy wrestling. The fashion pages displayed a variety of accessories, from shoes to jewelry to socks. Faculty profiles allowed everyone to

see the hidden talents and personalities of the faculty. Fantasy wrestling added student involvement to the site right from the start. Students signed up for wrestlers and voted on which ones would advance.

The Heritage Online could be reached from the address www.batesville.k12.in.us.



“The Heritage Online is great. It let's anyone see what's going on at BHS. It's definately a keeper.”

Nicole McEachin, senior



Senior, kristin lucas, surfs the interent and finds the heritage online, the highschool's interent magazine. this lets everyone know what's new at bhs and in the community.



One of the thirty - seven companies begin the new addition. this gave the school a total of 20 new classrooms and much needed space. the construction added fourteen classrooms, six labs, and two sets of bathrooms to the west wing. there was also an extension to the auditorium which holds the new band room, leaving the cafeteria to double in size.



Taking it to the next level



Dr. Fred Sagaster, assistant superintendent, enjoys his new position.

Along with a new renovation of the school, the corporation also received a new Assistant Superintendent, Dr. Fred Sagaster.

"I accepted the position for several reasons. First, I believe that I have the necessary background and skills for the position and will be able to assist the corporation in improving itself for all students, faculty, and staff. I enjoyed the time that I was the High School Principal just as I enjoyed my time as the Curriculum Director, Middle School Principal, High School Teacher and coach before that. I would not change my decision to accept this position, but I enjoyed the High School Principalship just as I will enjoy whatever I decide to do following this position," said Dr. Sagaster.

"... [I] will be able to assist the corporation in improving itself for all students, faculty, and staff."

Dr. Fred Sagaster, Assistant Superintendent



B_{ecoming} bigger & better

Construction adds
classrooms and space
to the school

By Emily Butt

The attendance kept growing. The increase in students equaled a need for more classrooms. Thus, a whole new wing was added.

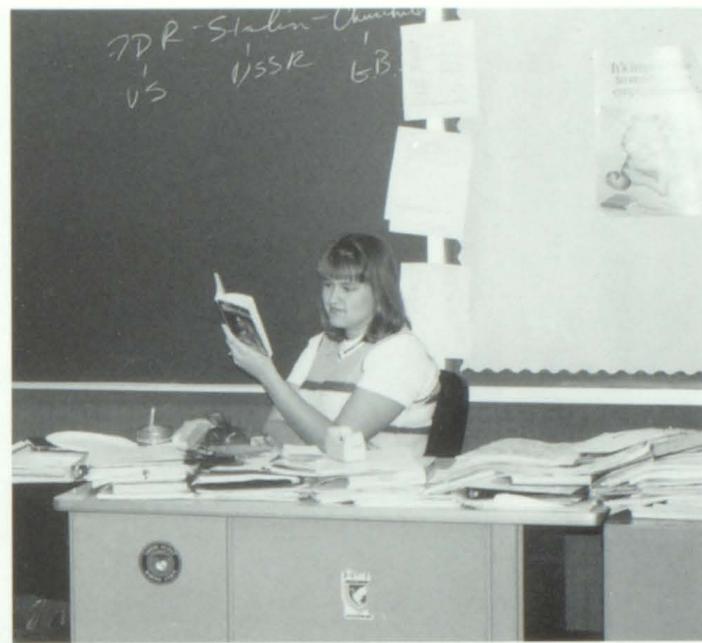
The construction began in the Spring of 1998. The attendance was increasing and the school did not have enough classrooms for the teachers, so the school decided to add on for more space.

"The band and choral room will now be located next to the auditorium, which is better for them because that is where they perform. It gives them much needed space. Moving the band room allowed us to expand the cafeteria. We are having a problem being able to seat everyone to have lunch. The

new classroom wing is going to give us twenty new rooms. Six of the rooms will strictly be for science rooms or labs and fourteen of the rooms will be general rooms. Due to the increasing attendance we have, the space is becoming necessary. The science labs give us an updated facility from what we had last year. In the end, it creates a situation where we can meet all the students needs better," said Mr. Jim Roberts, principal.

There is a total of thirty-seven companies that worked on the project. Bruns and Gutzwiller is the General Contractor for the project, but Architectural Alliances designed the renovation.

Students had mixed



Miss amy hedrick, english teacher, sits and enjoys a good book in one of her many classrooms, due to construction.

feelings about all the renovations.

"Why all three expansions at the same time? I think that they should have done one at a time. The school's won't run out of room that quick," commented Nick Schoentrup, senior.

Teachers had to adjust because many of them did not have their own classroom which forced them to switch

classrooms almost every period.

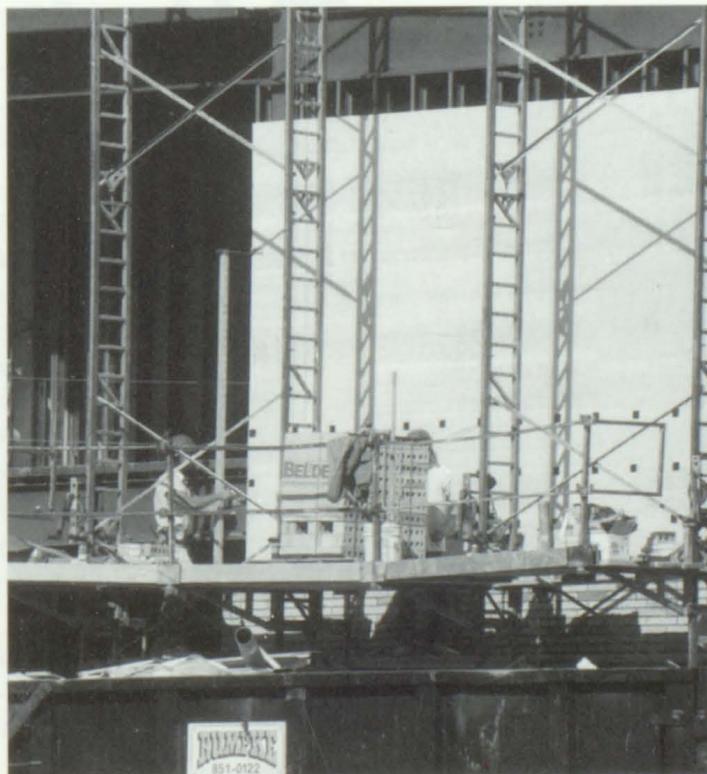
"The biggest hassle that the construction has caused me is not having my own classroom. I have to cart all of my things from room to room," commented Miss Amy Hedrick, the new freshmen English teacher.

In the long run, all the mass confusion and disruption was worth it.



“The construction is good for the school, and eventually will be worth it. But as for now, the noise is disturbing and distracting when you are trying to concentrate.”

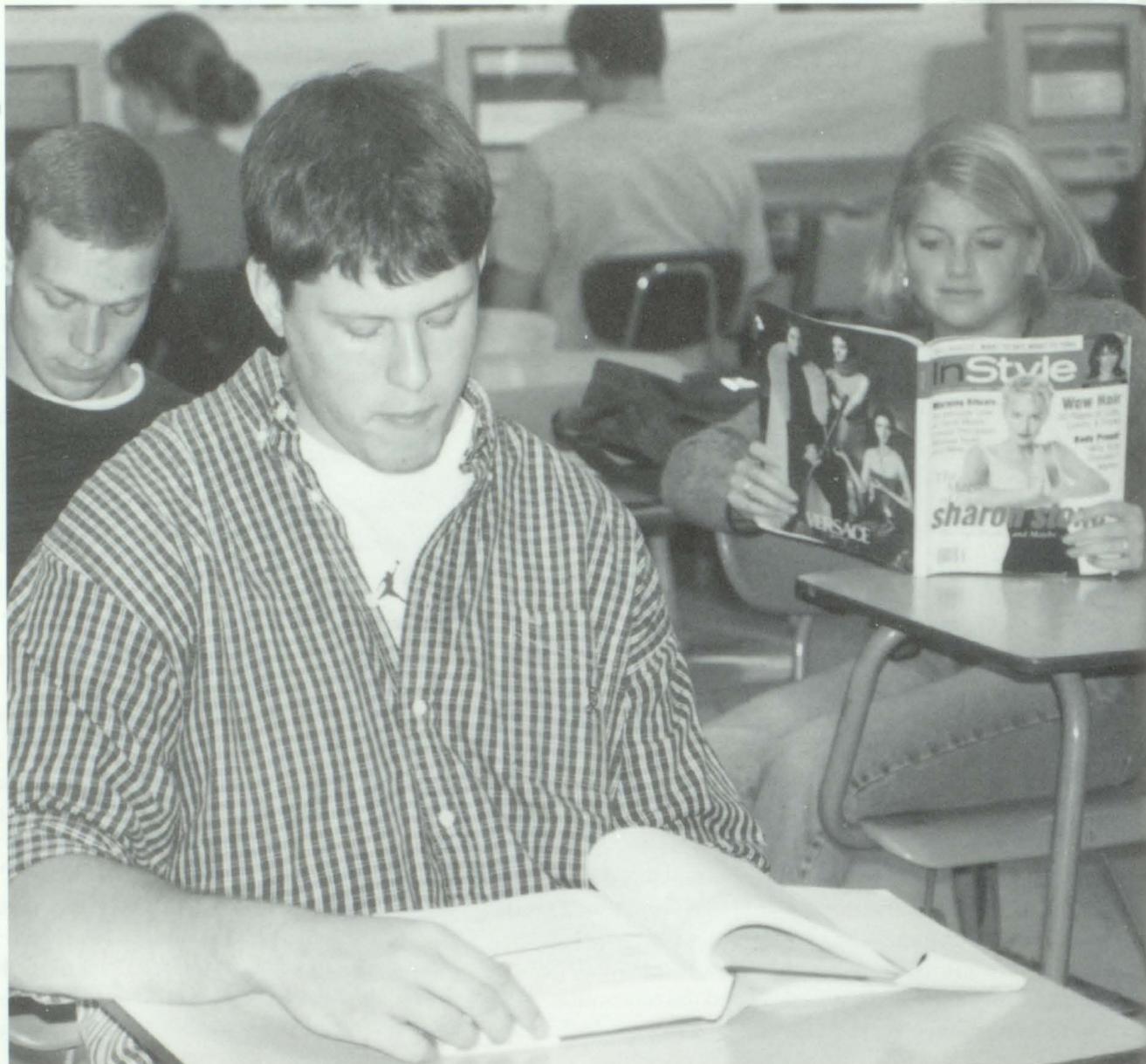
Christina Herbert,
senior



Construction companies work vigorously on the new wing, the wing is to be completed by the 1999-2000 school year.



It has become mandatory on wednesdays that students read during flex class. mr. roberts plans to restore flex to its original state and purpose. students now have a quiet place for studying. seniors, dave cornett, brad mehlon, and maggie haakinson take advantage of the quiet atmosphere of flex on reading day. students may read any type of material they choose, including magazines.



Taking it to the next level

Mr. Jim Roberts, principal, works to re-instate Flex's original purpose.

Mr. Jim Roberts, principal, made a few changes in the way Flex was run. Rules were enforced at the start of the school year. The problems in past years was the reason behind the enforcement. Problems in the past, made it hard for teachers and students to concentrate in Flex.

"Most of the problems involved students leaving Flex, without any specific reason, and then not ending up where they stated they were going. These students added to the lunch crowd's presence in the hallways, creating supervision concerns. Many truancies and disciplinary incidents occurred during this time," stated Mr. Roberts.

By the enforcement of these rules, they hoped to get Flex back to normal conditions in which students work constructively.



"Many truancies and disciplinary incidents occurred during this time."

Mr. Jim Roberts, principal



Attention: Flex rules enforced

New rules and changes
caused controversy
among students

By Lisa Bedel

Many rules were enforced to maintain a better atmosphere for students who wanted or needed to study during Flex.

"It is my opinion that Flex had become purely social, with students finding it too easy to do everything else but study. Flex was instituted in 1995-96 to create a time where students could complete homework, projects, get help from teachers, and make-up tests. It is my goal to get us back to that. As you can see, the rules have changed very little since 1995-96," stated Mr. Jim Roberts, principal.

In order for a student to leave Flex, they must sign out. After students reached their

destination, they were required to sign into that classroom, or the teacher was to sign their pass. Students were not permitted to leave Flex for any social purposes.

Flex was the only time of the day when students were able to socialize with their friends and classmates. With enforced rules, this time was taken away.

Another new rule that became effective was mandatory reading on Wednesdays. This rule was established by the teachers in hopes to increase low verbal SAT and ISTEP scores. Teachers and students had mixed feelings on the issue.



During flex, senior, jared kaiser, receives help from mrs. hoeing, math teacher.

"I don't think mandatory reading is effective because you are not allowed to leave the room to talk to another teacher. Seniors should get seniority over the lower classmen, and not have to use quiet reading time when it is not needed," stated Cheryl Ryker, senior.

Another rule was no

eating or drinking in Flex.

"I am not sure I agree with all the Flex rules but as a teacher I am required to follow them," said Mr. Charlie Zimmerman, science teacher.

Teachers wanted Flex to be a time for students to learn and study as originally established for when block scheduling was added.



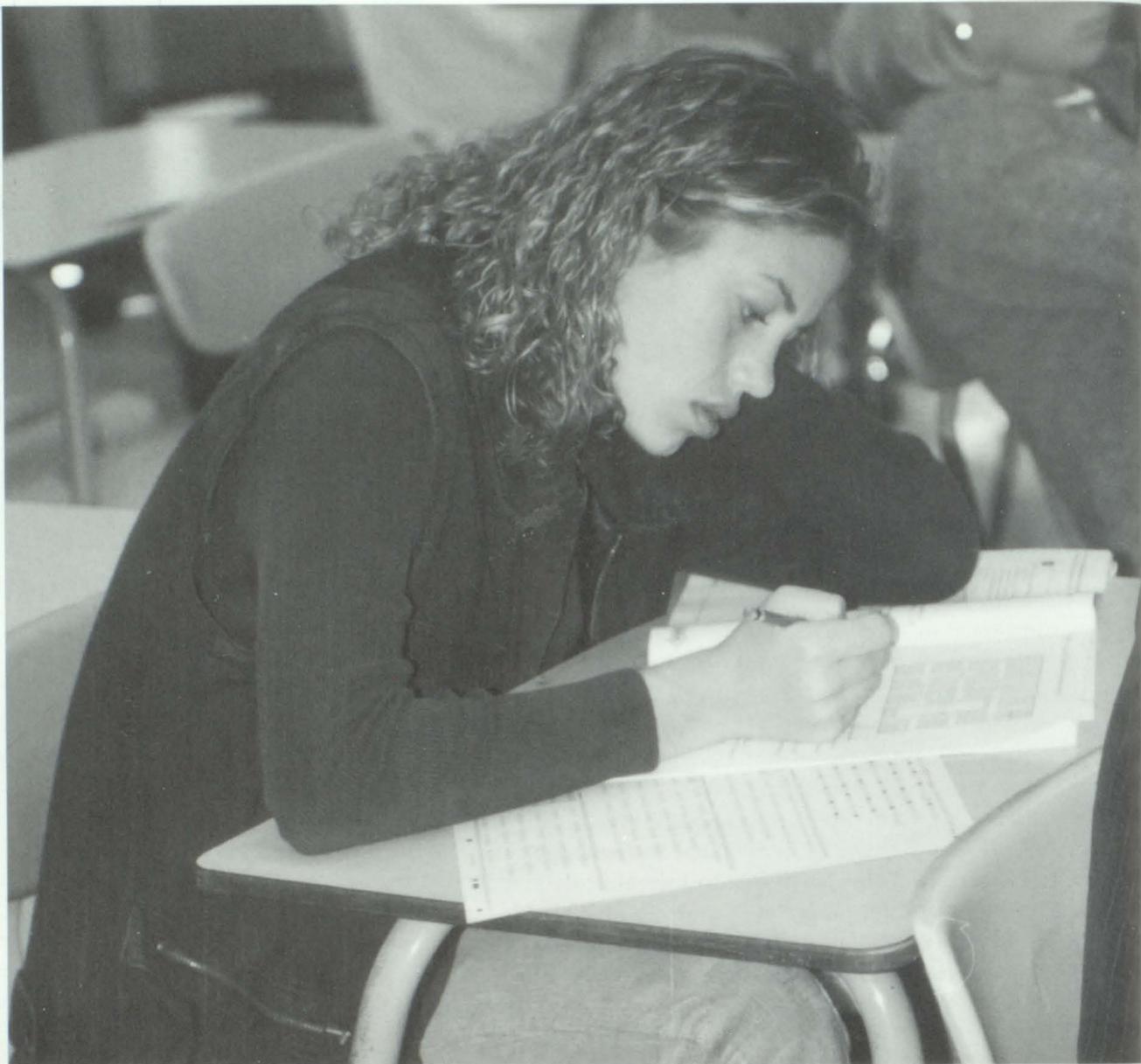
Students have adapted to signing in and out of flex, as flex rules were enforced. senior, sarah leblanc (left) signed out of flex due to the enforcement of flex rules.

"I think that Flex reading should be for people who want to read. It's not fair to make everyone read.**"**

Crystal Herbert, sophomore



One of the many new classes offered at bhs includes, acp, advanced college project. senior, holly bonelli, is beginning her paper. acp is a two semester course that is recommended for students wanting to test out of some college english hours. mrs. grimsley, english teacher, tackles the task of teaching this college prep course.



Taking it to the next level



Mrs. Kay Grimsley, teacher, takes on task of teaching new courses.

Mrs. Grimsley has been teaching English for 19 years. Just recently, she added two new college courses to her teaching list. They are Advanced College Project English and Advanced College Project Literature.

"I recommend the class for A-B students that want to get college English courses out of the way. They have to be willing to work. The writing class, W131, revolves around non-fiction, close reading, and analysis. It's different from CPE because CPE revolves around fiction and non-fiction equally. We deal with essays and poems," stated Mrs. Grimsley.

These would be the two classes to take for those who are college bound students wanting to get a head start.

"I recommend the class for A-B students that want to get college English courses out of the way."

Mrs. Kay Grimsley, teacher

Classes added to curriculum

Six new courses give students a variety of new opportunities

By Emily Butt

Many new additions were added and not just with the building. Six new classes were added to the curriculum. Three of which have been added to the Math Department, two to the English Department, along with one new Technology course.

Entering the Math department were Discrete Math, Probability and Statistics, and Finite Math. Before entering Probability and Statistics and Discrete Math a student must have received at least an 85% in Advanced Algebra. Prerequisites for Finite Math are having taken College Algebra or Trigonometry.

Students found these courses intriguing because they focused on real life situations.

Senior, Maggie Haakinson stated, "The first semester is Discrete Math. It's harder than College Algebra, but not as hard as Calculus. You do a lot of real-life problems."

Advanced College Project English and Advanced College Project Literature were the two newest classes that expanded the English Department. Students had to fill out an application in order to be enrolled in these classes.

"Kids had to actually fill out an application of their junior year through IU. IU then made the final selection of the students," said Mrs. Kay Grimsley.

Class had more of an open discussion format. Students had to be prepared by



miss meghan ziegler, a new addition to bhs, holds her books and bags and is ready to move to her new classroom.

reading selections for homework.

"We do a lot of discussion in class. But you have to be prepared each day by reading your assignments," stated Jenny Freyer, senior.

Advanced Communications was the new Technology class.

"I like the class because it's new and it has never been offered before. We have exactly one week to start

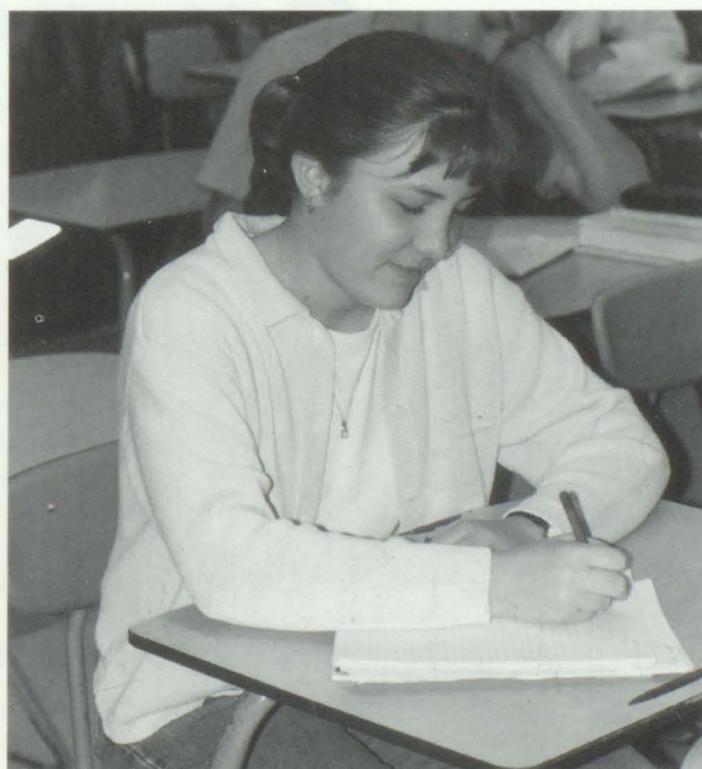
from a clean slate and go to a final finished project," commented senior, Robin Shook about the production of *Teen Speed*, a t.v. broadcast produced by the class.

Students who were considering college took many of these classes. They have prepared themselves for the future by taking the classes that have taught them to use what they have learned in the real world.



“The first semester is Discrete Math. It's harder than College Algebra, but not as hard as Calculus. You do a lot of real life problems. **”**

Maggie Haakinson, senior



Senior, jenny freyer, sits in acp and prepares for another day of class by brainstorming for a new paper.



Isa west, senior, mentored at dr. weber's dental office. here she mounted x-rays, put away tools, and observed melody fields, dental hygenist. "I've had a lot of fun mentoring at dr. weber's office. I've learned a lot and it will help me in the future," said west. this opportunity to mentor in the community gave west the knowledge she needed to make career and college decisions.



Taking it to the next level



Natalie Meyer, senior, helps local children while mentoring at the YMCA.

Natalie Meyer, senior, participated in the mentorship program, by visiting the local YMCA. She spent part of her day at the YMCA as an assistant for whatever needed done. She worked with children that ranged in age from two to five.

When Meyer worked with the four and five year olds, she taught them German for their Christmas concert. Meyer learned that she worked well with children and wanted her career to be based around them.

Meyer highly urged underclassmen to do the mentorship program.

"It can give you an idea to find out what you want to do after high school," said Meyer.

"It can give you an idea to find out what you want to do after high school."

Natalie Meyer, senior

Using the Advantages

Opportunities to learn through the community prove to be beneficial

By Kim Bedel

Advantages of being upperclassmen include being able to exploratory teach at various schools in the school system and mentor at any local business. These opportunities allowed the students the chance to decide how they want to further their education after high school.

These two classes are not new in the curriculum, but have grown in popularity. Mentoring gave students a great opportunity to become involved with what they were interested in for the future.

Senior Sarah LeBlanc expressed, "Mentoring at the Rehabilitation Center has helped in my career decisions. I have learned a lot."

Students that mentored went to various

businesses in the area. These consisted of *Margaret Mary Community Hospital*, *Hill-Rom*, *YMCA*, and the *Herald-Tribune*. Although the students may mentor anywhere, there were a few stipulations.

"They need to keep it as local as possible; preferably in Batesville. They cannot mentor for a family member or at a place of business where they already make money," commented Mrs. Sally Raver, teacher.

Although the students learned a great deal from the mentorship program, they also gained a lot of experience by exploratory teaching. Exploratory teaching gave students a chance to work and become intellectually involved with the younger children. This



Senior, deeann shane, exploratory teaches at the primary school. she helps mrs. westerfeld in the classroom and learns what being a teacher really entails.

class was highly recommended for students who were considering the teaching profession. The students learned techniques and methods for teaching and maintaining order in the classroom.

The program allowed students to decide whether education was a good career choice. Plus, it gave students the chance to realize that being a teacher can be challenging.

"I think that this

program has helped out a lot. As the year goes on it helps me decide whether I will be a good teacher or not," said Nicole McEachin, senior.

Mentorship and exploratory teaching benefited many students. Both classes gave the students hands-on training, a taste of what happens in different careers, and also great career opportunities for the future.



“I work with a staff that involves me in professional steps of the paper at the Herald Tribune. It gives me a sense of what I want to do after I graduate.**”**

Cletus Suttman, senior



Annie glaser, senior, exploratory teaches at the primary school during cycle b for mrs. walsman's kindergarten class. this class gives students knowledge in specific career fields to aid them in the future.



Senior, kristin lucas and mr. jerry brelage, spanish teacher, enjoy the company of "the mexicans." the spanish four class teaches them english on sundays. mr. brelage can often be found out in the community translating at the local hospital and other businesses.



Taking it to the next level

Kate McKasson and Jeff Washburn take Spanish seriously.

Talking to seniors, Kate McKasson and Jeff Washburn, it's easy to see their love for Spanish. Answers to questions were commonly "si" and "no," along with other Spanish words. The two often talk together in Spanish outside of class.

Both students are very interested in the language, and McKasson plans to major in Spanish in college.

"I've just always been interested in traveling and other cultures. If you want to travel, it's better if you can communicate with the people," said McKasson.

Both attended the trip to Mexico over spring break last year.

"It made me a lot more interested [in the Spanish culture]," stated Washburn.



"If you want to travel, it's better if you can communicate with the people."

Kate McKasson, senior



Spanish IV breaks down the walls

Spanish IV—
takes three years of skills
into the community

By Editors Christin Giltz and Katie Nobbe

Spanish IV has taken Spanish class to a whole new level. Mr. Jerry Brelage, Spanish teacher, is a firm believer in involving his students with people in the community.

“ . . . I think we need to break down the school walls. Spanish IV is not a traditional class. Seniors especially need the opportunity to use what they’ve learned in a practical manner,” stated Mr. Brelage. “You have to fly by the seat of your pants.”

The Spanish IV class has done everything but be practical. A group of twenty students attended a Catholic mass entirely in Spanish. There was a larger turn out than expected, so many students were without prayer books, which

made the mass confusing for them.

The students played soccer games against the Mexican men. They learned how aggressive Mexican males were, and also learned about the role of women in society.

“They really enjoyed the soccer game. It seemed they really got into it. They were really aggressive, they even took out Maggie,” said Dave Cornett, senior.

Students also prepared Thanksgiving dinner for the Mexicans, while the Mexicans prepared a Christmas dinner for the class. Mr. Brelage and the students tried to do something with the Mexicans once a month.



“ Spanish IV provides us with the opportunity to work with adults and teach them Spanish while in the classroom. ”

Jenny Freyer, senior



Atondra richaud and marisol martinez are two of the foreign exchange students.

The students also learned what being a teacher really entailed. They taught English to the Mexicans. This occurred on Sunday evenings. The Mexicans were taught using a video and workbook program purchased by Adult Education and the Memorial Public Library. During these classes there were often six Mexicans per two Spanish students.

“They, [the Mexicans] are further ahead in English



Senior, cheryl ryker assists josh, a mexican american, in learning and becoming familiar with the english language. this makes her take what she knows out into the community and apply her knowledge.



Piece by Piece

Support Encourages

❑ Fulfill Time with a Club

by Jenni Bedel

In life, we have to overcome many challenges. Some may be harder than others, but either way you expand your limits to do your best. Piece by piecestudents work to overcome challenges together with others or on their own.

As a child, you are challenged by walking on your own and exploring new objects. Sometimes you are hurt in the event of testing an object. As you grow older, there are increasingly less amount of things "off limits."

More often than none, students are encouraged to try new things. Join clubs, support the school, anything to help them adapt to the



Into the homecoming spirit, junior Mitch Jones spray painted his truck.

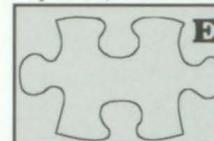
new (and sometimes old) high school life.

Students find it hard to do everything they want to do, often because of the conflicting schedules, yet teachers find a way to help students do as much as possible. This means that flex time is interrupted in order to complete all of the meetings before the school day ends.

Although students and teachers lives are hectic, both find time to enjoy each other and the outside world. Whether it means Vicars, Ferguson, and Zimmerman going to a basketball game or students meeting each other at Amaco, no matter how busy our schedules are, we find time to enjoy high school life.



Minimag section: n. thornberry, j. bedel (editor), k. peison, a. mattucci, j. bedel, m. meyer



Expanding Levels

By Nancy Thornsberry

The internet is one of the most useful resources we have in school. We may not all have internet access to the internet, but "Over 99.9% have access," said Mr. Ralph Hochstetler, Media Center.

The internet is used for many classes in school. "I love it, because it's the best thing that ever happen to us," said Mr. Zimmerman, Science teacher. The internet is a great learning experience whether it be Math, English, Science or Social Studies.

We can use the internet for all different techniques. At school or at home, the internet can be used for homework help, SAT practices, or leisure time. The majority of flex time, the computer labs are filled with students checking or writing e-mail. "E-mail addresses could be described as another way to send a message or note to a friend in school," said Erin Duvelius.

Expanding more in the classrooms will give everyone a chance to learn more through the internet in classes.





“Our purpose for Internet is to teach the students more ways to learn through school.”

~ Ralph Hochstetler~
Media Center
Specialist



Enjoying themselves at their first high school lunch freshmen Stephanie Lawrence, Jacqui Hornbach, Micki Hendrix and Deeanne Weberding discuss their first day.

*J*unior Jill Bedel concentrates as her first dance team routine begins.



Hollywood moment

taking time to build

floats at school

By Kate Pierson

The school tried a new effective way to build floats so that they would not be destroyed. The students had two nights during homecoming week to construct their floats.

The homecoming candidates were: Freshmen, Candi Roell, Clayton Beiser, Jacqi Hornbach, Jeff Enneking, Sophomores, Abby Meyer, Shawn Blank, Bobbie Belter, Matt Robbins, Juniors, Katie Rockwood, Brian Sander, Nikki Stutler, Darrick Cox, Seniors, Dusty Hoff, Sarah Saner, Maggie Haakinson, Jeff Pratt, Matt Enneking, Lauren Asher, Annie Glasier, Patrick Kaminski.

Everything was running smoothly

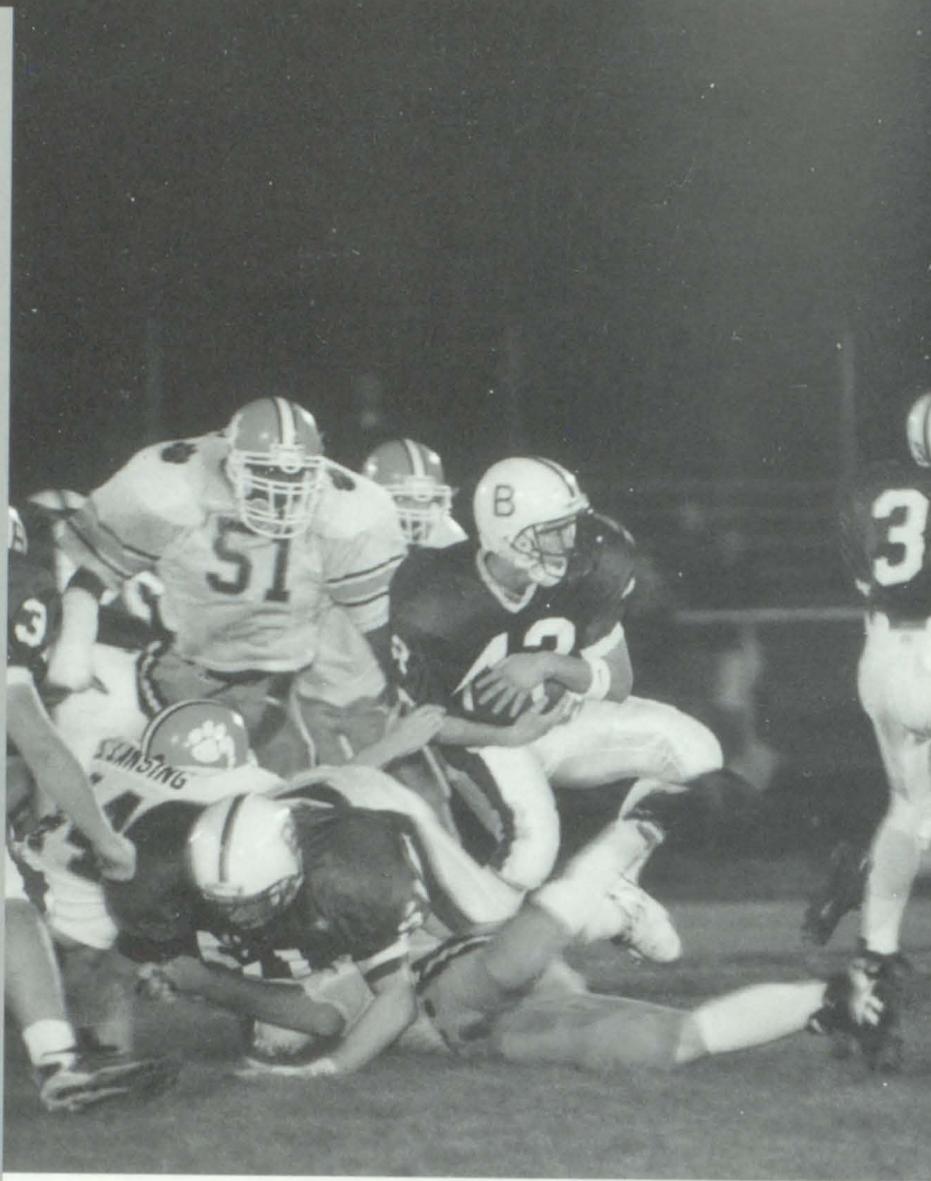
"I thought that the best float in the parade was the SADD float, because it was so realistic"

Senior, Ali Hendrix



until they started to announce the candidates. Jeff Pratt and Matt Enneking did not even make it out to the field on time to walk up with their candidates. The winners for King and Queen were Asher and Hoff. Rockwood, and Cox were the winners for the junior class.

The fall of the homecoming day was the football game. The Dogs struggled hard to beat the Tigers, but did not succeed. The football team had a hard time scoring against the Tigers, but tried their hardest to score some points. Enneking, senior said, "We did a good job moving the ball around, but we just couldn't seem to score against the Tigers to win the game."



Senior matt enneking, ball carrier, grips the ball tightly as he breaks through the defense to attempt to score and win the homecoming game.

hanging by the fence friends betsy bohman, jackie paulson, cassie nobbe, michelle kanning, and jeremy zeigler await the half-time show.



*T*reminding the student body and the community not to drink and drive, the sadd members displayed a totaled car and an injured passenger.



66

It was one of the best experiences of my life. It was such a honor to know that my class voted me homecoming Queen. I want to thank everyone for their support, not only for Queen, but for the past three years."

-Senior, Lauren Asher



the sophomore float defines school spirit as it takes the win for hollywood homecoming '98 float competition.

the homecoming candidates for the school year line up, wondering who will be king, queen, prince, and princess.

Seniors dusty hoff and lauren asher are surprised after being crowned homecoming king and queen.

Senior cami long congratulates junior derrick cox after being crowned prince of hollywood homecoming.

“headed for the stars”

*Lauren
Asher*

By Kate Pierson

Senior, Lauren Asher had been nominated for the homecoming court for the past three years. And for the 1997-98 and 1998-99 school years, she had the honor of being crowned Princess and Queen. Asher stated, "It was one of the best experiences of my life. It was such a honor to know that my class voted me homecoming Queen. I want to thank everyone for their support, not only for Queen, but for the past three years."

The 1998-99 homecoming was a great success, even though there were a few unexpected incidents. "I liked all of the unexpected things that happened. For instance walking down the field with Jeff's dad, and even before that when Maggie and I were not even called to walk down the field. But as always homecoming turned out great." Quoted Asher.

After graduating from high school, Lauren would like to attend a four year college, major in business, and minor in either interior design or costuming.



Band

striving to become a better band

By Kate Pierson

The Band started out the school year with a new attitude and a new instructor. The band members attitudes changed tremendously since Mr. Minnis started teaching. This was his first year here, and he was energetic and willing to work with the kids when they need help on one of their pieces.

"We have greatly improved from last year, because of our new instructor Mr. Minnis. He has made everyone's attitude change for the better. Everyone is now working together to be a better band," stated junior, Adam Kruse.

The band members performed various times throughout the school year. They do not only perform for the sporting events, but they also did various concerts around town, and they also

"It has been a wonderful 4 years and hopefully playing in the Ole Miss Marching Band will be just as fun."

Senior, Bernice Hazelwood



performed in many of the holiday parades.

"I enjoy band, although it takes a lot of work to prepare for our performances, but when it is all put together it makes you feel proud to be a part of it," said Junior, Terry Mauer.

"It has been a wonderful 4 years and hopefully playing in the Ole Miss Marching Band will be just as fun." said senior, Bernice Hazelwood. Hazelwood will attend Mississippi University and play in their band.



New band teacher Mr. Minnis leads the band during a home football game.

C. herbert, k. hortimiller, a. neiman, a. neiman, c. herbert, i. rennekamp, a. kruse, c. voslick, s. powell, m. minnis, s. records, b. hazelwood, j. fagen, d. rater, a. mays, j. then, h. siebert, j. hackworth, r. berning, m. jones, , k. barnett, s. fahrman, k. mckasson, t. mauver, j. wissel, g. moll.

S. records r. doerr, b. black, k. byers, m. williams, m. enneking, a. byers, r. banks, r. harmeyer, j. bedek, mrs. zwink, k. cregar, j. zengerling, k. laker, j. crouch, s. dial, m. ghilarducci, s. salvetti, n. kerker, k. herbert, s. kelts, j. cox, e. rockwood, c. long, e. westerfeld, b. stein, d. riehle, j. harralson, a. meyer, k. lanning, c. herbert, s. miller.



Choir is more than just an hour and a half class a day, it takes hard work and dedication to succeed."

~ Senior, Holly Bonelli



Working towards firing up the crowd, band members focus more on their music than the game.

Sophomore Kim Lingel marches along with the band in one of many parades they participated in.

the band practices hard in order to prepare themselves for a basketball game

b. zwink, r. johnston, h. kramer, m. amhrein, c. appleton, a. perry, b. rosebrough, b. evans, k. byers, t. mauer, j. hackworth, s. france, c. roell, c. meyer, k. rockwood, d. zwink, l. asher, s. blank, j. thein, a. bontrager, h. bonelli, s. turchyn, a. call, m. jones, g. fehrman, j. nobbe, t. weiler, j. kinerk, b. hazelwood, d. rader, a. baumen, d. browning, r. shook, j. fagen, mrs. zwink.



“physically demanding”

Choir

By Kate Pierson

The choir was filled with many energetic students who enjoyed singing and performing.

“Even though it is physically demanding, choir is also relaxing at the same time. It is nice to be able to have time at school for singing, it really makes the day more enjoyable,” said the choir had many different contests that the students may enter. These contests required much preparation from the students. One of the main competitions the students entered was the Ripley County Festival. This festival occurred every other year, and consisted of three different schools who joined together to share their talent. The students all met the morning of the festival and practiced until they thought they were ready to perform.

In order for the choir to choose their songs they had to come up with a list that they all agreed on, and from there they picked out the songs that they like the best. However when they were getting ready for a concert the host of the concert decided on a list, and then the choir members had to choose from there. When the class was doing informal things such as Christmas concerts they were able to pick whatever songs they wished to sing.



Powder puff

junior and senior ladies
battle it out

By Andrea Mattucci

Every Friday, the day of Homecoming, junior and senior girls put on their borrowed jerseys, paint their faces, and get pumped up to take on their rivals in an exciting game of flag football.

Yet before the thirty-five minute game begins, the girls go through two strenuous practices with their coaches. These practices include practicing the plays and doing sprints across the field. Mr. Charlie Zimmerman and Mr. Steve Cochran coached the senior team, while Mr. John Seright led the juniors. Junior Andrea Gilbert's favorite part of Powder Puff was "the practices because we learned a lot of plays and we goofed off."

The seniors led the entire game, acquiring three touchdowns before time was up.

"I got to be a part of everything. I liked being on the field and watching the senior girls win."

Mr. Steve Cochran



They gave good effort in the offensive aspect of the game. All the girls tried hard and enjoyed learning the plays. Coach Zimmerman stated, "Every play was successful and it usually worked. The seniors really dominated the game."

The victory for the seniors was especially sweet after their loss last year as juniors. When asked if she felt the seniors had improved since last year, senior Erica Fishmer said, "Definitely, the loss last year made us more pumped up to win this year."

The Juniors had a strong defensive effort in the game. Despite their loss this year, the juniors are optimistic about the outcome of next year's game. "I guess we'll see how next year's game will turn out, when it happens. I think next year we'll try harder and beat the juniors!" Junior Sarah Narwold said.



Senior Jeremy Ziegler shows a little leg while cheering with the rest of the senior powder puff cheerleaders.

The senior powder puff team pose with winning smiles after their victory against the juniors.



Despite their loss, the junior powder puff team piles together for a spirited snapshot.



"I think Powder Puff is a chance to get together with people you might not usually talk to."

Senior, Erica Fischmer



Creating the perfect paw print, junior Sarah Narwold paints the face of junior Jenni Bedel, while junior Karen Boggs watches.

Before walking on to the field seniors Annie Glaser, Libby Waechter, Holly Bonelli, Lauren Asher, and Danette Sarringhaus get pumped up after painting faces and stomachs.

The battle begins as the junior and senior girls prepare to hike the ball.

Junior girls Katie Rockwood, Jill Hardebeck, Rachel Powell and Mary Raver get ready for a powder puff rumble.



A
“team
player”

Erica
Fischmer

By Andrea Mattucci

Senior Erica Fischmer participated in Powder Puff both her junior and senior years. She enjoyed playing the game and having fun with her friends, especially during the practices. Her favorite part of participating in Powder Puff was being able to have a rival against the underclassmen. While some may wonder if the juniors and seniors can get too rough, Fischmer stated, “I think the game is more fun rough because it makes it more like football.” She also thought that they should be allowed to tackle.

Fischmer enjoyed the practices, although football was not the only thing on their minds. The coaches, Mr. Cochran and Mr. Zimmerman kept the ladies in line. Her funniest moment during the game was when one of her teammates tackled one of the juniors to get the ball.

She enjoyed playing in Powder Puff and liked that everyone in the grade could participate. Fischmer felt that Powder Puff was “a chance to get together with people you might not usually talk to.”



Future homemakers of America

building leadership qualities

By Melanie Meyer

Future Homemaker's of America is an organization that helps young men and women become leaders. FHA addresses family, work and issues through family and consumer sciences that deal with society.

Their mission was to promote personal growth and leadership development through family and consumer sciences education.

"FHA influences students for the future. I see leadership skills developing in the members," said Mrs. Thornton, sponsor.

The FHA organization was involved in activities such as the Homecoming Parade, state conference, national leadership conference, and many more. Some of the events for state included, child care food preparation, creed presentation, financial fitness, total

FHA teaches you how to become a strong, independent, and confident leader of America today.

-Junior, Kim Niese
FHA President



image, and waiter/ waitress.

The FHA organization offered its members the opportunity to develop leadership skills, and focused on decisions affecting the home and workplace.

Senior Danette Sarringhaus stated, "I believe FHA will have an impact on my life. They teach us different skills, and responsibilities towards leadership."

The FHA organization offered the members the opportunity to develop different skills for life. Decisions based on goal setting, planning, problem solving, and decision making.

"I liked FHA because it gave friends a chance to get together and have a good time," added Sarringhaus.



Fha members sit and discuss issues during a meeting

m. lunsford, k. niese, b. patterson, c. weberding, k. boggs, b. nunlist, s. leblanc, k. bedel, a. richardson, k. crain, t. bedel, miss ziegler, mrs. thornton, i. rennekamp, r. powell, c. ryker, d. sarringhaus, j. laker, e. butt, j. fryer, m. martinez, n. meyer.

j. shornick, j. osterling, c. beiser, d. heppner, k. campbell, p. bedel, m. mcdonough, g. moll, mr. shaw, d. doll, d. trenekamp, a. meyer, d. sarringhaus, s. gallestein, c. meyer, b. lecher, j. buckley, l. ludwig, c. stenger, b. enneking, b. flodder, s. wuesterfeld, k. harmeyer.



66

I like being a part of FFA because it's a good learning experience, you meet new people and gain leadership for the future."

~Senior, Amy Meyer



Ffa members amy meyer, senior, scott wuestefeld, david doll, patrick bedel, juniors, and mr. shaw proudly accept an award at kansas city.

Ffa members accept award ribbons from another student on the kansas city trip.

Junior kim niese and ffa member looks over a conference book.

Senior amy meyer stands along with two others in kansas city waiting to hear the winner.



“ not in Kansas anymore”

Future Farmers

By Melanie Meyer

The FFA organization was extremely busy throughout the year. The forty-five members were involved in competitions based around agriculture.

"We compete in various things such as soil judging, dairy, livestock, crops, forestry, and more," said Amy Meyer, FFA President. The FFA member's were involved in fun things as well as educational progress.

Seven of the forty-five members took a week trip to Kansas for the National Convention on November 10. The members judged the wildlife contest. The wildlife contest was when the members took scientific things and plugged them into real life.

"I think FFA is the best organization. It has more opportunities for student's than any other organization," stated Mr. Shaw, FFA supervisor.

Mr. Shaw had many goals in leading FFA. "My main goal in leading FFA is to have all agricultural student's enroll in FFA and have them participate."



Fashionably correct

this is our
sense of style

By Nancy Thornsberry

Fashion played an important role for most student's life. We were could be considered a "laid back" kind of school. Not all of us came everyday looking our best. "I would rather be comfortable, then getting up at five in the morning to get ready for school," said Junior Sammi Fullenkamp. Everyone was entitled to their own options in fashion.

We saw all different sides to fashion trends. We couldn't forget the ordinary flannel shirts, khaki pants, or Dr. Martens. Different groups of people enjoyed the carpenter jeans or cargo pants. Places like Abercrombie and Fitch and American Eagle were usually common places to shop for those items.

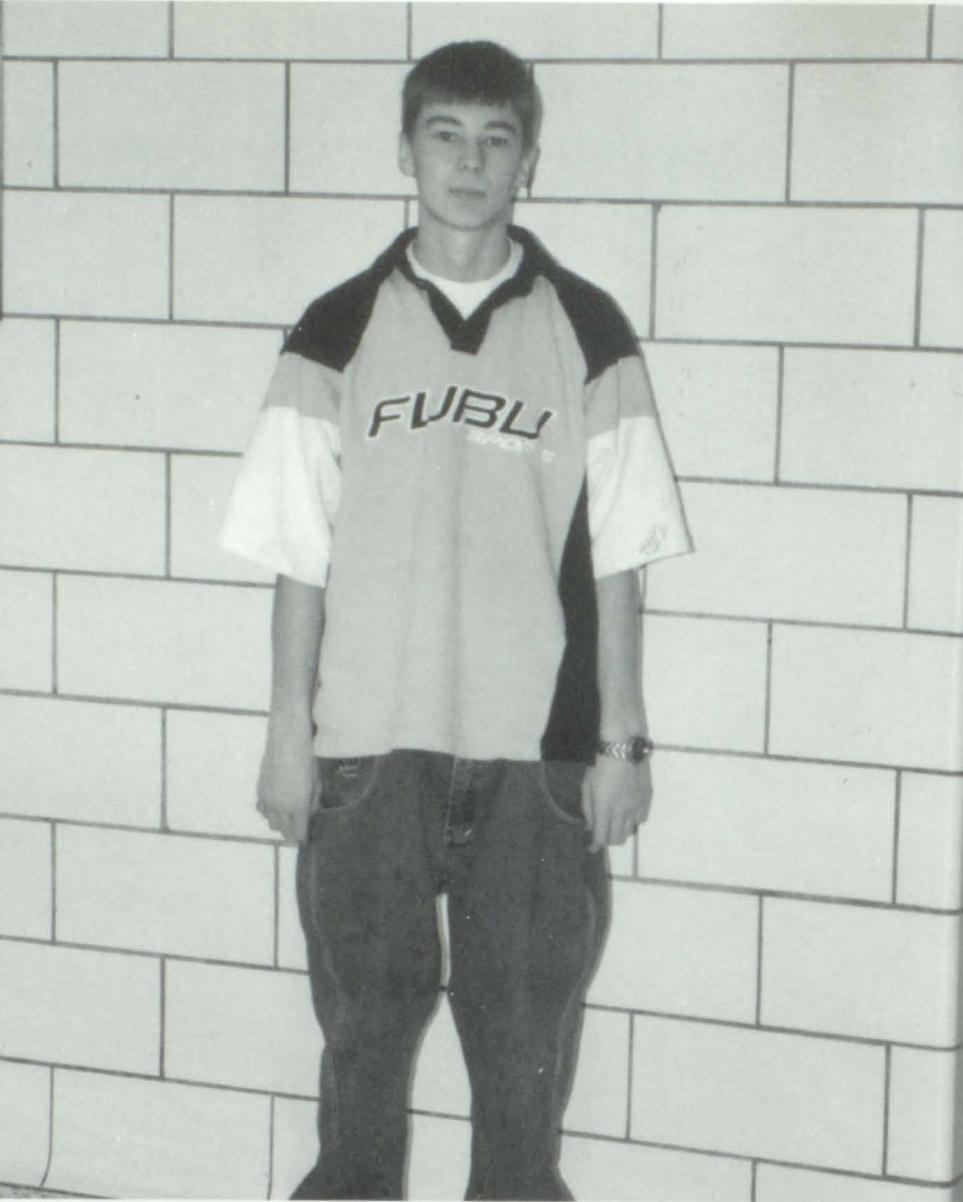
Most of the ladies expanded their horizons in fashion with jeans. Everyone

"I would rather be comfortable, then getting up at five in the morning to get ready for school," said Junior, Sammi Fullenkamp.



seemed to love the flare jeans and bell bottoms arriving back from the 70's. Popular brand names bought were Levi's, Blue Asphalt, and Mudd. Junior Erin Duvelius said, "Flare jeans are great and aren't tight around the ankles."

Shoes were always important in a person's wardrobe. The brand names were questionable with shoes. To the ladies point of view, most of ladies don't care where they get their shoes. Most people felt if their shoes were comfortable, then that was all that matters. Adidas and Nike were popular athletic brand name shoes, but could we decide which brand was better? We couldn't all make the decisions on what to wear, but wearing what we felt was necessary and stylish was definitely a growing trend.



matthew werner, junior usually shown wearing the fubu style throughout the halls at bhs.

joule crouch and kristy ward, sophomores, caught wearing the commonly fashions by abercrombie and fitch.

nat walmsley, senior, likes wearing comfortable polos and baggy jeans as part of his laid back sense of style.



Everyone has to be their own person, and I'm glad to say I'm mine."

Junior, Dan Barry



Herese Tepe and Sarah Hoff, sophomores, are showing their fashion styles with Lei's flair jeans.

Jarrod Butler and Curt Brougher, juniors, roam the halls with fashionably carpenter jeans.

Chris Reeves, junior, likes to enjoy his style in the Tommy Hilfiger apparel.

Joe Oesterling, junior enjoys wearing flannel shirts and jeans as part of his sense of laid back fashion.

**"cool,
calm, and
collected"**

Dan Barry

By Nancy Thornsberry

His fashion caught our eyes: Junior, Dan Barry. He often shopped at Champs, Finshline, and mostly any other kind of sports store. Looking for the right kind of shoes Barry said he shopped in an Eastbay catalog.

Barry was usually spotted wearing Fubu, Lugz, and Mecca. Besides shoes and some jeans, he usually wore Nike, Adidas, and Levis. Barry's favorite colors were navy blue and white. "I'll wear any other color, but as for red I hate it," said Barry. The favorite article of clothing for Barry was his shirts. "They makes the outfit, and it's the first thing people see on you," said Barry.

Barry also said that his fashion style was, "The most comfortable and nice looking clothes at the same time." He went with his instincts on fashion and not another's sense of style. "It's unique, because you won't see me wearing tight preppie clothes," was what Barry liked best about his style. Barry wore what he feels was necessary and comfortable at the same time.



Academic team

reaching higher levels of education

By Andrea Mattucci

What type of academic team practices during flex, on the Internet, specializes in Fine Arts, and has 25 members? The Academic Team consists of 25 students in all grades.

The Academic Team participated in five regular meets and finished the season with an Academic "Superbowl" meet. There are six categories, which each member chooses the one they would like to answer questions from. The team won four out of five meets, and usually came in second of sixteen.

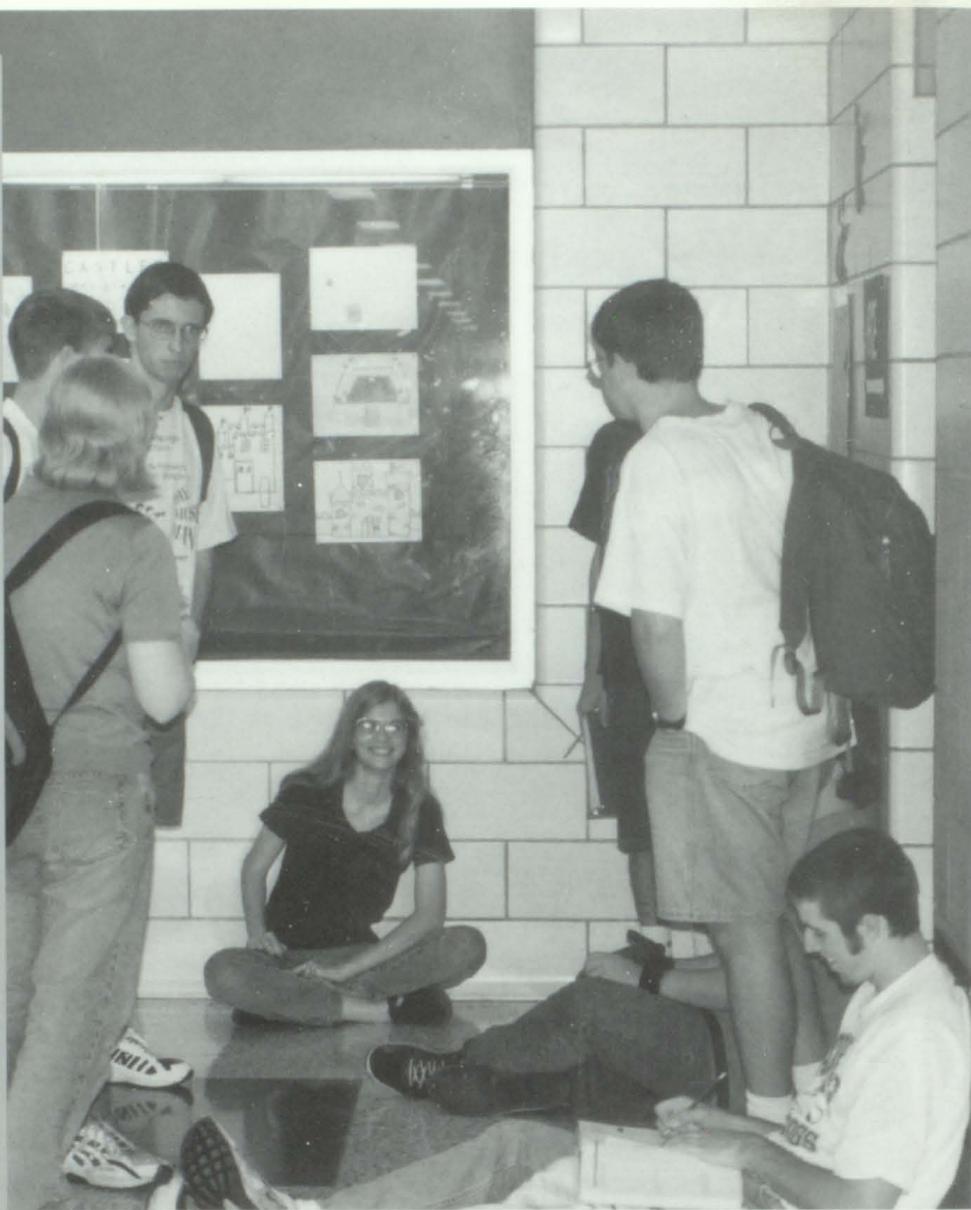
There were three different subject groups within the main team. The interdisciplinary team, the math team, and the English team. The members specialized in these

"The academic team looks good on a college application. It's fun and a good learning experience."
-Senior Josh Fagen

areas, and many team members were in more than one section.

Before events, the team practiced during flex in Coach Jerry Stanbrough's room. To prepare for the meets, Mr. Stanbrough passed out tests for them to take individually. Recently, they discovered a web site that had practice tests. Senior Josh Fagen said, "the team's study tactics have improved and we are now utilizing our computers more."

The Academic Team worked hard to be an intelligent group of students and to be a good representation of the academic quality of our school. Senior Brent Schebler stated, "It's fun and a good learning experience!"



*t*aking up more space in the halls to practice more for the academic team.

M. dickson, j. britton, r. angland, b. schebler, t. schneider, m. wagner, d. gardner, s. stanborough, k. washburn, m. schneider, j. wade, j. fagen, j. knisley, n. utterback, a. call, s. peters, m. light, k. mckasson, j. washburn, m. ghilarducci, and c. pittman.

C. costanzo, a. glaser, k. lucas, s. saner, b. hazelwood, c. nobbe, d. cornett, m. light, p. schneider, d. raver, t. schneider, j. linkel, c. schwegman, d. shane, a. perry, m. meyer, j. laker, a. meyer, j. freyer, s. salvetti, b. sander, z. sitterding, j. wade, d. doll, m. weber, m. brelage, c. bartlow, j. weigel, j. siebert, n. stutler, a. ertel, a. bontrager, k. rockwood, and j. moeller.



NHS is a group of students that basically provide service through various projects to the community. Our major project is the cleanup of highway 46. It is important because it means that I am helping out the community."

-Senior Cassie Nobbe



Zac sitterding junior listens as the commands of seniors are given at the nhs meeting.

Jill seibert junior takes time out of her flex class to stuff easter eggs.

Deeann shane and andrea perry seniors having a good time laughing through the easter egg stuffing for nhs.

Kate mckassen and jeff washburn seniors practice for the academic team in their spanish speaking languages.

“doing community service” **Honor Society**

By Andrea Mattucci

Being a member of the National Honor Society was a honor and a chance to be a part of a group with high academic standards and the desire to help others. NHS had about forty members, all juniors and seniors. To become a member, the initial qualification was to have a 94% GPA. In the summer before your junior year, students were sent applications and are selected by the NHS faculty council.

Kay Grimsley and Donna Hoeing were the sponsors of the NHS group.

“We’ve tried to do philanthropical types of things, like adopt a highway. We also did some Christmas caroling and helped with the Easter egg hunt.” Students were required to perform ten community service hours per school year.

There were many benefits of being a member of NHS. “Colleges really look for students belonging to this organization because of the increasing emphasis on community involvement,” stated Senior Jessica Einhaus. Junior Jon Weigel said, “it is a great feeling to know that you helped others.”



C creative cars

driving in style

By Jessi Bedel

Every year students did interesting things to their vehicles. Some drove just any automobile they could afford, while others acquired vehicles to fit their personalities. Students liked big trucks, lowered cars, and some just wanted something to drive. You could find every type in the high school parking lot.

Josh Wagner, sophomore, added various accessories to his '97 Dodge Neon. Special rims, tinted windows, a customized stereo system, and even a black light in place of the regular interior light of the car were all additions.

Other interesting vehicles that could be seen in the parking lot included senior Greg Suding's hand painted baby blue '77 F-250 Ford Truck, and senior Darren Heppner's multicolored Subaru Wagon. Heppner's wagon

"I'm surprised about the number of students that still do not wear their seatbelts even though it has been passed as a law!" Mr. Lemen, English Teacher.



was a one of a kind because the normal light blue passenger door was replaced with a red door, and he also had a sunroof.

Senior, Jeremy Ziegler, owned two vehicles to fit his high school needs. On the weekends out with the guys, Ziegler took out his '85 Jeep with large tires made for the "off roads." He enjoyed taking this "mudding" with his friends. Then for the more special occasions, or wintertime, Ziegler drove a '95 Talon.

"I take the Talon whenever I go on long trips or have a special night out with my friends," stated Jeremy.



Senior greg suding rests upon his baby blue truck in the school parking lot.

Jhe "pacer" rims on junior justin owns car, catches the eyes of anyone passing by him because of the way the chrome stands out.

Brad mehlon senior likes his van because of the fact that he can fit all of his friends in it.



My car's a machine. It can handle anything. I don't know what I'd do without it."

~ Senior, Sarah Blanken



Keith gunter, junior stands in front of his 4x4 off road truck that is specialized with his name painted on the door.

Junior Anna Ertel says, "I love the freedom that my car gives me, because I can go anywhere."

Giving his truck some love, senior David Cornett lays on top of his Ford Ranger.

Traveling in high speeds, senior Kristin Lucas depends on her Isuzu Rodeo to keep up with the way she drives.

"road warrior" **Sarah Blanken**

By Jessi Bedel

Senior Sarah Blanken was one of the many students that took advantage of the privilege to drive herself to school. She received her license last year and has appreciated the opportunity to drive to school ever since.

Blanken drove a '91 Ford Escort. Inside she had a white fur steering wheel cover, black fur to cover the passenger seat, and a stuffed frog hanging from the rear view mirror. These additions to her car made it unique to fit her personality.

Blanken learned many important things about driving. She found out from experience it was not always as easy as it looked and you had to be a cautious driver.

One of the most memorable but frightening memories that Blanken experienced, happened once during a trip to Cincinnati with her friends. Sarah was being distracted, failed to check her mirror before passing a semi on the inter-state, and almost side swiped another vehicle. Luckily, the other driver was more alert and quickly swerved to miss.

"I was very lucky, and learned my lesson the easy way. I'll be sure to be more careful next time," said Blanken.



S.A.D.D.

getting the community involved

By Melanie Meyer

The S.A.D.D. program was involved in various activities. They started with Red Ribbon awareness Week. This involved the whole community. The S.A.D.D. members distributed red ribbons and placed ribbons on cars.

The S.A.D.D members were responsible for the Second Annual "Just Say No" celebration. This program involved students in grades three to five from BCSC and St. Louis School. This activity included a Drug Free dance which teaches students at an early age that they can have fun without drugs and alcohol.

Another activity was a candle light walk which occurred before Christmas break. The silent walk was in remembrance of all those who were killed by a drunk driver.

"SADD is a great program to be in, and I would encourage more students to participate in it." -Junior Jessica Cox



The last activity the S.A.D.D. members were responsible for was the Prom Promise. This encouraged all students, whether they go to prom or not, to sign the Prom Promise. It allowed the students to make a commitment that they would not drink or use any other drug on prom night.

"My main goal is to make an awareness to all drivers whether it be students or adults in the community that drinking and driving kills. Many people die from alcohol daily, whether it is caused from alcohol poisoning, or an accident," stated Mrs. Voegele, leader of S.A.D.D.

"Some students just laugh, it may be the students who are laughing that hit or kill a loved one, then they'll realize what we're all about," said Senior Amber Gartenman.



Officer Dave Abel speaks to kids about the dangers of drugs and alcohol use.

J. siebert, **K**. laker, **C**. giltz, **H**. nighbert, **B**. patterson, **A**. bontrager, **H**. denninger, **M**. meyer, **V**. kruse, **J**. fagen, **J**. wade, **J**. cox, **K**. nobbe, **Mrs.** voegele, **T**. mauer, **A**. mays, **C**. meister, **J**. nobbe, **K**. collier, **M**. tollefson, **J**. belter, **H**. kessens, **I**. westerfeld.

K. gunter, **M**. gunter, **C**. gunter, **R**. harmeyer, **K**. heinlein, **J**. roell, **K**. konradi, **C**. smith, **M**. shadday, **J**. cregar, **S**. richardson, **I**. bedel, **E**. butt, **S**. starost, **A**. klingworth, **I**. glardon, **D**. westerfeld, **M**. yorn, **B**. mahon, **N**. shoentrup, **H**. kessens, **C**. stenger, and **Mr.** wuesterfeld.



Kids need to realize that SADD isn't against drinking, it's against drinking and driving."

~Senior, Amber Gartenman



mrs. voegele, leader of sadd, thanks everyone for participating in the candle light walk.

Junior sadd members tiffany mccray and kurt collier help make bags of candy and games for younger kids to inspire them to "just say no" to drugs and alcohol.



many sadd and community members joined together to carry candles in remembrance of all of those victims of a drunk driving accident.

the casket displayed during the week of prom at school was a reminder to all students think about the risks of drinking and driving.



"future planning" **V**ocational **C**lubs

By Melanie Meyer

The Vica members were extremely busy with planning their future, and working their way up in the real world. Vica gave students an opportunity to work outside of school, and allowed them to work with different types of people. Many of the students were only here half the day.

"I enjoyed being a part of Vica. I liked the opportunity to work outside of school," stated senior Ronnie Harmeyer. Planning for the future to come was very important to most of the seniors. Although a majority of the seniors were going to college, there were some seniors who would rather work. Vica helped many of the students for future options.

More and more students joined Vica. The Vica members were able to complete their job, and perform well in school. Working towards the future only helped students become stronger and more dedicated workers.

"It gives you a good experience of on the job training, and I'm glad that I had the chance to see what the program is all about," commented senior Lisa Bedel.



Making memories

remembering
that song

By Melanie Meyer

We experienced many challenges and unpredictable moments together. The years we had been here, music has played a key part in the memories we established. There would always be a certain song that reminded us of a special moment that took place. Whether it was a dance, party, or a song about that special someone the memory would always be there.

"I like a variety of music. There are many songs that remind me of a special time that took place while being in high school," stated Senior Josh Lainhart. Through the years we've been here, music has been changing daily. We listen to music

"My favorite singer is George Straight, because he is all about country."

-Senior Danette Sarringhaus



we enjoy, and not always the latest hit. There were many groups we remembered such as, DMX, Dixie Chicks, and Third Eye Blind. Music was a part of life, and a part of growing up.

There have been many songs we will never forget. We have come a long way, and continue to grow closer as we head our separate ways. Although we may have different views and interest in music we always come together to make the memories come alive.

The different types of music influenced us to make decisions through out our years here. The road is unclear, but we always find a way to remember those memories.

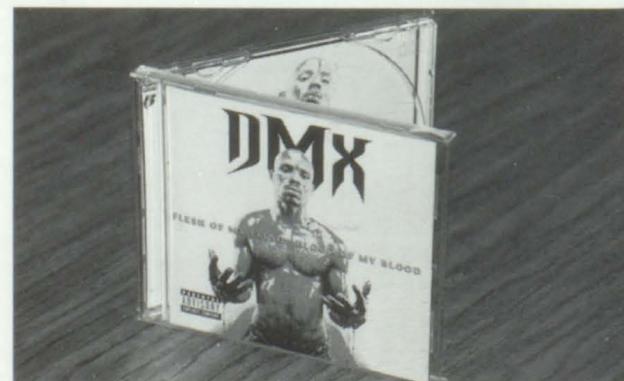


So many cds to choose from, best buy, sam goody, and on cue are some good places to find new hit.

Nat walmsley, senior enjoys to listen to music frequently throughout his classes.

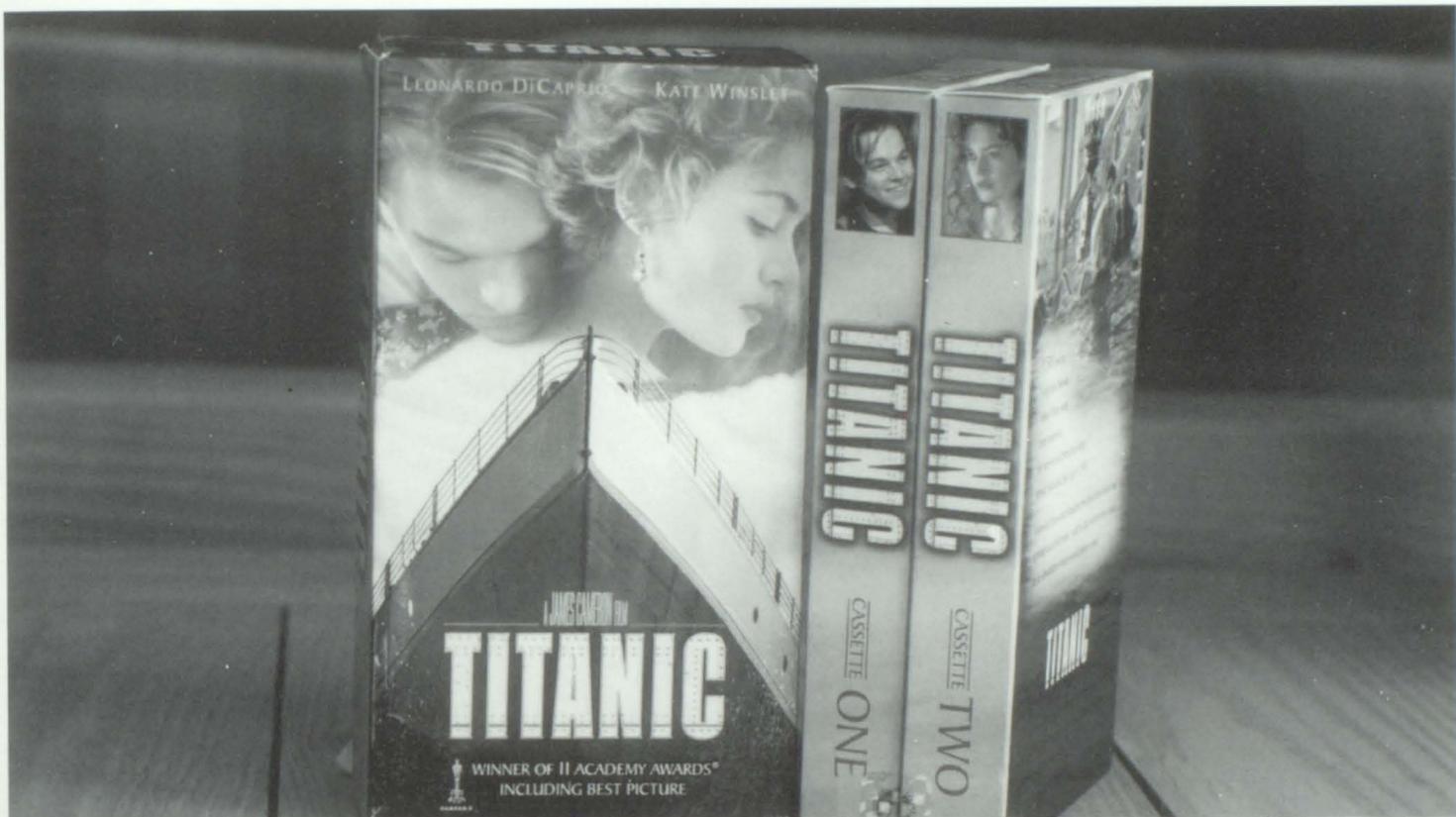


Dmx's new cd flesh of my flesh blood of my blood made it big in the rap selection of music, along with jay-z, redman, and method man.



A movie that I really enjoyed was Jerry Maguire, because of the cute little kid."

~ Senior Ronnie Harmeyer



NEW RELEASES



titanic the movie stole many hearts in the theatres and on video cassette.

*d*ay and night, peggy's video, and krogers are some great places nearby to find that new release.

*U*pgrading the gibson theatre this year has been a great success for sales and sound.

*W*atching what's coming up is always a favorite thing to do before going to the movies.



**"be kind
please
rewind"**

Popular Movies

By Melanie Meyer

Sunday afternoons seemed to be the perfect time to catch a movie with some friends when there was nothing else going on. Whether it was here or in the city, watching a good movie was a way to relax after a stressful week of school.

"I don't have a favorite movie. There will always be a variety of movies that I will never forget," stated Senior Jessa Meyer. There have been many exciting and thrilling movies over the past year that will be unforgettable. Movies such as *There's Something About Mary*, *Armageddon*, and *Titanic*. These movies made many of us laugh, cry, and sit at the edge of our seat.

Some movies stood out more than others, while other movies were watched and then forgot. We couldn't forget some of the classic comedy movies. *Tommy Boy*, *Dumb and Dumber*, and the *Wedding Singer* just to name a few of those classics.



Drama club

from broadway to batesville

By Jessi Bedel

Every year the students participating in the drama club performed powerful plays and musicals. In the fall of '98 and spring of '99, they enacted the play called "Our Town" and the musical "South Pacific." Two teachers in the school corporation, Mrs. Barnett and Mrs. Wickliffe were the instructors of this group of talented students. They were in charge of getting all performance dates lined up and directing the actors throughout their shows. A choreographer was hired and paid for by the RAA to introduce and teach the particular plays and musicals that the students performed.

When junior Katie Rockwood said, "I truly love being involved with drama. It

"It's been a joy to work with this drama club because they are all so talented."

- Junior, Adam Kruse



allows me to express myself through many different personalities and actually has been one of the biggest highlights of my high school career. In the future I hope to further my experiences by majoring in theater at college." Along with Rockwood's comment, junior Adam Kruse added his feelings as an actor. "It has been a joy to work with this drama club because they are all so talented."

"Drama is a challenging experience to be a different character. I think its a lot of fun," said senior Kristin Lucas.



as housewife and doctor, senior holly bonelli and junior dusty rater, pretend to be happily married.

miss ziegler, t. salatin, m. stein, s. grote, k. nobbe, b. hazelwood, s. saner, a. glaser, a. perry, w. large, n. lambert, a. ertel, mrs. campbell, s. records, a. bontrager, c. schwegman, b. bohman, k. lucas, n. stutler, k. rockwood, j. linkel, r. powell, j. hardebeck, d. raver, c. bartlow, b. rosenbrough, d. cox, c. costanzo, t. han.

a. nieman, a. bontrager, s. turchyn, r. shook, k. rockwood, t. weiler, a. perry, m. schneider, d. gardner, t. schneider, r. stein, c. rudolf, d. rater, d. zwink, m. meyer, c. long, k. lucas, b. hazelwood, j. fagen, j. knisley, n. utterback, a. call, k. washburn, m. wagner, c. roell, j. siebert, k. herbert, c. vosalik, e. rockwood, j. washburn, k. mckasson, s. nunlist, e. meyer, j. then, b. rosenbrough, k. mckasson, a. kruse, h. kramer, b. evans.



It has been a lot of fun to be in student council. One of my favorite things about it is being in charge of float decortating and homecoming."

Senior, Caroline Schwegman



andrea bontrager, katie nobbe, kristin lucas, annie glaser, sarah saner, libby waechter, caroline schwegman, andrea perry, and greg suding join to sing christmas carols.

jama linkel, bernice hazelwood, katie rockwood, and nancy thornsberry pleasantly serve hot rolls and jello for the student council sponsored christmas dinner.



father and son-in-law in "our town."

Seniors libby waechter and greg suding as mr. and mrs. claus provide the lunch entertainment by dancing to the christmas music.



“running things smoothly”

Student Council

By Jessi Bedel

Student council was a vital club for the school's student body and faculty. Throughout the entire school year, the student council worked hard to schedule and plan events for everyone to join. They were in charge of planning the semi-formal dance, prom, field day, homecoming, the Christmas dinner, teacher appreciation days and many more various activities. Without the student council helping out on organizing these ventures, nothing would run as smooth as it did.

"It has been a lot of fun to be in student council. One of my favorite things about it though is being in charge of float decorating and homecoming. We've tried really hard to accomplish the best this year," said student council treasurer Caroline Schwegman.

"This year the student council has been trying to interact with the student body more and voice their opinions to Mr. Roberts and the faculty," stated seniors Bernice Hazelwood and Betsy Bohman.

Roaming the halls

going to the media center to do research?

By Jessi Bedel

Where did students really go when they left the classroom? Students had been seen wandering the hallways throughout the entire school day. Where could they always be going? To the computer lab to E-mail their friends is one of the most popular answers.

"I lots of times say I'm going to do research, when actually I'm writing E-mail to my friends," admitted freshman Micki Hendrix.

Other students, however, didn't always go to a computer to use an e-mail program. They gathered to gossip about something that had just happened or meet so they can stroll together by classrooms accumulative amounts of times.

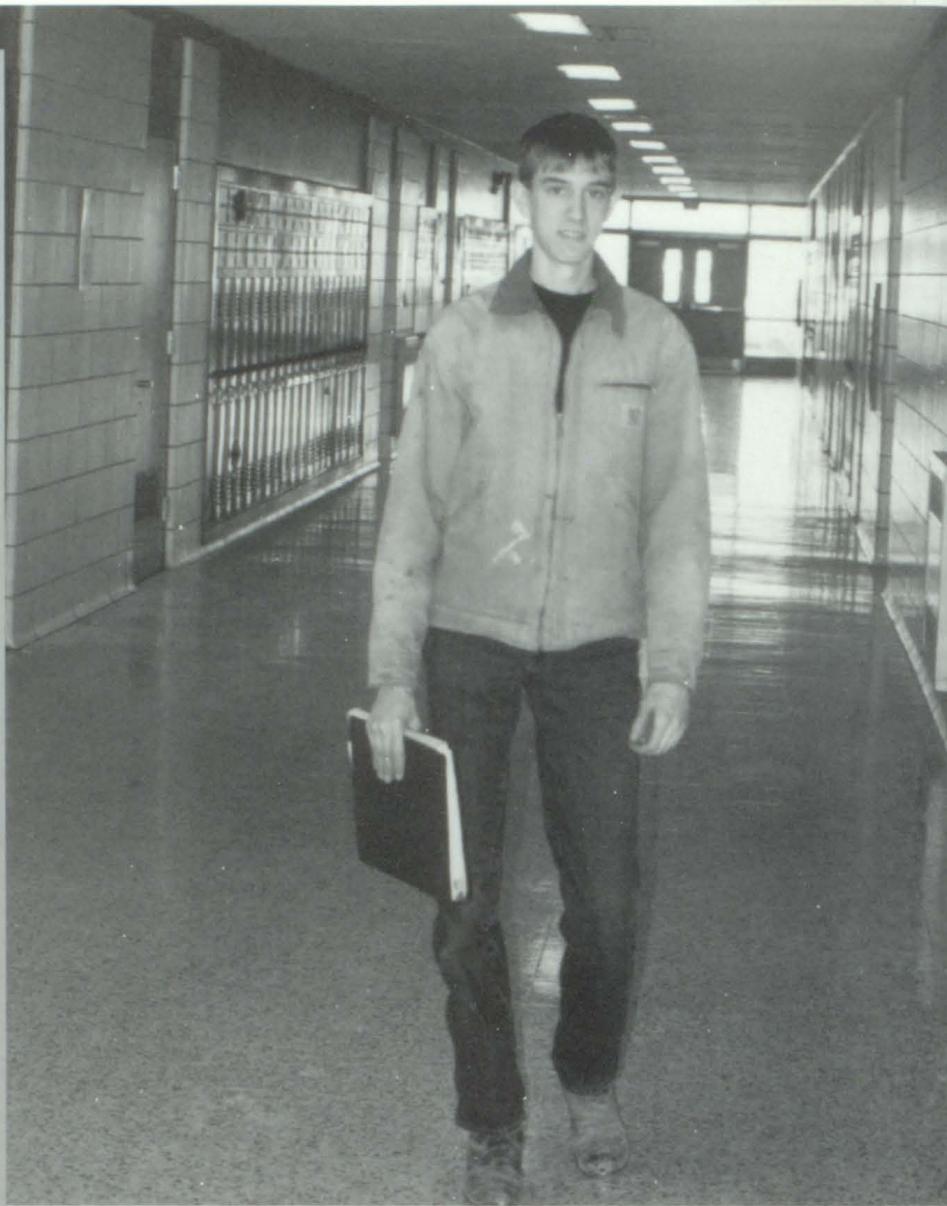
"Roaming the halls has been a problem as much as the first year I was here, but I still think it could get better so students can work more efficiently during class and flex." -Mrs. J. Brewster, English Teacher



"E-mail gets old after awhile, I'd rather just walk around the halls," quoted senior, Charlie Beiser.

Other things that were done while roaming the halls was the traditional "freshmen initiation." Often done by seniors that felt obligated to show their seniority by torturing the underclassmen roaming the halls.

Were students always allowed to just wander whenever they pleased? "Teachers are definitely too strict about leaving the classroom. You can't help it when you need to use the restroom," said senior Michael Williams. This showed students weren't always up to trouble when they left.



"Wondering the halls is a good time to get out of class, but I don't make it a daily habit," said senior Nick Shoentrup.

Juniors Leslie Hornbach, Jenny Maple, Sammi Fullenkamp, and senior Sarah Blanken are caught wondering the halls after getting soda.

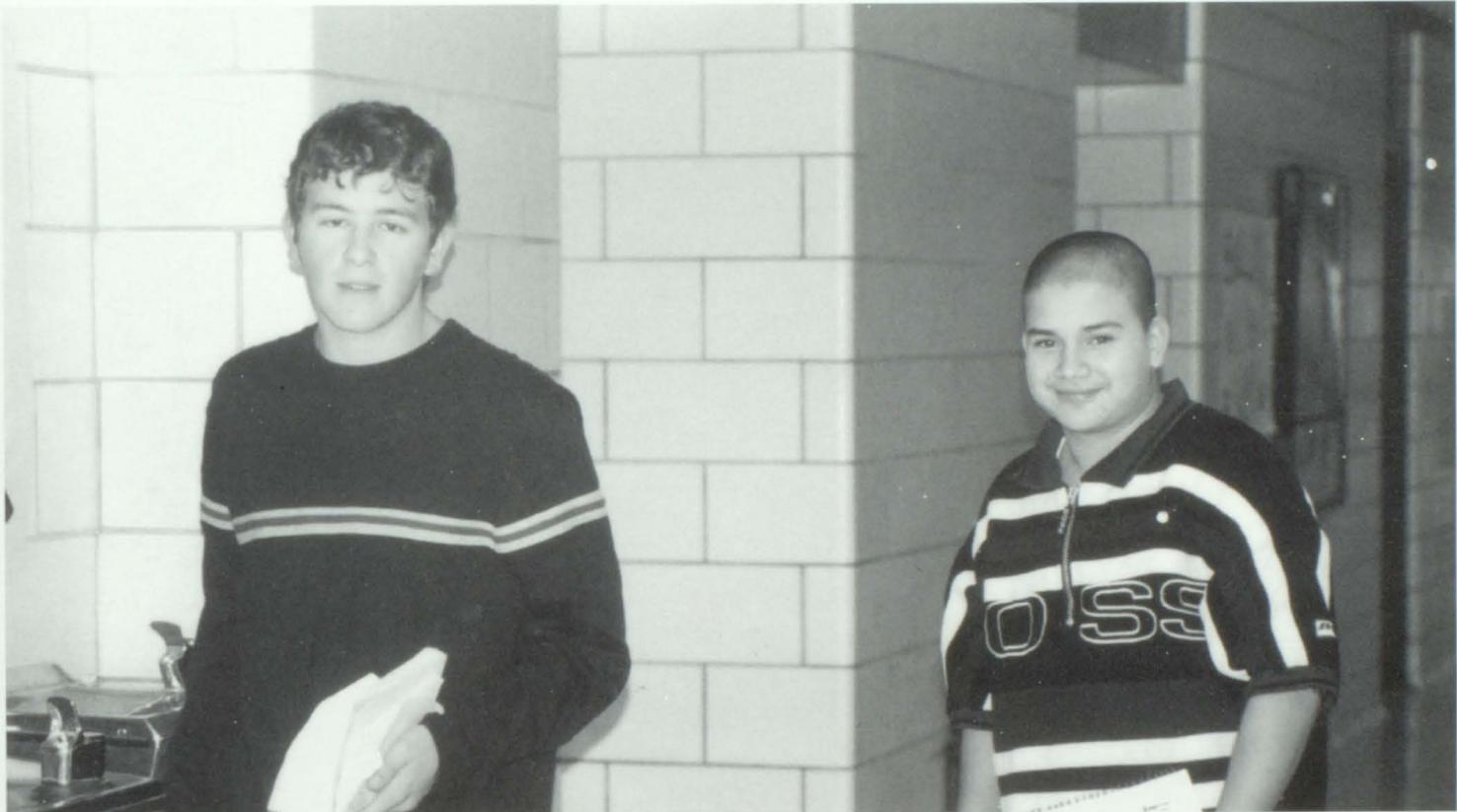


Bernice Hazelwood, senior, concentrates while working on her email and not her homework in the computer lab.



I usually have a lot of energy and 85 minutes is a long time to sit in one place. I have to get out of my chair and do something!"

Senior, Andrea Lewis



Juniors matt phillips and jose orozco stop for a drink at the water fountain while taking a lap around the school.



g avin ryan and tim salvetti, sophomores, work together during their free time, to surf the internet.



S eniors jennifer hackworth and barb leusse are caught empty handed, without the mandatory "white book."



d eann shane, senior, and amy kruthaupt, junior, are heading back to class legally with their white books in hand.

A "hall roamer" master

Andrea Lewis

By Jessi Bedel

Senior Andrea Lewis was a prime queen at roaming the halls.

"I usually have a lot of energy, and 85 minutes is a long time to sit in one place. I have to get out of my chair and do something," said Lewis.

Lewis felt that the school seemed to be strict about letting students leave the classroom. Some teachers were a little more lenient than others and Lewis was grateful. She also felt that no matter who the teacher was, if nothing was being taught at a certain time and students needed to leave for something, they should be allowed.

"I can sort of understand why teachers get upset sometimes because they're responsible for the students and if they were just wandering the halls and disrupting other classes or whatever else, they could get in trouble as well as the student."

Despite this fact, Lewis also believed that if a student honestly needed to use the restroom or do something important, than they won't be paying attention in class anyway.



Dance team

not your average
drill team

By Jessi Bedel

For the first time ever in BHS history, a dance team has been thought up and arranged. The team consistsed of twelve ladies from freshmen through juniors.

Before 1998-1999 school year, there was no such thing as a "dance team," only drill teams. The two teams were similar, however, the dance team creates dances from their own imagination and uses homemade pompoms. The ladies marched in the Thanksgiving parade, the Christmas parade, and danced at half time during important basketball games.

"I'm really glad the school got a team like this going again. Hopefully they'll

I think the team is doing very well and will be a good asset for the school in general. They are a great group of girls to work with and I have a lot of fun!"
-Miss Race



continue the next couple of years while I'm in high school still," stated sophomore Andrea Nieman.

"I'm really glad they formed this team here because it's a lot of fun and it helps me get use to performing in front of crowds. I want to maybe do a career with that kind of stuff in the future," said freshman Candi Roell.



Junior Jillian Bergman doesn't forget to please the crowd with a smile while she enjoys her dance routine.

K. crain, a. bontrager, j. bedel, j. bedel, miss race, r. powell, h. denninger, a. nieman, k. niese, c. roell, s. france, j. bergman.

S. peters, t. bradley, b. black, s. records, r. banks, c. roell, a. shoentrup, k. herbert, s. kelts, a. call, k. pittman, g. fehrman, s. werth, v. kruse, k. washburn, j. powell, c. vosalik, a. nieman, j. then, b. rosenbrough, k. barnett, s. fehrman, g. moll, a. kruse, m. dickson, k. poromonov, j. wissel, j. fagan, k. mccasson.



Key club is a unique service organization that enables students to help others and have fun with friends."

Junior, Vanessa Kruse



*t*he dance team moves into a kick line, which could very well become a tradition.

*N*ot only is junior Andrea Bontrager a member of Key Club but also the dance team. She helps in the pumpkin painting activity.



*S*ophomore Candi Roell is definitely serious about getting involved with doing her dance well.

*A*shley Nieman, sophomore, delicately paints a pumpkin to raise money for the Key Club.

**“making
it all
work”**

Key Club

By Jessi Bedel

Key Club was involved with doing several activities to help out the community. They worked with the Kiwana's Club of Batesville. Each of them played a prominent part in making it all work. Most of the projects that Key Club administratesd were all done for the benefit of others in the community. One of the major projects Key Club completed was a home built for the Habitat for Humanity. Along with this, many other public services were performed.

“Key Club has been a wonderful experience of my high school career. We have worked on many projects to help improve my community, which has brought a bond between BHS and the community,” said senior Josh Fagan. All of the activities sponsored by the Key Club were open to the any student at BHS or the community. At the beginning of the year not many students were apart of this club, now however, thirty-six students were active participants.



Teacher personalities

working hard to teach to the best

By: Nancy Thornsberry

The Senior Personalities were a great success. We thought it was time for the teachers to battle it out as well. We have chosen a top five Teacher Personalities for the teachers. Each student had a chance to vote in their flex on these top five teacher personalities: Most Intelligent Teacher, Most Athletic Teacher, Funniest Teacher, Most Caring Teacher, and Best Dressed Teacher.

"I thank all the brainwash students who voted for me," said Most Intelligent Teacher, Mr. John Seright. It was a tough race with Most Intelligent Teacher. Mr. Seright came out on top with 12 more votes than Mr. Jerry Stanbrough. Mr. Seright

"Oft, that was sweet," stated Mr. Charlie Zimmerman after winning Most Caring Teacher.



came out with a total of 88 votes and Mr. Stanbrough with a total of 76 votes.

Mr. Steve Cochran and Mr. Charlie Zimmerman paired up to be voted for either first or second for almost every personality. Mr. Zimmerman came out on top with the Most Caring Teacher though, with a high total of 53 votes. Mr. Cochran came out with 101 votes with Funniest Teacher.

Most Athletic and Best Dressed Teacher were received by Mr. Eric Heppner and Mr. Melvin Seifert. Overall every teacher had their own personality. Thanks to the all the students who took time voting for the Teacher Personalities. We also hope that the teachers enjoyed their time in the spotlight.

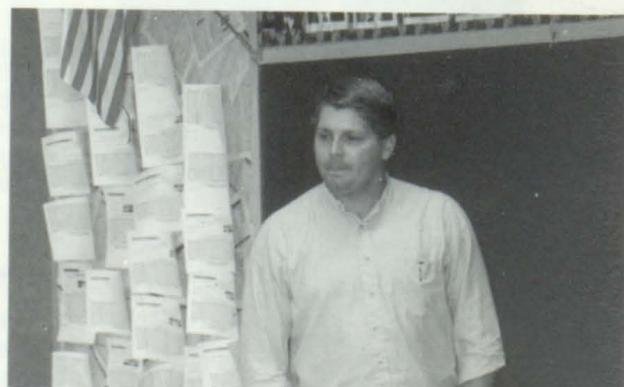


Shoot! Mr. Cochran is making everyone laugh, by winning the funniest teacher with 101 student votes.

mr. seright is always there for us when we need him, especially for his flex class.



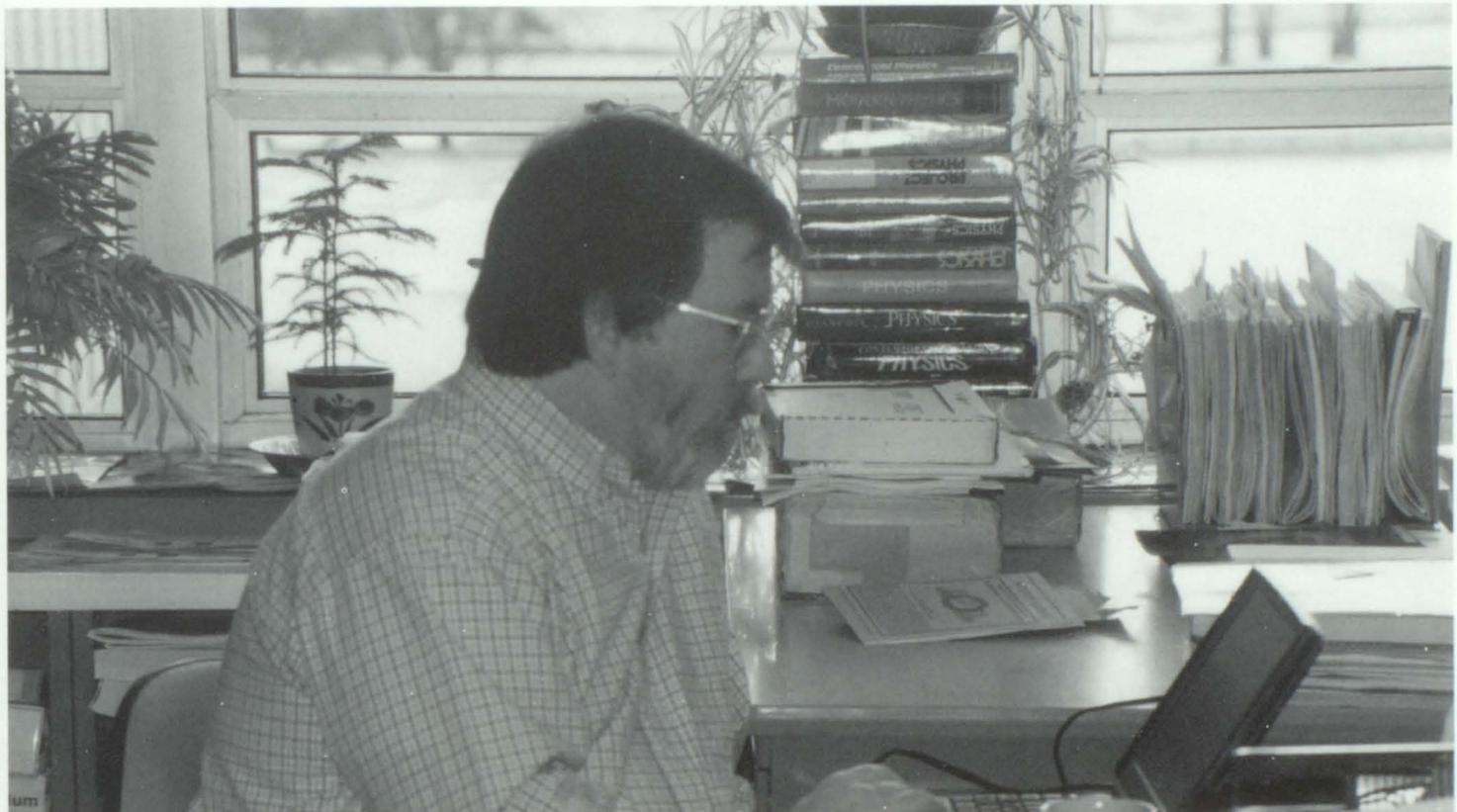
mr. Lorton came close to earning funniest teacher, but lost to Mr. Steve Cochran, "Shoot!"



66

The students always did very well, and I always enjoyed working prom with them.

-Art Teacher Mr. Howard Vicars



Coming in second for Mr. Stanbrough isn't so bad for being the most intelligent teacher, this position holds many responsibilities.

mr. minnis the new band teacher this year, starts off the year by warming up the band with great new sounds.

mrs. thorton was chosen in top five for the most caring teacher.

mr. heppner worked it out in winning the most athletic teacher.



“making time for retirement”

Howard Vicars

By: Nancy Thornsberry

We will always remember the staff and teacher who retired and left us after 37 years: Mr. Howard Vicars.

“Really when I started college I wanted to be an architect based on my art work, but I wasn't good with math,” said Vicars. Instead, Vicars' counselors told him to take his art talent to a different direction. Vicars began his career with student teaching at Seymour High School, and taught at BHS since 1962 (this building was built in 1968).

“The students always did very well, and I always enjoyed working prom with them,” said Vicars. He actually wanted to retire last year, but he had to give a one year notice. Vicars planned to earn a part time job in the Winter, and he wanted to catch up on his yard work in the summer.

“Mr. Vicars was a good friend. Someone you could always count on and someone who was always in your corner,” said Mrs. Deidre Laker, English teacher. “I'll miss him as I know others will too.”

Book club

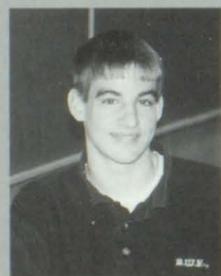
reading for fun

By Andrea Mattucci

The Book Club, modeled after Oprah's t.v. version, started under the leadership of English teachers Mrs. Marty Moore and Mrs. Jaye Brewster. It was begun for students with an interest in reading, who wanted to take it further. They saw a need to encourage students to read for fun, but didn't feel they had the opportunity. They attend meeting every month in which they choose books by reading summaries of books selected for consideration by Moore and Brewster. After reading the summaries, the members voted on which books to read. Members read a total of eight books a year ranging from thrillers and drama to historical fiction. Students expressed a desire to continue reading this summer. Brewster stated, "It's fun and enjoyable to do something out of the classroom that's also academically important."

"Book club is very beneficial because you get to read books that you might not otherwise read."

Jason Knisley,
senior



They do not have to pay for the novels because the school received a Vision fund grant to buy the books. The meetings were held over two flex periods in which they conducted student-led discussions. Some topics discussed are helping those who were confused, comparing the book to conflicts in society or talking about problems in the novel. An added bonus, The Book Club brought in food or dined out during their meetings.

Some of the novels selected so far included The Catcher in the Rye, Cold Mountain, Princess, and The Chosen. The Book Club was interesting and it gave students with the same love of reading a chance to get together. Senior Brent Schebler stated, "It gives me a chance to read books I probably wouldn't have read."



ashley nieman, sophomore discusses latest novel while at muggsy's

m. moore, g. furhman, a. bontrager, n. utterbach, j. knisley, t. schneider, j. brewster, a. call, c. pittman, s. peters, c. blanken, a. nieman, j. zingerling, b. schebler, k. nobbe, b. patterson, h. niebert, s. kiltz, t. belter.

K. schumaker, a. schoentrip, d. manzanek, a. byers, a. rogier, k. byers, k. cregar



I really enjoyed being in the book club, because we read a variety of books, read at our own pace, and then we had a meeting about the book. It really showed me a lot of new views on the books I read."

~Sophomore, Christin Giltz



*m*ember of etc, junior kristie cregar relaxes in the nice weather during activities day.



*t*oo much reading can make a person hungry. senior brent schebler enjoys his applesauce during a book club picnic.

*g*athering their last meeting of the year, the book club gets together one last time for a group photo.

*S*ophomore sarah peters has a little fun while participating at a book club meeting.



**"helping
the
environment"**

**etc.
Club**

By Andrea Mattucci

A new club debuted this year, devoted to helping the environment and making our school more environmental-friendly. ECT, lead by Mrs. Wickliffe and Miss. Mazanek, had six members. They had meetings every Tuesday during flex. In these meetings, they discussed old business and talked about whether or not their projects were successful.

The ETC club purpose was to educate the students about the environment in interesting and entertaining ways. Some big projects planned were an Earth Day presentation and some live animal visits with speakers. They were looking for more members to help out with various projects, such as collecting and sorting the recycled paper. They also sold suckers to help expand our recycling to cans and plastic bottles.

The end is near

retiring is rewarding

By Katie Nobbe

Mr. Howard Vicars taught art classes for 37 years, Mrs. Jean Struewing worked as the media center clerk for 17 years, and Mrs. Linda Crowell was the school nurse for years. All three members of faculty retired.

Throughout their career, they have accumulated many memories from the workplace. Certain students, faculty, and experiences will stick in their minds for many years.

"Probably working on the proms would be my favorite. We had to decorate

"I didn't really know anything about computers when I came, so I've learned a lot,"
-Mrs. Stuewing



the gym. You were pleased that you decorated it and it didn't look like a gym," said Mr. Vicars.

"I think just working with all the teachers and secretaries was very rewarding because they are always trying to help the kids," said Mrs. Struewing.

When it's over, most of them plan to take it easy. Whether it be relaxing, traveling, or taking up volunteer work.

"I'm going to just loaf for a year. In the winter time it might get boring so I might find a part time job, but as for next year I'm just going to take it easy," stated Mr. Vicars.

"I plan on traveling and visiting my family," said Mrs. Struewing.



Mrs. Jean Stuewing and Mrs. Judy Meer will always remember their memories through their friendship.

Graduation day Mrs. Jean Stuewing receives a gift of recognition for her retirement.

Don't forget all the time Mr. Howard Vicars took in cheering on the bulldogs to a victory.



I am really happy for Mrs. Struewing, but she'll be sorely missed. She's a wonderful lady and she's been a positive force in the Media Center Program.

~ Stated Mr. Ralph Hochstetler



Congratulations mr. howard vicars and mr. charlie zimmerman for winning teachers of the year from the junior and senior class.

Mrs. howard vicars also received a gift of recognition presented by jama linkel.

Mrs jean stuewing is always there to help when you need internet access in the media center.

On the last day of the cycle, mr. vicars arts and crafts class celebrated his retirement with cake.



“a time to relax” **Mrs. Jean Struewing**

By Katie Nobbe

Often seen working hard in the Media Center, Mrs. Jean Struewing will not be here in the years to come. After 20 years with the Batesville Community School Corporation and 17 years as Media Center clerk, Mrs. Struewing is retiring.

Throughout the last 17 years, Mrs. Struewing's job has changed dramatically. She came here in 1982, and since then, technology has soared.

“I didn't really know anything about computers when I came, so I've learned a lot,” she stated. Her job included managing the Media Center, cataloging, inventory, and supervising.

After she retires, Mrs. Struewing plans on traveling and visiting her family. She also plans on gardening and doing volunteer work at the hospital and church. Mrs. Struewing is also working with an organization that helps under privileged children.

“I'd like to come back and visit- to have lunch with the group every once in awhile,” she concluded.

emi

spring fling 1999

By Kate Pierson

Students dressed their best so they could go dance the night away at the Semi Formal dance. Every year the student council holds this type of dance. Unlike other dances held at by the school, the Semi Formal dance is for everyone. This gives us a chance to get the whole school together to have a good time. It also gives the new students in our school a chance to meet new people. Although not everyone attended, we had a pretty good turn out.

All of the students arrived at Coonhounds Lodge, where they found everything to be decorated with the theme of "Spring Fling '99." The hall was neatly decorated with the spring theme, and there was a D.J., so the students could have a chance to dance.

"I liked the spring theme this year, the

"Semi was a lot of fun this year, although it was a little toasty in the hall. The music was really good, and a lot better than the music we had at prom." -Sophomore Ben Schwerman



decorations were very colorful and pretty," said sophomore Amanda Bauman.

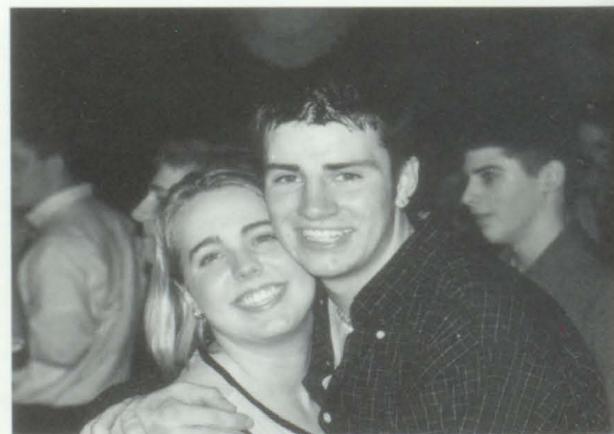
Many people do not realize all of the time and effort put into preparing for the BHS Semi Formal. Although it may have taken quite a bit of time and effort, everything was nicely put together by the student council. The night went well, everything ran the way that they had hoped.

Many of the students who attended the BHS Semi Formal said that it was a lot more fun than they had expected. Many of the students, particularly freshman, had no idea what this dance was going to be like.

"From what I have heard about Semi in the past years, this year seemed to be a lot better. Everyone was up dancing, and having a lot of fun," stated freshman Clayton Beiser.



Seniors libby wechter and carmen costanzo dance the night away at semi.



Seniors mike salyer and cassie nobbe smile for the camera while having a great time at semi.

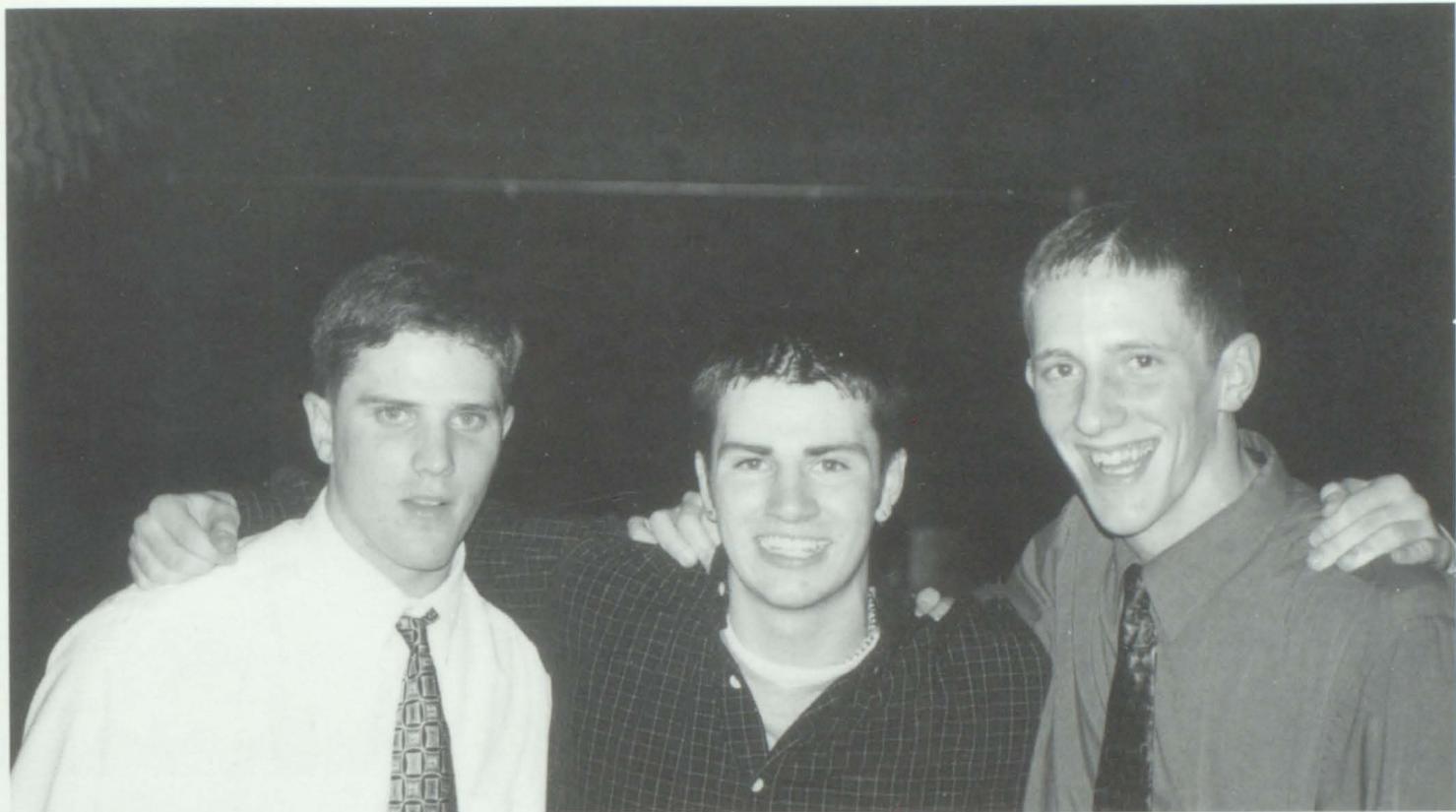
"Semi was such a blast this year, i had so much fun with my friends," stated senior holly bonelli.



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It was our senior year and was one of the last times that the senior class would be doing something together.

~Senior, Caroline Schwegman



best buds josh baker, mike salyer, and p.j. schneider gather together for a group photo.



junior class couple nikki stutler and derrick cox cuddle together during semi.



sander, j. campbell, and k. lucas all get together as they head out for a night of fun.

Semi was a lot of fun, I was groovin' all night long," said senior lauren asher.

“sick of winter”

Caroline Schwegman

By Kate Pierson

Although the semi-formal dance is not a huge event, a lot of people attend, including seniors. Caroline Schwegman was one of the many seniors who attended the dance.

“I really enjoyed semi this year, I had a lot of fun. It was our senior year, and was one of the last times that the senior class would be doing something together,” said Schwegman.

Being involved with the preparation of semi, Schwegman was extremely pleased by the turn out. Everything looked great, working well with the “spring fling” theme.

“We used the spring fling theme that was easy to decorate. Since the dance was in February we figured everyone would be sick of anything to do with winter, and that a springtime theme would go over well,” stated Schwegman.

Glamming it up

don't wanna miss a thing

By: Andera Matucci

While it was rare to see a student in an evening gown or tuxedo, one night a year the juniors and seniors glammed it up to attend the prom. Arriving in style, many of the prom goers danced the night away in the Knights of Columbus Hall.

"The music was alright, but they played a lot of disco," said senior Donnie Kerker.

The hall was decorated with a starry night theme and the song was: "I Don't Wanna Miss a Thing," by Aerosmith.

Near the end of the night was the crowning ceremony of the prom court. Seniors Brad Nobbe and Caroline Schwegman were announced as King and Queen. Juniors Mark Steincamp and Jill Hardebeck were named Prince and Princess.

"The memories of prom will always be with us and many are captured in pictures," Senior Sarah Blanken.



The ceremony was concluded with the traditional court dance to the theme song.

A welcomed change this year was the picture frames given out as favors, instead of the glasses. The frames were five by seven and had stars and the prom theme on them.

"The memories of prom will always be with us and many are captured in our pictures," said senior Sarah Blanken.

Many students attended the post-prom celebration, Afterprom, for a night filled with fun activities and prizes. Some events this year were the bungee run, laser tag, an obstacle course, and sumo wrestling. Many students came out with some money. Afterprom had pull off tickets, the money wind tunnel and drawings.



After being crowned King and Queen, seniors Brad Nobbe and Caroline Schwegman show their royal smiles.



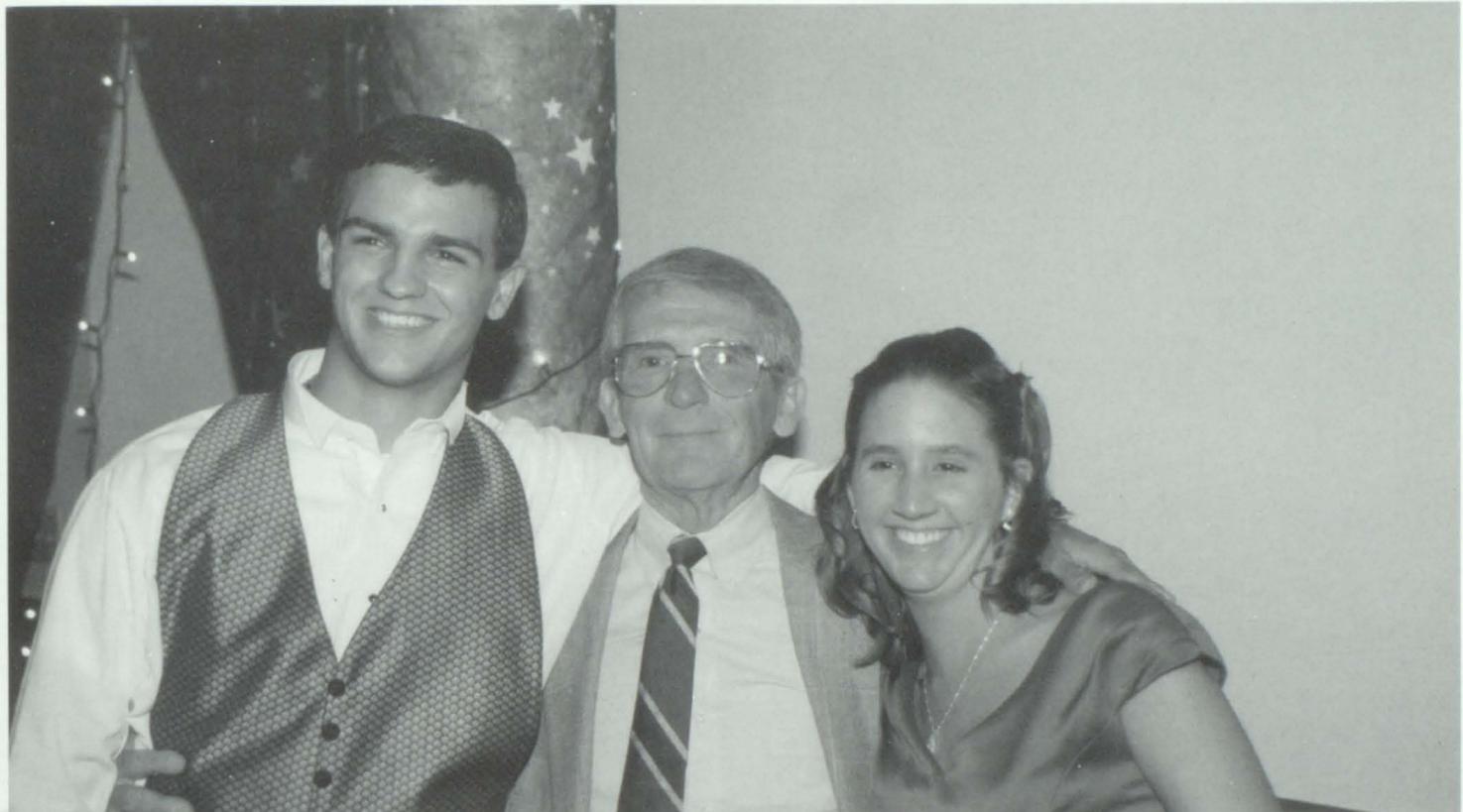
Enjoying Prom, senior Andrea Mattucci, junior Toni Belter, and senior Kate Pierson smile for a picture.

Seniors Danette Sarringhaus, Jessica Einhaus, and Lisa West smile during enjoying their last prom.



"It was nice to see my fellow students liked me enough to vote for me."

~Senior, Brad Nobbe



Chaperoning his last prom, Mr. Vicars poses for his last picture with junior, Darren Tekulve and senior, Jill Laker.

Alondra Richaud, Andrea Moreno, and Marisol Martinez get together for a picture.

Taking a breather from dancing, seniors Andrea Lewis, Erica Fischmer, and Curtis Konradi smile for the camera.

Freshmen Therese Tepe, and junior Leslie Hornbach and sophomore Anna Fraser pose for a friendly picture.

"party like mad"

Brad Nobbe

By: Andrea Matucci

When senior Brad Nobbe was announced prom king, his first feelings were of surprise. Along with the surprise, Brad was also very happy.

"It was nice to see my fellow students liked me enough to vote for me," says Nobbe.

He enjoyed being crowned king and his favorite part of prom was, "dancing with Caroline Schwegman." Not one to follow a crowd, Brad chose a bit different attire to set himself apart from the average tuxedo wearer. Nobbe wore a red sequined vest and bow tie and a black hat. When asked why he chose that particular outfit he replied,

"I wanted to wear something nobody else had and my grandma enjoyed making it."

Next year, Nobbe planned to attend Ball State University and "party like mad."



Graduation

moving on to a new milineum

By Jessi Bedel

The class of 1999 has finally completed their mission to graduate on June 6, 1999. It's been a long four years for most students, while for others, time has flown. Many memories and fun times were made that will never be forgotten. However, it was time to move on to explore the world and all it has to offer.

"I'm really excited to go away and meet a lot of new people and have a lot of new experiences," said senior valedictorian Andrea Perry.

Along with Perry, Caroline Schwegman, salutatorian is also ready to move on.

"I've worked really hard the past four years to reach this point, so I'm really ready

"Graduation was a day to celebrate all of the seniors' successes."

*-Kristin Lucas,
senior*

for graduation," said Schwegman. Many students were looking forward to graduating. Every year the senior class selects a class flower and class colors as mementos to remember everyone. This year wildflowers and the colors wine and silver were chosen. Both of these were voted on by the student council.

"I think wildflowers put together are so pretty. I'm really glad they picked these for our class flower," stated senior Barb Meyer.

The '99 senior class has many memories to look back on as they move on to other things in life, but these are things that will never be forgotten.



***S**cott starost shows excitement while hearing his classmates cheer for him as he receives his diploma.*

***C**had obermeyer and his friends gather together at graduation for one last memorable photo.*



***P**reparing for the ceremony, barb meyer receives her national honors diploma medal.*



60

Besides not being able to hear anything and the fact that it was incredibly hot, graduation was fun. As always, the Class of 1999 was hoping for amusement, we had air horns and nicknames yelled."

-Senior, Bernice Hazelwood



Showing class pride, obermeyer's marathon pulled a hay wagon full of seniors around town and to graduation.

Betsy bohman, libby waechter, and jackie schene approve the ceremony with a smile and a thumbs up.



Darren heppner raised his diploma for his dad, after being teased that he wouldn't pass high school.



Watchout indiana university, batesville is coming your way; amy werner and sabrina salvitti flash their iu pride.



“excited about the future”

Jeff Pratt

By Jessi Bedel

Four years of high school could go by faster than ever imagined. Senior Jeff Pratt believed that his four years have gone fast. Leaving high school behind also opened up a whole new world of new people and different places.

“I’m excited for graduation and the future to come,” said Pratt. In the near future Pratt planned to work at Gillman’s True Value over the summer. After that Pratt was planning to attend Hanover College with an undecided major.

“I would like to thank the teachers and staff at BHS that have helped me through high school. Especially Grims, because she forced me to say that,” stated Pratt. Students always have someone they need to thank at the end of their four years, after all they have helped a lot.

“I’m gonna miss all of my friends at Batesville, but I’m really looking forward to moving with my future at Hanover and all of the new people I will meet,” said Pratt.

Selling the Pieces

Community Supports Students

Placing Ads in the Yearbook

by Amber Gartenman

As the year comes to an end, parents and the community show their support and love for their children and the school system. Senior parents have the chance in the yearbook to wish their child luck and remind them about their high school achievements through the "Happy Ad" section. This is also the place where the yearbook staff shows their gratitude toward friends and family in the school. These advertisements and "Company Ads" make up the ad section. The community helps us develop a better book by placing ads each year. Along with placing a regular ad, companies throughout the community show their encouragement towards the Senior class by wishing the class of 1999 the



Senior Lee Glardon works for Gartenman Masonry for half the day.

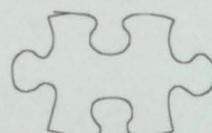
best of luck in the future.

The Annual staff would like to thank the community and the student body for supporting the book by placing advertisements. This shows continuous support for the school co-operation. By showing the business support, it makes us, the student body, want to become better individuals. We want the community to know what we can do and how important we are as a whole. The student body knows that local businesses are looking at us today so they know what to expect when we come into the business world.

From the annual staff and the community, thank you and the best of luck to the Class of '99.



Business section: L. West, K. Neise, J. Bedel, A. Gartenman, J. Kaiser, and M. Erhart.



Who's Ad Is It?

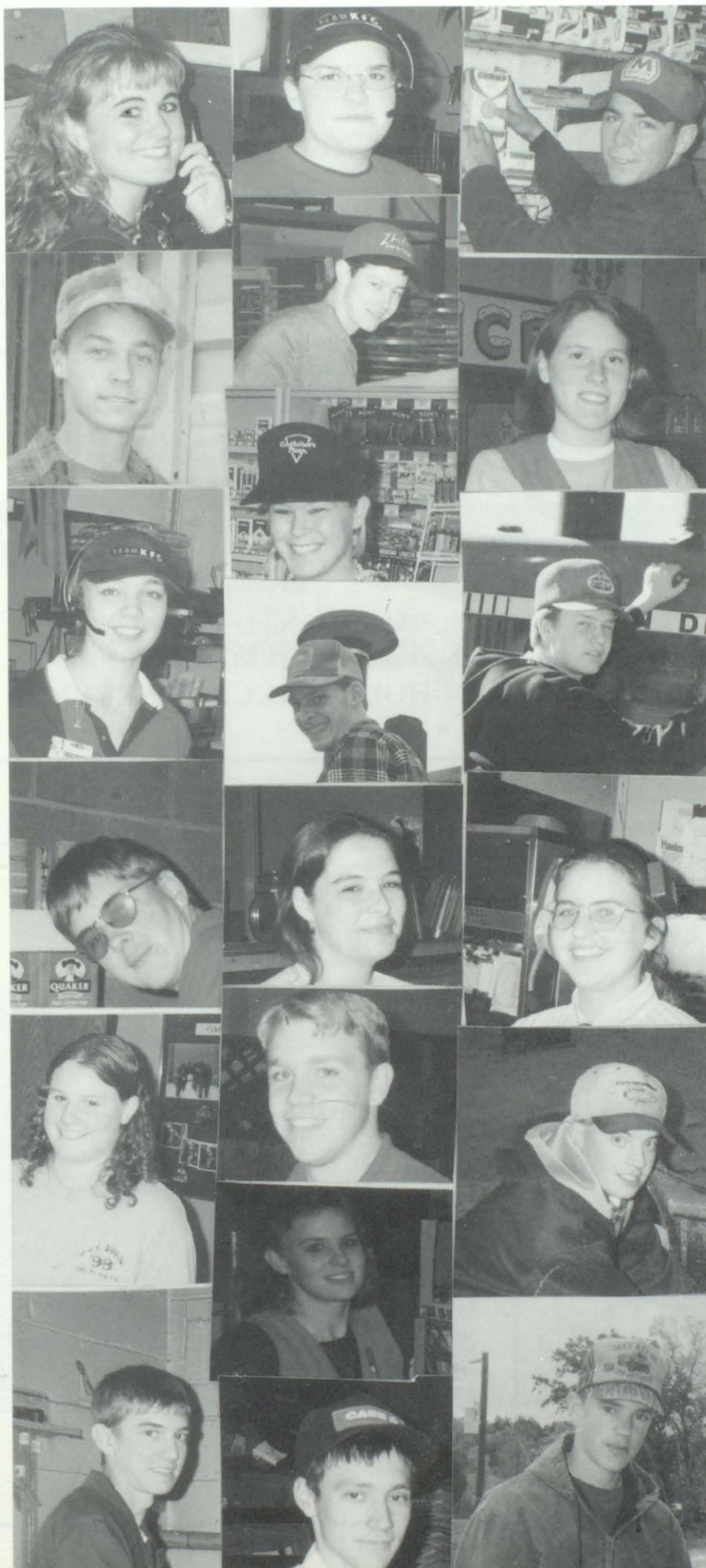
By Lisa West

A big controversy in our society is the effect of advertisements on teens. Whether it be a cigarette ad or an alcohol ad, students watch these carefully. Everyone knows that when the Super Bowl is on, all we want to do is watch for the Budweiser frogs. We have all heard of Joe Camel and the Marlboro Man, but do these characters represent more than the companies had bargained for? A wide variety of studies show that these characters target youths. Teenagers are three times more responsive to these ads which are being placed in prominent teen magazines, such as, *Rolling Stone* and *Sports Illustrated*.

Even cartoon shows today, such as *The Simpson's*, have many occurrences of cigarette smokers. Why are such displayed on a show that is intended for children? Are they trying to control the thoughts of children? Are they gaining by influencing children?

These advertisements may be bad, but we need them. However, we need to be cautious about who we channel ads to?





“It shows our productivity. The community and businesses need to know what students will bring to the workforce.”

~ Greg Suding ~
Senior



Ronny Harmeyer, senior, works at Nobbe Mower Shop during his school day. He feels that this gives him an opportunity to make money and prepare for his future work.

Individuals involved in the ICT program. c. gunter(dr. welsh), m. shadday(kentucky fried chicken), c. obermeyer(obermeyer's marathon), a. klingworth (klingwirth farm), j. roell(heartwood), e. butt(save a lot), m. gunter(kentucky fried chicken), s. richardson(huck's station), d. westerfeld (narwald's), s. starost(save a lot), c. stenger (napoleon dairy farm), j. cregar(hardee's), s. lochard(kroger pharmacy), k. konradi (clasic pizza), k. heinlein(leising excavating), n. schontrup(bedel's marathon), l. bedel(save a lot), m. yorn(erhart masonry), n. kessens(don bruns&son).



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Fax: (812) 933-0782

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'99



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24-HOUR WRECKER SERVICE

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CLASS OF '99**



Kroger
218 Cross Country Plaza
Batesville, IN
934-5002

RX: 933-0447



~ The Batesville ~ Dairy Queen



Good Luck to 1999 Seniors!

FELLER'S SERVICE STATION



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*Order Deli Trays and Fruit Baskets
For Any Occasion*



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The
Village Store

Oldenburg, IN 47036

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Edward Jones

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Gary Fullenkamp, Owner

Electa L. Bessler
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Hirt & Ellco, INC.

Congratulations to the senior Bulldogs of 1999!

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934-4646

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Everday

WATCH FOR FALLING PRICES!

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(812) 934-5611

**It's Hot
It's ...**

Hardee's

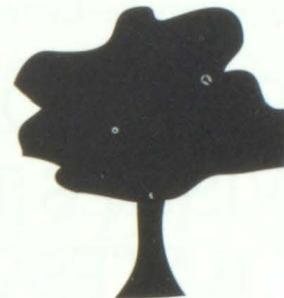
914 N. St. Rd. 229
Batesville, IN 47006



Batesville & Oldenburg Lumber Supply



1114 W. State Rd. 46
Batesville, IN 47006
934-4589



22181 Vine St.
Oldenburg, IN 47036

Batesville CPDJ

1362 Hwy. 46 E.
Batesville, IN 47006
934-3003



Best of Luck

Volmer & Associates Insurance



11132 Tekulve Rd.
Batesville, IN 47006

934-4447



MCDONALD'S



Aurora~Batesville~Lawrenceburg~Versailles

EXTENDS BEST
WISHES TO THE
BATESVILLE
BULLDOGS

FAMILY OWNED AND OPERATED:
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ED CUMMINGS, JR.

Bedel's Marathon

Good Luck to the Class
to 1999!

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(812) 934-3901



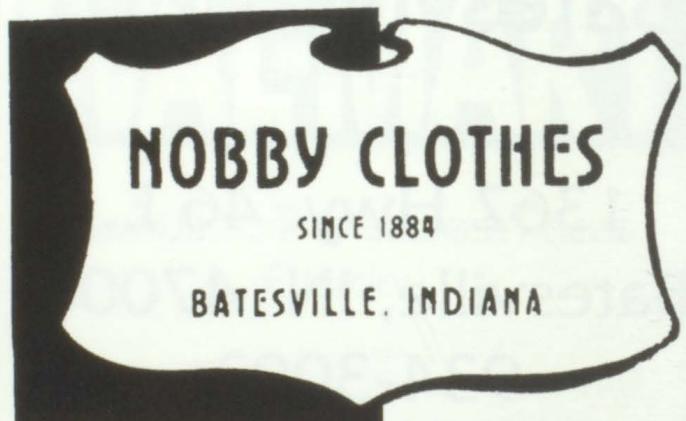
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Sales & Service
Harold & Kathy Weiler

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Batesville, IN 47006

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(812) 934-3801



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Batesville, IN 47006
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For the latest in fashion and
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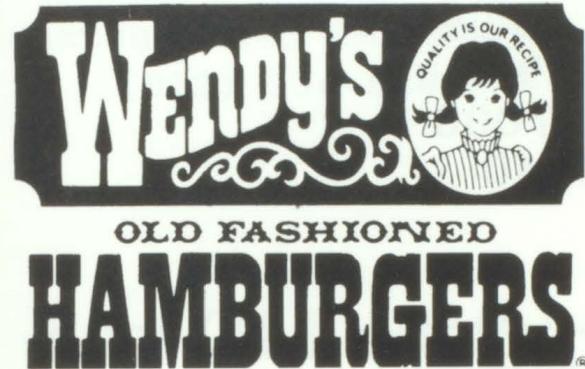


DAY-NITE FOOD MART



Hwy. 46
Hwy. 229

(812) 934-5550
(812) 934-5680



11 Alpine Dr.
Batesville, IN 47006

Weiler's Hobo Hut

- Hoagies & Pizzas
- Daily Specials
- Homemade Pies

Sunday - Thursday: 5:30am. - 10:00pm.
Friday - Saturday: 5:30am. - 11:00pm.

934-5010

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Route 46 East ~ Batesville

Wulsmans Supply

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(812) 934-4586

Plumbing
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Baths
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Electric



Southeastern Insurance



Arnie Kirschner
Owner

**19
99**

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(812) 934-3209



Pizza Haus

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Batesville ~ 934-4004

Lowell & Marge Yorn
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David J. Welsh, M.D., P.C.

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Agent

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Batesville, IN 47006



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Experience Hometown
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Only 5 Star Award
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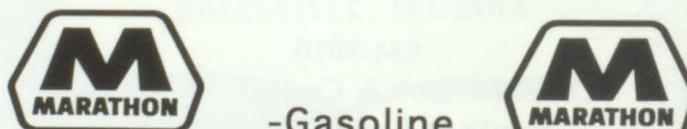
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934-2910



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Batesville, IN 47006
(812) 934-3322

Best Of Luck To The Class Of 1999!

The Gooseberry Flower
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601 Tekulve Road
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812-934-4500
800-343-1469
Fax: 812-934-6118



Owner: Beth Ollier

Assistant Manager: Ethel Ollier

5 Oaks Lawn & Garden

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Batesville, IN 47006
934-3625

Congratulations Class of '99!

Home Federal

Congratulations
Class of 1999!



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(812) 934-2118

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981 State Road 46 East
Batesville, In. 47006
812-934-3651



Good Luck 1999 Seniors!

~ G.E. Major Appliance ~ Sales and Services
~ Kitchen Cabinetry ~

The Lindemann Co., Inc.

Luther Lindemann
Greg Lindemann
Kris Lindemann

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934-3145



Dreyerhaus



Amy C. Knopf, Adminstrator

958 East Highway 46
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(812) 934-2436



(812) 934-4100

Batesville Office Hours

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Saturday	7:00-12:00	7:00-12:00

Congratulations
Class of 1999!



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Batesville, IN 47006

Batesville
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Agency



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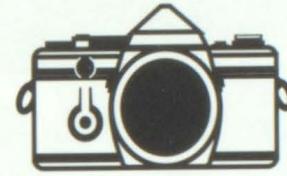
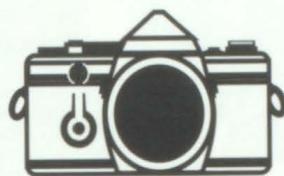


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934-3022



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Class
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'99
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Oldenburg, IN
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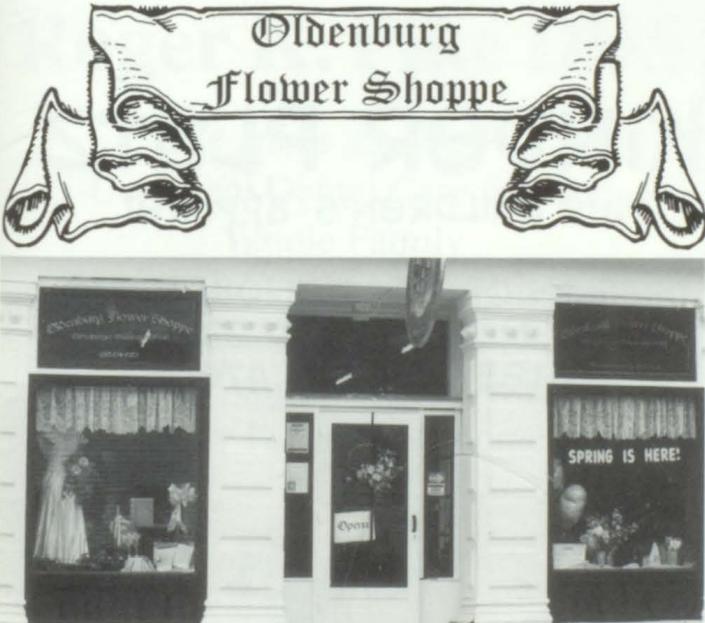


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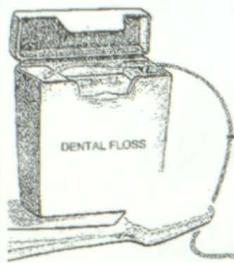
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Thomas Konnersman, D.D.S., P.C.

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Good Luck Class of '99



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Congratulations
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DENNIS M. HARMEYER
Vice President



Batesville Office
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Fax: (812) 933-0623



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(812) 934-4211

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St. Mary's & New Point

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Fax: (812) 933-0895

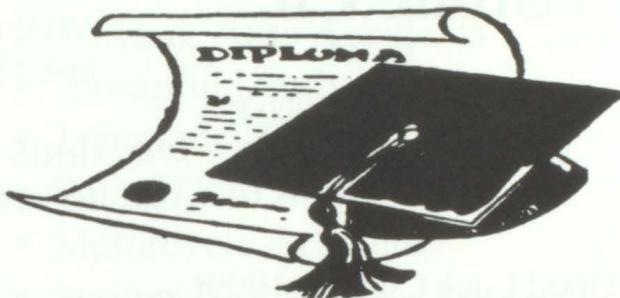
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P.O. Box 211
Hwy 46 & 229
Batesville, IN 47006

934-2525

Bruns & Gutzwiller



305 John St.
Batesville, IN 47006

934-2105



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(812) 934-3351
Fax: (812) 934-2547

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Your Snapper and Poulan Pro Power
Equipment Dealer



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Mike-owners- Tom



KitchenAid



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DVM DVM

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933-0848



Geis ELECTRONICS

11 E. George St.
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(812) 934-2116



Al Rosalie & Chris Geis

New Point Stone Co.

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Greensburg, IN 47240

NEW POINT
663-2021

NAPOLEON
852-4225

HARRIS CITY
663-2422

Good Luck Class of 1999!

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Phone: (812) 934-5131

Hair, Nails, & Tanning Center



Dr. Paul Weber, D.D.S.

7 Village Rd.
Batesville, IN 47006

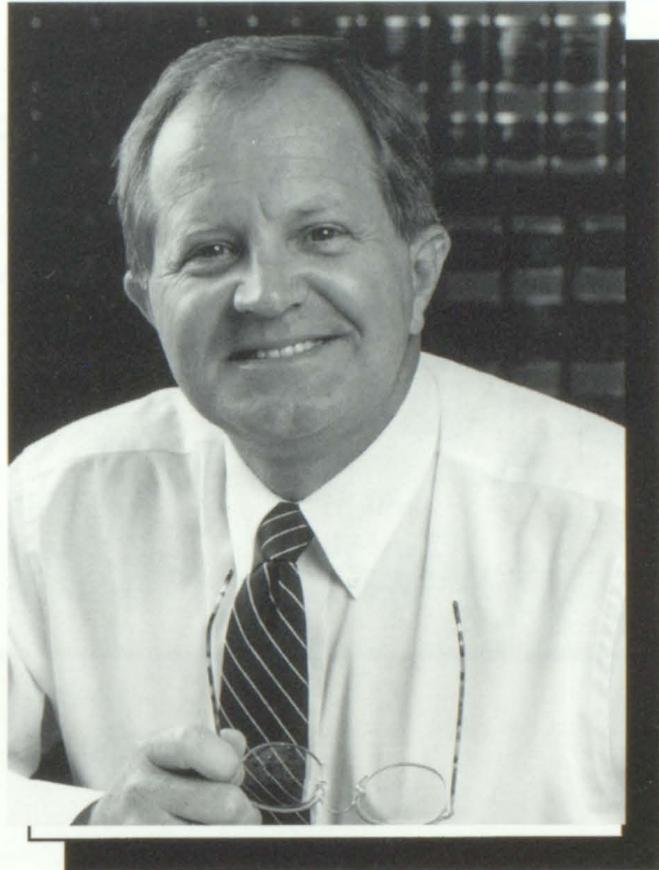
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Anthony Romweber

Eric S. Wright

689-5111 934-5735
123 S. Main St. 13 E. George St.
Versailles Batesville

St. Louis School

17 E. St. Louis Place
Batesville, IN 47006

Congratulations
Class of 1999!



LEE'S
COUNTRY
Manor
Homes

& LEE'S
COUNTRY
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Batesville, IN 47006

1-800-232-3841

Congratulations!
From Your Friends At:

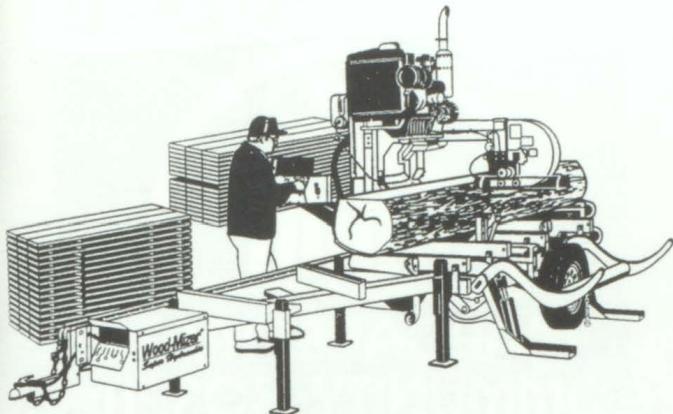
HILLENBRANDS INDUSTRIES

Hill-Rom.
A HILLENBRAND INDUSTRY


Batesville
A HILLENBRAND INDUSTRY

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THOUGHT®**
A HILLENBRAND INDUSTRY

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Telephone: (812) 934-6400

Office Hours By Appointment

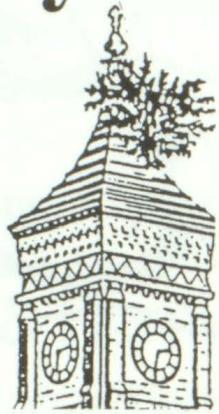
Tool & Die



177 Six Pine Ranch
Batesville, IN 47006

934-5616

Greensburg Daily News



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Retrospect

Speak Out

"Does the school shootings, make safety an issue at BHS?"



Adam Ahern

Senior

Batesville is a school just like the others, and it is very possible that it could happen.

Becky Nunlist

Junior

With all of the construction going on, it wouldn't be too hard to just walk right in and have at it.

Shan Sitterding

Freshman

With all of the school shootings, I am beginning to have my doubts. It could happen to Batesville.

Mrs. Marty Moore

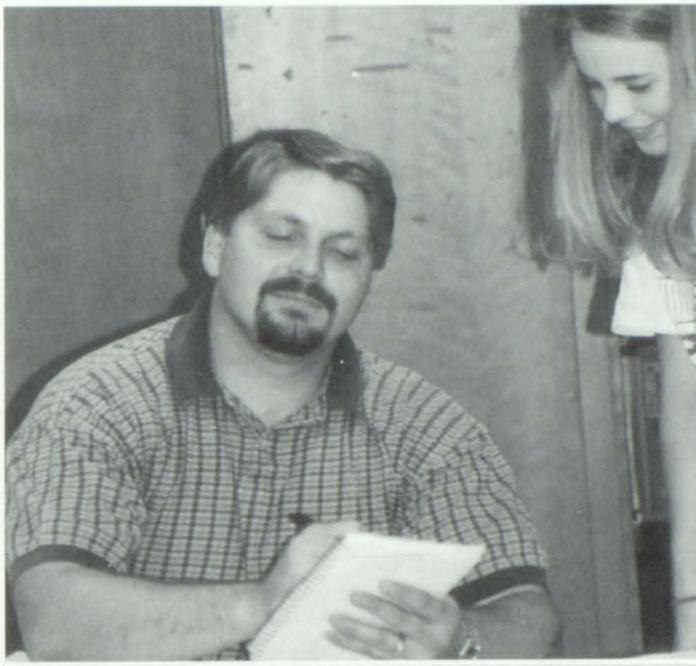
English Teacher

Never say never. I don't obsess about it, but I am prudent.

Mr. Mark Ferguson

Athletic Director

I don't try to think about it. I guess I am like everyone else. I don't want it to happen here.



The administration and the teachers agreed that the best way to protection is by signing hand books. this way, teachers will know where all students are at all times.

Can It Happen Here?

Christin Giltz

"They thought it was funny. It was like, 'Who's next? Who's ready to die?' and every time they'd shoot someone, they'd hollar, like it was, like exciting," stated Crystal Woodman, student at Columbine High School in Littleton, Colorado.

At Columbine

High on April 20, 1999, during lunch, Dylan Klebold and Eric Harris went on a "shooting rampage" that lasted for almost five hours, in which they killed twelve students and one teacher, injured more than two

dozen, and ended the nightmare by taking their own lives.

"It just shows you that this kind of thing can happen anywhere," said Laura Green, student at Columbine High School.

This could happen anywhere. But, do you know what our school has done to prepare if this ever would occur?

"We reminded teachers to keep students calm and secure and keep them away from attacks. We also want to become better at identifying students that need assistance from getting to that point," said Mr. Jim Roberts, Principal.

Columbine will view the world differently from now on.

"I look in people's faces, and I realize how important they are, even if I don't know them," said Bethany Urban, student at Columbine High School.

Information about Columbine High was found on ABC News Online.



Retrospect

Speak Out

"What makes the Renaissance Festival a fun learning experience?"



Holly Nieghbert

Sophomore

"It is interesting because we are dressing up like the people back in the time period, it is fun to act like them."



Abby Meyer

Sophomore

"It is fun to watch the students come and enjoy the entertainment although we have to work for it."



Sarah Saner

Senior

"It's really neat to experience living a day from the past and enjoying the many activities."



Karen Boggs

Junior

"It allows you to be creative and do what you want, it is neat to see all of the projects."



Kim Neise

Junior

"You not only get to see Renaissance life, you get to experience it."



Every sophomore was asked to create a booth and costumes from the renaissance period, Stephen Turchyn dressed as a jester and entertained by juggling.

A Day in the Life

Jama Linkel

The Sophomore Class held its Second Annual Renaissance festival. The English department started this program as a way to enhance the study of Shakespeare and give the students a fun and entertaining lesson of the 14th - 16th centuries.

"We started this to give students the chance to choose a topic from the Renaissance that interested them. This way students can study Shakespeare in a fun way," said Mrs. Jay Brewster, English Teacher.

The students di-

vided up into groups of approximately four. These individuals then chose a topic of study, such as, Crime and Punishment, Superstition, or Literature. The groups then found a creative way to portray what they learned in the form of a booth. Students were also required to dress in appropriate Renaissance costumes. Also, during the day, students participated in a jousting tournament to entertain spectators.

Toward the end of the year, the entire sophomore class then sets up the booths in the gymnasium for everyone to view. Students from the second, third, and sixth grades from Greensburg, Jac-Cen-Del, as well as high school students attended.

"This gives students, not only in the Sophomore class, but also students from other grades a new appreciation of Shakespeare and the Renaissance time," said Mrs. Brewster.



Retrospect

Speak Out

"Why did you sit-in to rebel against reading flex day?"



Chris Rudolf

Senior

"I feel that the Senior Class needed more privileges, and this is something that we could use."



Sherri Nunlist

Senior

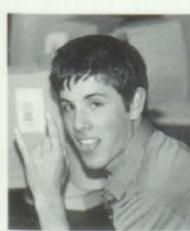
"As people walked by, they were told to sit down, and they did. It was basically peer pressure that caused a lot of the students to sit."



Carmen Costanzo

Senior

"Why did I participate in the sit-in? My response is... I don't really have a response for them."



Amber Nobbe

Senior

"As a Senior, why should we read to improve our SAT's when we don't need to."



Brent Schebler

Senior

"They do not listen to us, we have now proven that to get attention, we must sit-in."



Nearly 90 juniors and seniors joined together on May 5th to protest mandatory reading day. Those students who participated received a form of Saturday school. (This photo was set up on a later date.)

Fight for Your Right

Annie Glaser

On May 5, the juniors and seniors organized a sit-in in attempt to abolish the mandatory reading on Wednesdays, or at least make the teachers aware of how they felt about Reading Day.

"I participated [in the sit-in] because I think reading Flex is a waste of my time. I will read when I want to read, and nobody should tell me otherwise, 'cause it's my choice to excel... not BHS's," stated Brad Mehlon, senior.

Little was accomplished by this display of rebellion; however,

plenty of two hour Saturday schools (or should we say Tuesday and Thursday schools) were distributed to the students who participated in the sit-in.

Senior Michael Williams commented, "The Tuesday and Thursday schools which were applied to the sit-in had to

be truly the most pointless, ineffective disciplinary action I have ever seen in my high school career."

The administration decided not to look deeper into the students request or even try to compromise, because they felt rebellious actions, such as a sit-in, should not be rewarded. Had the students been more organized and chosen a more mature means of relaying their discontent, the administration claimed they would have been more apt to negotiate.

Although the rules did not change for Reading Day, the school knew the student's discontent.



~ Friends ~

Memories:

Chaos at Mark's, the school board meeting, Girl's night out, weekends at IU, Panama City, Poker, Truckstop Trips, 1999 y'all (rap), modeling for each other, creek road, the lost tampon, night on the trampoline (no burn holes), Rob's Graduation party, Our favorite friend, toilet paper episodes, basketball party, all the lies, Kenny's Wedding, PROM- need we say more, bathroom parties, french fries, Dee's slumber party (Michael and Penny), the slabs , The dangers of interstates, gym bag and front seat, the broken key, 80's shoes, Party like it's 1999 Dance, Ouiji Board, parents out of town (Maggie and Dee), "Don't go in there!" (spotlight), Ruthie (fritos), detectives on the internet (Robin and Dee), regionals



(boy's b-ball at New Castle-Ball State), faulty windshield wipers , Abercrombie (the hat), K-Mart and Walmart (tag), Brelage's flex, rump shaker, spray paint, dog eating Robin (Maggie's b-day), boating with Annie (gas?), scotch tape, "a door is ajar", 7 in the bed,

kicked out of biology (floor detail), Holly saving Robin from (man-eating) curtain, spring breaks, Homecomings, hot tub experiences (Maggie's breaking DeeAnn's arm), no water at Lauren's, Katie G. grandpa's land (New Yorker- flat tire), sledding with Speedy, Brett's pink House, prank phone calls, the A frame, Seymour trips, Michael Knight's Parties, finding glasses and cooler.

"Getalong Gang"



Remember: all the weddings, cabin parties, nights at Karen's, New Year's, St. Mary's road trips, big trucks, Christmas lights, wrinkled cars, and nights with Wayne and Earl. Most importantly remember "us" and our friendship.

Thanks for all the memories!

Karen Boggs

Happy Ads 164



Remember:

Taco Bell, 4 quarters does not equal a dollar, going around the square at 6 o'clock in the morning, our unexpected trips to Napoleon, "The Candyman", airborn at the rest stop, weekend in Chicago, free shopping sprees, eating pickles with scissors, Bourbon Street, frozen bananas, to keep your shoes on at the Truck stop, the phone conversations from dusk until dawn, and last but not least, remember us always.

*Amber N., Kim, Amber G.,
Lisa, Emily, Sarah*

DIB/GID

Remember When...



“Spring Break
‘99”

“Country Cruisin’”
“Curfews”

“Chicken” “Long Nights”

“Pipe Creek”



*Sarah
Heather
Anna
Amy
Jill
Andrea*

“Peetie
&
The Beast”

“Dave & Bertha”

“Amoco” “Anna’s House”

“Cell Phone” “Camp Fires”



*Our times together have gone so fast, but our memories
will always last.*



*Cassie,
Goodluck
in the
future and
never forget all the fun times
we had in the Buick.
Love, your sisters,
Roofus and Kate*



Friends go through curves and bends, but will always
laugh, joke, and have remember whens...

We'll
Never
Forget...



Erica F.
Michelle G.
Andrea L.
Sarah B.
Andrea M.
Barb M.
Kate P.
Jessi B.
Melanie M.

Shellybeans, Fester, Reba, Rudy, corn, poopy-pants, Smell, float decorating at Shelley's, cows in the road, the big balooga, K & A out smells ratteling car, nights at the truck stop, Lee's disappearing party, the cat Rudy, carving in the tree, the hitch, Gabbard's video's, T.P.'ing the Amish, walking in ponds, regulate, Nancy's market, rollerblading, ditched at the slabs, hallway lunch, feeding fish beverages, campouts, wedgies, running, cornfield adventures, climbing the stone cory, squint's house, Jessi's smooth moves, stinky skunk, homemade funeral, late nights at Elf's, Milly's house, train and airport rd., x-fest, purple sweats, odd fellows, big red, Andy's stumble, Barf on the gate.

Lisa West & Danette Sarringhaus



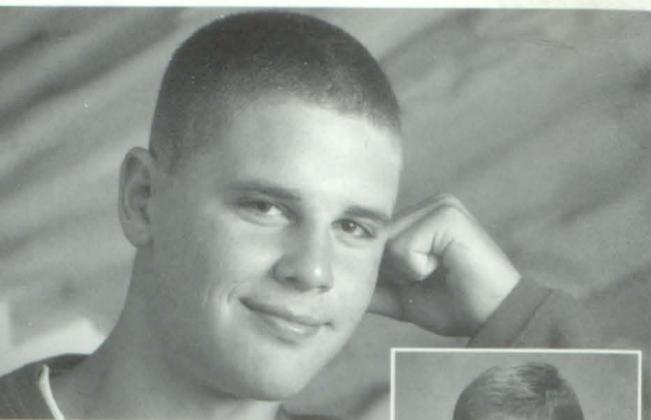
We've been friends for so long! Never forget the bus rides, volleyball and softball games, our crazy sleepovers, and secrets we've shared. Thanks for always being such a good friend! Best of luck in college, and keep in touch!

Friends Forever! Love, Lisa

Kurt,

From start to
finish-
we'll be there for
you!

Best wishes
and we love
you.



We are proud
of you!



Congratulations Dusty!

Love,

Mom, Dad and Sarah

Cheryl,

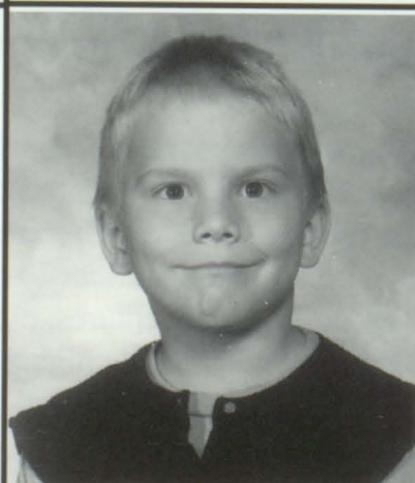
*We are so
proud of you. Good
luck in your future,
and may all your
dreams come true.
Be happy!*

*Love,
Mom, Dad, Travis,
and Brock*



**Good
Luck
Amber**

**Love,
Mom, Dad
and B.J.**



Congratulations,
Matt!
We are proud
of you!
Love,
Mom and Dad

GOOD LUCK BERNICE!

*"Enjoy
yourself.
These are the
good old
days you're
going to miss
in the years
ahead."*

Anonymous



*"Those who
bring
sunshine to
the lives of
others can
not keep it
from
themselves."*

James M. Barrie

From your BBC Buddies

Bernice,

We've had a lot of great times together. Never forget... Apple Dapples, LaRosa's, seat belt ghosts, shoulder stands, campouts, Hampton and Days Inn, and, of course, all of our car rides. You have been a great friend. Good luck at Ole Miss.

Love Always,
Michaela Ann

Bernie,

I can hardly believe that you will be gone at Ole Miss next year. Good luck, and, of course, I'll miss you. Thank you for all of the great times we had. I will never forget them and I hope you don't either. I can't wait to visit you. Good luck once again.

With love,
Holly Jean

Bernie,

I can not believe how fast the time has gone. It seems like yesterday when we met at tryouts. Who knew we would become such great friends. I will miss you and all of your honesty. Have fun at Ole Miss. Let the BBC live on.

Sincerely,
Tracy Lynn
Happy Ads 167



Editor in Chief

Jama Linkel
The Bulldog
1999 Annual



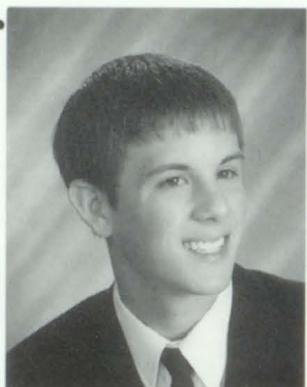
Most Valuable Staffer

Sarah Saner
The Bulldog
1999 Annual



Editor in Chief

Anne Glaser
The Blue and White Heritage
1999 Newspaper



Most Valuable Staffer

Carmen Costanzo
*The Blue and White
Heritage*
1999 Newspaper



Good Luck Brad!!

We love you!!

Mom & Dad



Melanie-

We believe in you-!!!

Reach for the stars.

We love you- Mom, Dad and sisters

To Jackie Schene

*Congratulations on your
Graduation.*

Best wishes for the future.

*Love Always,
Mom & Dad*

Happy Ads 168



Saving memories
for a lifetime...

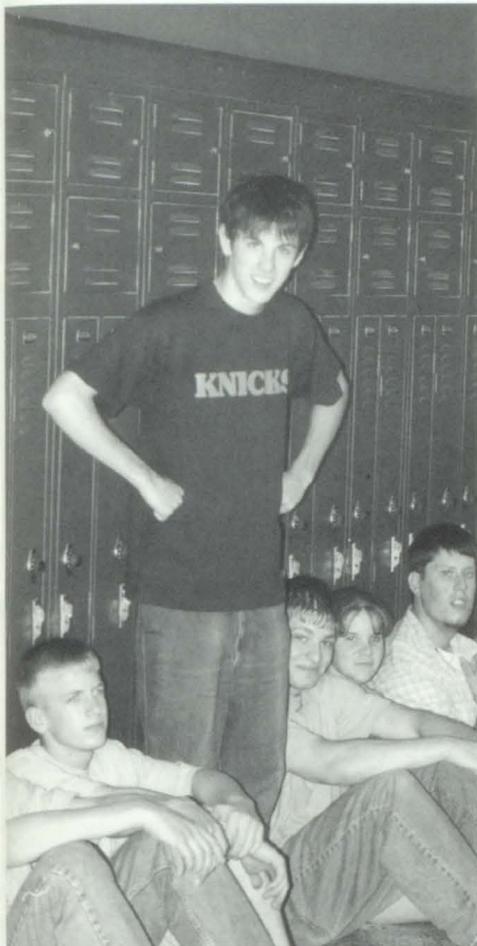
(Proud to be Friends,
Prom 1999)

*The Bulldog
Annual*

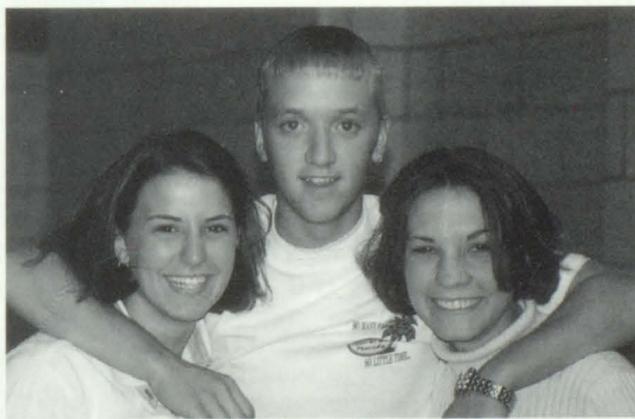
An easy way to show you care and that you are proud-proud to be a child's parent, proud to be a sibling, or proud to be best friends, The Bulldog Annual provides you the opportunity to show you care.

Contact The Bulldog Annual Business Managers to purchase your personalized, and "proud to be" Happy Ad.

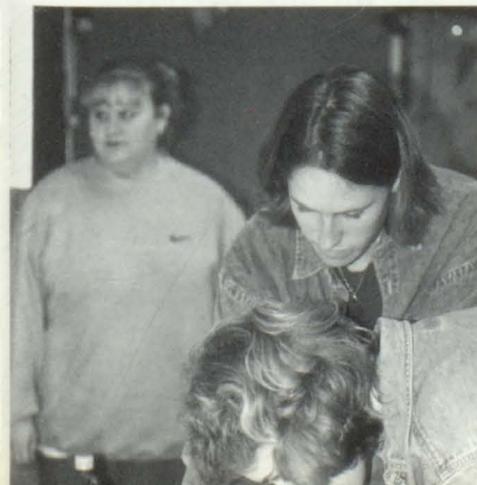
"I will really miss this group of staff members. They made me smile, laugh and handle the tough situations. They were a fantastic group of students; I'm very proud of all of them." ~ Mrs. Deidre Laker, Adviser



Definitely not much time to goof around, Michael Erhart and Sarah Saner, Anne Glaser, seniors, smile in the hallway before coming to annual class. Erhart joined Jared Kaiser as the business managers and sold 30 pages of ads. Saner led the sports staff in completing all the sports pages and made every deadline. Glaser performed as the photography editor on the annual but was also the Editor-in-Chief for the newspaper.



Seniors Emily Butt and Lisa Bedel work together at the light table cropping photos for their section, the Academic section. This was the first section entirely done the first semester. This staff was led by sophomore Christain Giltz, Academic Section Editor. Because of her strong organization skills, leadership ability and determination to meet deadlines, Giltz was appointed Editor-in-Chief for the 2000 Bulldog Annual. She will have big shoes to fill following the 1999 Bulldog Annual, Jama Linkel. Because of Jama and her persistance, the 1999 Annual was finished and mailed on June 14th. Linkel was a wonderful leader who cared for her staff and desired to see them succeed.



Forcing the pieces with Σ loquence

We experienced more difficulties with this book during the year than any other. We constantly had computer problems ranging from network shutdowns (sometimes three in a day, on deadline day), freeze ups, bombs, not printing, printing

Carmen Costanzo, senior, was voted Most Valuable Staffer by the newspaper staff with great reason. He worked on the staff for three years and participated in journalism as a freshman. Carmen is an excellent young man who I had the pleasure to watch grow and mature. His cartoons took on another level as a senior as the Cartoon editor. One of my favorite cartoons depicted a student dressed in pro-wrestling garb and being told by an administrator that his clothing didn't comply with the school dress code. Yet, young ladies were walking in the background with spaghetti strap tank tops. Quite a statement regarding policy.

the wrong fonts to not saving corrections, The problems seemed to plague the biggest jobs too. Sarah Saner, senior sports editor and Jenny Bedel and Nancy Thornsberry, junior minimag editors, were constantly facing computer obstacles to complete their sections.

Our newspaper, The Blue and White Heritage was not an exception. Especially Issue 6, Nikki Stutler, junior Features editor lost her centerspread at least four times due to the computers. And, Editor-in-Chief, Anne Glaser senior, had extreme difficulties with her senior issue. We ended up distributing two issues at the end of school (issues 6 & 7) and having to decide if we wanted to mail the senior tabloid during the summer or place it in the annual as a supplement. It was quite discouraging since this was the first year for community newspaper subscribers (twenty in all).

It was not a pretty scene in the publications room.

But these staffs pulled it out Eloquently. Producing 8 issues for the newspaper and completing the Annual by June 14th, one day before company deadline.

Congratulations to you all for a fantastic job. I found it amazing to watch how each of you handled the stress and seemed to "go with the flow." I learned a lot from you.

Special thanks to Lisa West and Amber Gartenman, senior book sales, who sold a record 310 books. Dan Maple, junior subscription manager of the newspaper who kept everything in order. And of course, my Editor-in-Chiefs- Jama Linkel and Anne Glaser.



Fitting the pieces Together

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Our time is over, our four years here are gone. We head our separate ways, and the road will be long alone. We will miss our friends,

Forget: camp outs, New Year's Eve at Sarah's, Squint's get togethers, Matt Gabbard's, video taping, Michael's house, Bauer's cows, B.J.'s pond, Sarah and I running for miles, hiding in John

Cadi, Lainhart's Elmo, truck stop, and Spring Break '99.

Kim Bedel

The light post at taco Bell, all of the times getting lost with Sarah and Amber, four quarters don't equal a dol-

Feeding the fish, our Spring Break robberies, cow in the road, "girls" night out, flowing, lost in the woods, camping, our nature hikes, Splinter, and the Dukes of Hazards car.

Kate Pearson

Lee's Inn, Burban Street, K-Mart, my brothers land, and the old house.

Lisa Bedel

I remember when we all got our license and all we wanted to do is drive places. We have all had our little

find somewhere to go.

Annie Glaser

Girl's Night outs, Jared and his bat, the seven dorks, Seymour volleyball trips, those touchy breaks in Koozie, Cheesy Tuna



Relaxing after lunch, seniors erica fischmer, andrea mattucci, andrea lewis, kate pierson, and barb meyer discuss the good college times to come.

Dressing alike just for the fun of it, seniors, mike yorn, darren heppner, and keith heinlein, wanted to show off their sense of style by wearing carhart's .

and the memories that we share.

Melanie Meyer
Never

Doll's shed, Kate and Andrea hanging out of my car, Jessi and I getting lost, Chuck's

lar, airborne at the rest stop, and eating pickles with scissors.

Andrea Mattucci



Squint's land, Red River Gordge, Gunter's, Girls' night out, crashes, but we always returned driving around in our cars trying to

Casserole, quarrels between Sarah and I, boating trips, the amazing



grape shows, our rap: "1999 yeah," Spring Break '99 - Panama City, and What's "Bob" have to say today?

Jared Kaiser

What can I say about my years here? The only thing that I can say is that it

parents were out of town, Rob's graduation party, Girls' night outs, Ruthie, gym bag and front seat, New castle, Ball State, Creek Road, Seymour trips, Guys soccer party, Panama City, Prom par-

Lots that are stupid and others that are funny. You always seem to remember the fights. However, I will remember the real fun times.

Emily Butt

My

ball and basketball games.

Michael Erhart

and it is hard to believe that some of us are still

"craziness," sit-ins, food fights, and friendly quar-



Amber gartenman, cheryl ryker, and danette sarrinhaus hug at prom while celebrating a great year.



Posing for the camera, greg suding and lisa west hug each while remebering the last three months they have spent together.

was a good time and I am going to miss it.

DeeAnn Shane

Maggie and my

ties, Senior Skip day, and happy trails.

A m b e r Gartenman

best memory is meeting all of my new friends. I will always remember the dances, foot-

It has been a good time, but it went by too fast. We have had lots of great times

alive.

Sarah Saner

Endless memories of four interesting years. Recalling our

rels come to mind. The years are ones to remember because they happen only once, and I



am glad that they happened the way that they did.

Lisa West

It seems just like yesterday when we were freshmen. We all thought that it would take forever to graduate,

road trips, sleep overs, missing curfew, and sporting bus rides.

Jessi Bedel

8 Ball in Panama, Pimp Daddy Patty, "I don't want to be stinky," "I'm not a player, I just crush

Chuck's strip show, "Bread, Dern, Milly, Dirt, Fester," SB Farter, and Stone Cory.

Poem by Jessi Bedel:

High school days have come and went,

They were

were made that I will never forget, I wouldn't have missed them for a minute.

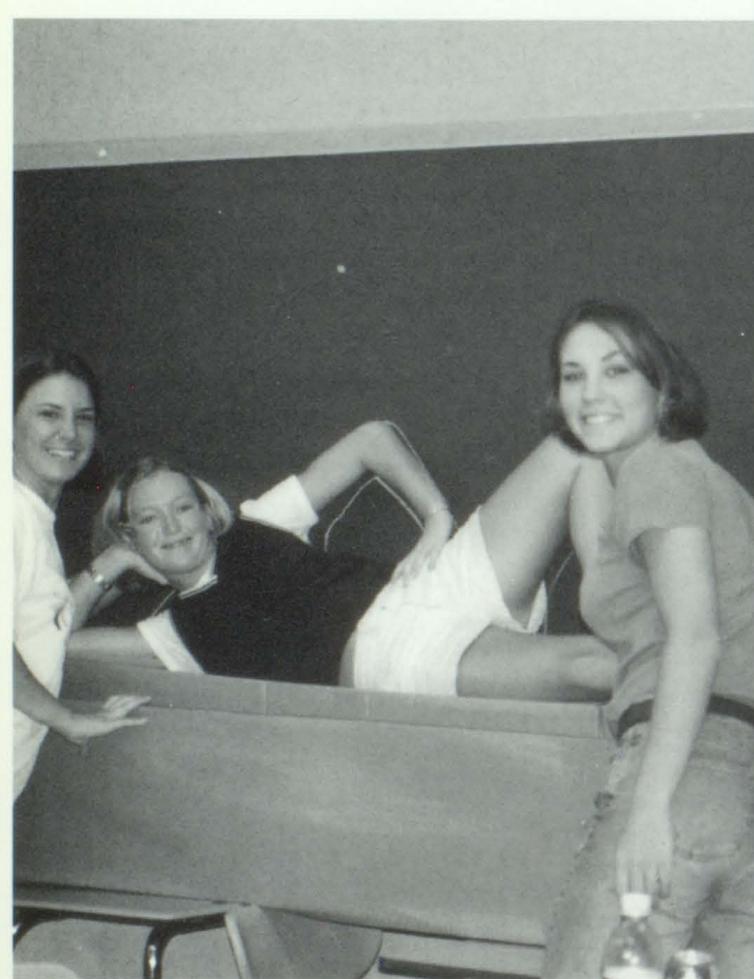
Good luck and best wishes to all of my friends,

Keep in touch

whatever you do, Have fun, see you around, I'll definitely miss you.

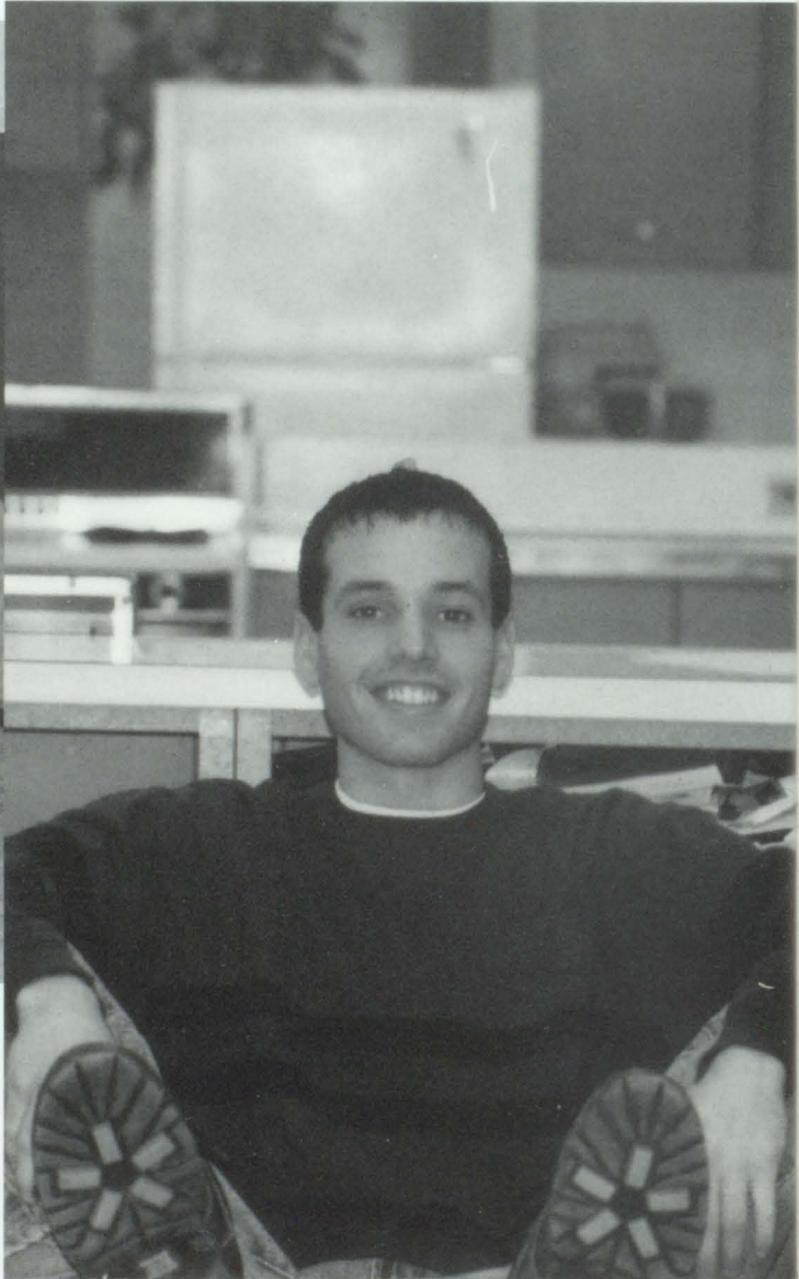
All of the memories that have been shared were submitted by the senior Annual staff.

memories do not stop with this book or the end of our senior year. Whether we continue our lives by attending college, the military, or joining the workforce we



Filling up free time, seniors Sarah Saner, Deeann Shane, and Annie Glaser, trace Dee Ann on the chalk board to leave Mrs. Laker in suspense of what is going on.

Showing off his "daddy pat" smile and attitude, senior Patrick Kaminski, leans back in flex to absorb his free time.



but now it is behind us. There are so many memories of late night

a lot" - Pat, SNE, Harpoon Harry's beach party, Burntville,

some of the best days that we spent.

Memories

and never let the good times end.

Make the best of yourselves in

These are only a few of the memories among our class, but the

will always have each others and high school.



